

# Falko Rheinberg

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11570835/publications.pdf>

Version: 2024-02-01

16  
papers

1,691  
citations

759233

12  
h-index

839539

18  
g-index

22  
all docs

22  
docs citations

22  
times ranked

1292  
citing authors

#	ARTICLE	IF	CITATIONS
1	Flow, performance and moderators of challenge-skill balance. <i>Motivation and Emotion</i> , 2008, 32, 158-172.	1.3	554
2	Motivational Effects on Self-Regulated Learning with Different Tasks. <i>Educational Psychology Review</i> , 2006, 18, 239-253.	8.4	129
3	Motivation and Action in Self-Regulated Learning. , 2000, , 503-529.		118
4	A surprising effect of feedback on learning. <i>Learning and Instruction</i> , 2005, 15, 589-602.	3.2	100
5	Does motivation affect performance via persistence?. <i>Learning and Instruction</i> , 2000, 10, 293-309.	3.2	82
6	Motivation, Flow-Erleben und Lernleistung in universitären Lernsettings  Dieser Beitrag wurde unter der geschäftsführenden Herausgeberschaft von Joachim C. Brunstein akzeptiert.. <i>Zeitschrift Fur Padagogische Psychologie</i> , 2005, 19, 159-172.	3.0	71
7	Motivation and Self-Regulated Learning. <i>Advances in Psychology</i> , 2000, 131, 81-108.	0.1	51
8	Chapter 18 Motive Training and Motivational Competence. , 2010, , 510-548.		51
9	Motivation and metacognition when learning a complex system. <i>European Journal of Psychology of Education</i> , 1999, 14, 541-554.	2.6	43
10	Intrinsic Motivation and Flow. , 2018, , 579-622.		43
11	Know Your Preferences: Self-Regulation as Need-Congruent Goal Selection. <i>Review of General Psychology</i> , 2018, 22, 437-451.	3.2	18
12	Achievement evaluation: A fundamental difference and its motivational consequences. <i>Studies in Educational Evaluation</i> , 1983, 9, 185-194.	2.3	15
13	MOTIVATION AND SELF-REGULATED LEARNING: A TYPE ANALYSIS WITH PROCESS VARIABLES. <i>Psychologia</i> , 2002, 45, 237-249.	0.3	10
14	The Role of Motivation in Knowledge Acquisition. <i>Springer International Handbooks of Education</i> , 2013, , 697-707.	0.1	7
15	Motivation and learning activities: how research could proceed. <i>International Journal of Educational Research</i> , 1988, 12, 299-306.	2.2	3
16	Influence de la motivation sur l'apprentissage d'un système linéaire. <i>Revue Des Sciences De L'Éducation</i> , 2004, 30, 91-104.	0.2	3