Jelena ObradoviÄ

List of Publications by Year
in descending order

85	6,400	94433 37	69250 77
papers	citations	h-index	g-index

85	85	85	5962
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Widely used measures of classroom quality are largely unrelated to preschool skill development. Early Childhood Research Quarterly, 2022, 59, 243-253.	2.7	16
2	Executive function mediates the association between cumulative risk and learning in Ghanaian schoolchildren.. Developmental Psychology, 2022, 58, 1500-1511.	1.6	8
3	The unique relevance of executive functions and selfâ€regulation behaviors for understanding early childhood experiences and Preschoolersâ€™ outcomes in rural Pakistan. Developmental Science, 2022, , e13271.	2.4	2
4	Directly assessed and adult-reported executive functions: Associations with academic skills in Ghana. Journal of Applied Developmental Psychology, 2022, 81, 101437.	1.7	3
5	Socio-cultural factors influencing preschool enrolment in a rural cohort exposed to early parenting interventions in Pakistan: A qualitative study. Improving Schools, 2021, 24, 210-232.	1.0	5
6	Selfâ€regulated behavior and parentâ€child coâ€regulation are associated with young children's physiological response to receiving critical adult feedback. Social Development, 2021, 30, 730-747.	1.3	5
7	Evaluating Motor Performance with the Bruininks-Oseretsky Test of Motor Proficiency in impoverished Pakistani Children. JPMA the Journal of the Pakistan Medical Association, 2021, 71, 1-13.	0.2	0
8	Learning to let go: Parental over-engagement predicts poorer self-regulation in kindergartners.. Journal of Family Psychology, 2021, 35, 1160-1170.	1.3	14
9	Early and concurrent home stimulation: Unique and indirect links with fine motor skills among 4-year-old children in rural Pakistan.. Developmental Psychology, 2021, 57, 888-899.	1.6	0
10	Parentâ€“child physiological synchrony: Concurrent and lagged effects during dyadic laboratory interaction. Developmental Psychobiology, 2021, 63, e22196.	1.6	7
11	Taking a few deep breaths significantly reduces children's physiological arousal in everyday settings: Results of a preregistered video intervention. Developmental Psychobiology, 2021, 63, e22214.	1.6	7
12	Biological sensitivity to context in Pakistani preschoolers: Hair cortisol and family wealth are interactively associated with girlsâ€™ cognitive skills. Developmental Psychobiology, 2020, 62, 1046-1061.	1.6	9
13	Moving beyond executive functions: Challenge preference as a predictor of academic achievement in elementary school. Journal of Experimental Child Psychology, 2020, 198, 104883.	1.4	4
14	Addressing educational inequalities and promoting learning through studies of stress physiology in elementary school students. Development and Psychopathology, 2020, 32, 1899-1913.	2.3	14
15	Introduction to special issue on global child development studies. Developmental Science, 2019, 22, e12888.	2.4	5
16	Virtual reality's effect on children's inhibitory control, social compliance, and sharing. Journal of Applied Developmental Psychology, 2019, 64, 101052.	1.7	34
17	Integration of DNA methylation patterns and genetic variation in human pediatric tissues help inform EWAS design and interpretation. Epigenetics and Chromatin, 2019, 12, 1.	3.9	66
18	Peers Matter: Links Between Classmatesâ€™ and Individual Studentsâ€™ Executive Functions in Elementary School. AERA Open, 2019, 5, 233285841982943.	2.1	24

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19	Observing teachers' displays and scaffolding of executive functioning in the classroom context. Journal of Applied Developmental Psychology, 2019, 62, 205-219.	1.7	23
20	Studying Executive Function Skills in Young Children in Lowâ€•and Middleâ€Income Countries: Progress and Directions. Child Development Perspectives, 2019, 13, 227-234.	3.9	33
21	Early executive functioning in a global context: Developmental continuity and family protective factors. Developmental Science, 2019, 22, e12795.	2.4	25
22	Maternal and paternal stimulation: Mediators of parenting intervention effects on preschoolers' development. Journal of Applied Developmental Psychology, 2019, 60, 105-118.	1.7	40
23	Teachersâ€™ perceptions of studentsâ€™ executive functions: Disparities by gender, ethnicity, and ELL status.. Journal of Educational Psychology, 2019, 111, 918-931.	2.9	36
24	Visual-Motor Integration, Executive Functions, and Academic Achievement: Concurrent and Longitudinal Relations in Late Elementary School. Early Education and Development, 2018, 29, 956-970.	2.6	20
25	Teachersâ€™ rankings of childrenâ€™s executive functions: Validating a methodology for school-based data collection. Journal of Experimental Child Psychology, 2018, 173, 136-154.	1.4	11
26	Assessing students' executive functions in the classroom: Validating a scalable group-based procedure. Journal of Applied Developmental Psychology, 2018, 55, 4-13.	1.7	46
27	Self-Construal, Family Context, and the Cortisol Awakening Response in First- and Second-Generation Asian American College Students. Emerging Adulthood, 2018, 6, 104-117.	2.4	7
28	Adaptation of the Wechsler Preschool and Primary Scale of Intelligence-III and lessons learned for evaluating intelligence in low-income settings. International Journal of School and Educational Psychology, 2018, 6, 197-207.	1.6	9
29	Measuring and understanding social-emotional behaviors in preschoolers from rural Pakistan. PLoS ONE, 2018, 13, e0207807.	2.5	14
30	Maternal care mediates the effects of nutrition and responsive stimulation interventions on young children's growth. Child: Care, Health and Development, 2017, 43, 577-587.	1.7	14
31	Unique contributions of emotion regulation and executive functions in predicting the quality of parentâ€“child interaction behaviors.. Journal of Family Psychology, 2017, 31, 150-159.	1.3	66
32	Gamma power in rural Pakistani children: Links to executive function and verbal ability. Developmental Cognitive Neuroscience, 2017, 26, 1-8.	4.0	43
33	Independent and compensatory contributions of executive functions and challenge preference for students' adaptive classroom behaviors. Learning and Individual Differences, 2017, 55, 183-192.	2.7	5
34	Executive Functions and Externalizing Symptoms: Common and Unique Associations. Journal of Abnormal Child Psychology, 2017, 45, 1519-1522.	3.5	5
35	Unique effects of socioeconomic and emotional parental challenges on children's executive functions. Journal of Applied Developmental Psychology, 2017, 52, 126-137.	1.7	23
36	Emotional Behavior Problems, Parent Emotion Socialization, and Gender as Determinants of Teacherâ€“Child Closeness. Early Education and Development, 2017, 28, 507-524.	2.6	6

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37	Linking executive function skills and physiological challenge response: Piecewise growth curve modeling. Developmental Science, 2017, 20, e12476.	2.4	21
38	Parenting Assessed by Observation versus Parent-report: Moderation by Parent Distress and Family Socioeconomic Status. Journal of Child and Family Studies, 2017, 26, 3339-3350.	1.3	47
39	Maternal scaffolding in a disadvantaged global context: The influence of working memory and cognitive capacities.. Journal of Family Psychology, 2017, 31, 139-149.	1.3	18
40	Unique contributions of dynamic versus global measures of parentâ€“child interaction quality in predicting school adjustment.. Journal of Family Psychology, 2017, 31, 649-658.	1.3	24
41	Adversity and Stress. , 2017, , 147-159.		1
42	Academic resilience of immigrant youth in Greek schools: Personal and family resources. European Journal of Developmental Psychology, 2016, 13, 377-393.	1.8	22
43	Physiological Responsivity and Executive Functioning: Implications for Adaptation and Resilience in Early Childhood. Child Development Perspectives, 2016, 10, 65-70.	3.9	56
44	Maternal scaffolding and home stimulation: Key mediators of early intervention effects on childrenâ€™s cognitive development.. Developmental Psychology, 2016, 52, 1409-1421.	1.6	90
45	Effects of responsive stimulation and nutrition interventions on children's development and growth at age 4 years in a disadvantaged population in Pakistan: a longitudinal follow-up of a cluster-randomised factorial effectiveness trial. The Lancet Global Health, 2016, 4, e548-e558.	6.3	136
46	Biological Sensitivity to Family Income: Differential Effects on Early Executive Functioning. Child Development, 2016, 87, 374-384.	3.0	49
47	An Integrative View of School Functioning: Transactions Between Selfâ€Regulation, School Engagement, and Teacherâ€“Child Relationship Quality. Child Development, 2014, 85, 1915-1931.	3.0	129
48	Academic Risk and Resilience in the Context of Homelessness. Child Development Perspectives, 2014, 8, 201-206.	3.9	56
49	The symphonic structure of childhood stress reactivity: Patterns of sympathetic, parasympathetic, and adrenocortical responses to psychological challenge. Development and Psychopathology, 2014, 26, 963-982.	2.3	60
50	The construct of psychophysiological reactivity: Statistical and psychometric issues. Developmental Review, 2013, 33, 29-57.	4.7	135
51	The Importance of Family and Friend Relationships for the Mental Health of Asian Immigrant Young Adults and Their Nonimmigrant Peers. Research in Human Development, 2013, 10, 163-183.	1.3	10
52	JMASM 32: Multiple Imputation of Missing Multilevel, Longitudinal Data: A Case When Practical Considerations Trump Best Practices?. Journal of Modern Applied Statistical Methods, 2013, 12, 261-275.	0.2	21
53	Social stratification, classroom climate, and the behavioral adaptation of kindergarten children. Proceedings of the National Academy of Sciences of the United States of America, 2012, 109, 17168-17173.	7.1	38
54	How can the study of physiological reactivity contribute to our understanding of adversity and resilience processes in development?. Development and Psychopathology, 2012, 24, 371-387.	2.3	123

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55	Family assistance attitudes and family cultural conflict: A comparative study of second-generation Asian American and native-born European American emerging adults.. Asian American Journal of Psychology, 2012, 3, 133-144.	1.2	9
56	Risk and Adversity in Developmental Psychopathology. , 2012, , 35-57.		56
57	Stress Reactivity in Child Development Research. , 2012, , 655-681.		5
58	DEVELOPMENTAL PSYCHOPHYSIOLOGY OF EMOTION PROCESSES. Monographs of the Society for Research in Child Development, 2012, 77, 120-128.	6.8	25
59	Differentiating challenge reactivity from psychomotor activity in studies of childrenâ€™s psychophysiology: Considerations for theory and measurement. Journal of Experimental Child Psychology, 2011, 110, 62-79.	1.4	48
60	Autonomic and Adrenocortical Reactivity and Buccal Cell Telomere Length in Kindergarten Children. Psychosomatic Medicine, 2011, 73, 533-540.	2.0	76
61	Direct and Indirect Effects of Parenting on the Academic Functioning of Young Homeless Children. Early Education and Development, 2011, 22, 77-104.	2.6	65
62	The interactive effect of marital conflict and stress reactivity on externalizing and internalizing symptoms: The role of laboratory stressors. Development and Psychopathology, 2011, 23, 101-114.	2.3	178
63	Kindergarten stressors and cumulative adrenocortical activation: The â€œfirst strawsâ€•of allostatic load?. Development and Psychopathology, 2011, 23, 1089-1106.	2.3	60
64	Effortful control and adaptive functioning of homeless children: Variable-focused and person-focused analyses. Journal of Applied Developmental Psychology, 2010, 31, 109-117.	1.7	156
65	Social Representations of AIDS: Pictures in Abnormal Psychology Textbooks, 1984â€“2005¹. Journal of Applied Social Psychology, 2010, 40, 13-35.	2.0	2
66	Biological Sensitivity to Context: The Interactive Effects of Stress Reactivity and Family Adversity on Socioemotional Behavior and School Readiness. Child Development, 2010, 81, 270-289.	3.0	480
67	Transactional relations across contextual strain, parenting quality, and early childhood regulation and adaptation in a high-risk sample. Development and Psychopathology, 2010, 22, 539-555.	2.3	55
68	Psychopathology and social competence during the transition to adolescence: The role of family adversity and pubertal development. Development and Psychopathology, 2010, 22, 621-634.	2.3	34
69	Academic achievement of homeless and highly mobile children in an urban school district: Longitudinal evidence on risk, growth, and resilience. Development and Psychopathology, 2009, 21, 493-518.	2.3	172
70	Individual Differences in Behavioral, Physiological, and Genetic Sensitivities to Contexts: Implications for Development and Adaptation. Developmental Neuroscience, 2009, 31, 300-308.	2.0	109
71	Testing a Dual Cascade Model Linking Competence and Symptoms Over 20 Years from Childhood to Adulthood. Journal of Clinical Child and Adolescent Psychology, 2009, 39, 90-102.	3.4	125
72	Intergenerational continuity in parenting quality: The mediating role of social competence.. Developmental Psychology, 2009, 45, 1227-1240.	1.6	69

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73	The Interplay of Social Competence and Psychopathology Over 20 Years: Testing Transactional and Cascade Models. Child Development, 2008, 79, 359-374.	3.0	298
74	Immigration as a risk factor for adolescent adaptation in Greek urban schools. European Journal of Developmental Psychology, 2008, 5, 235-261.	1.8	48
75	Acculturation and adaptation of immigrant adolescents in Greek urban schools. International Journal of Psychology, 2008, 43, 45-58.	2.8	68
76	Disaster Preparation and Recovery: Lessons from Research on Resilience in Human Development. Ecology and Society, 2008, 13, .	2.3	359
77	Developmental Antecedents of Young Adult Civic Engagement. Applied Developmental Science, 2007, 11, 2-19.	1.7	91
78	Measuring Interpersonal Callousness in Boys From Childhood to Adolescence: An Examination of Longitudinal Invariance and Temporal Stability. Journal of Clinical Child and Adolescent Psychology, 2007, 36, 276-292.	3.4	149
79	Developmental Antecedents of Young Adult Civic Engagement. Applied Developmental Science, 2007, 11, 2-19.	1.7	55
80	Developmental assessment of competence from early childhood to middle adolescence. Journal of Adolescence, 2006, 29, 857-889.	2.4	53
81	Competence and Resilience in Development. Annals of the New York Academy of Sciences, 2006, 1094, 13-27.	3.8	513
82	Pathways of Adaptation from Adolescence to Young Adulthood: Antecedents and Correlates. Annals of the New York Academy of Sciences, 2006, 1094, 340-344.	3.8	23
83	Interpersonal Callousness, Hyperactivity/Impulsivity, Inattention, and Conduct Problems as Precursors to Delinquency Persistence in Boys: A Comparison of Three Grade-Based Cohorts. Journal of Clinical Child and Adolescent Psychology, 2006, 35, 46-59.	3.4	136
84	Developmental Cascades: Linking Academic Achievement and Externalizing and Internalizing Symptoms Over 20 Years.. Developmental Psychology, 2005, 41, 733-746.	1.6	855
85	Resources and resilience in the transition to adulthood: Continuity and change. Development and Psychopathology, 2004, 16, 1071-94.	2.3	343