

Verônica A Lãpez Leiva

List of Publications by Year in descending order

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Version: 2024-02-01

50
papers

882
citations

840776

11
h-index

526287

27
g-index

52
all docs

52
docs citations

52
times ranked

686
citing authors

#	ARTICLE	IF	CITATIONS
1	The contributions of school and classroom climate to mathematics test scores: a three-level analysis. <i>School Effectiveness and School Improvement</i> , 2023, 34, 43-64.	2.9	4
2	Symptomatology of attention deficit, hyperactivity and defiant behavior as predictors of academic achievement. <i>BMC Psychiatry</i> , 2022, 22, 61.	2.6	0
3	Cybervictimization in Chilean Schools: An Intersectional Multilevel Study. <i>Frontiers in Education</i> , 2022, 7, .	2.1	0
4	Negative teacher-student and student-student relationships are associated with school dropout: Evidence from a large-scale longitudinal study in Chile. <i>International Journal of Educational Development</i> , 2022, 91, 102576.	2.7	9
5	Wellbeing of School Communities in the Context of COVID-19 Pandemic: A Qualitative Study in Chilean Low-SES Schools. <i>Frontiers in Psychology</i> , 2022, 13, 853057.	2.1	4
6	Exclusionary discipline practices and their relation to Chilean students' perception of school climate practices. <i>Aggressive Behavior</i> , 2022, 48, 500-511.	2.4	0
7	A struggle for translation: An actor-network analysis of Chilean school violence and school climate policies. <i>Educational Management Administration and Leadership</i> , 2021, 49, 164-187.	3.8	8
8	Appraisals and de/legitimation of classroom wellbeing: A study based on Chilean students' voices. <i>Children and Society</i> , 2021, 35, 274-294.	1.7	6
9	Normality and difference in education: relational encounters at school boundaries. <i>Ethnography and Education</i> , 2021, 16, 163-180.	0.8	0
10	Contributions of Individual, Family, and School Characteristics to Chilean Students' Social Well-Being at School. <i>Frontiers in Psychology</i> , 2021, 12, 620895.	2.1	8
11	The Effect of School Psychologists and Social Workers on School Achievement and Failure: A National Multilevel Study in Chile. <i>Frontiers in Psychology</i> , 2021, 12, 639089.	2.1	6
12	Condiciones de organización del trabajo en convivencia escolar y cooperación profesional. <i>Revista De Estudios Y Experiencias En Educación</i> , 2021, 20, 183-198.	0.3	2
13	Experiencias de participación estudiantil en contextos de crisis desde una perspectiva intercultural. <i>Sinóptica Revista Electrónica De Educación</i> , 2021, , .	0.2	1
14	What do Support Professionals do in Schools? Construction and Validation of an Instrument for Assessing Whole-School Prevention and Promotion Strategies. <i>Journal of Prevention and Health Promotion</i> , 2021, 2, 329-357.	0.9	1
15	Sexual harassment by peers in Chilean schools. <i>Child Abuse and Neglect</i> , 2020, 107, 104602.	2.6	3
16	Teachers victimizing students: Contributions of student-to-teacher victimization, peer victimization, school safety, and school climate in Chile.. <i>American Journal of Orthopsychiatry</i> , 2020, 90, 432-444.	1.5	12
17	La Segregación Invisible: Prácticas Punitivas y de Ordenamiento Académico en Escuelas Chilenas. <i>REICE Revista Iberoamericana Sobre Calidad, Eficacia Y Cambio En Educación</i> , 2020, 18, 301-324.	1.1	3
18	Victimization of teachers by students in Israel and in Chile and its relations with teachers' victimization of students. <i>Aggressive Behavior</i> , 2019, 45, 107-119.	2.4	19

#	ARTICLE	IF	CITATIONS
19	Políticas de Educación Especial no Chile (2005 - 2015): Continuidades e Mudanças. Revista Brasileira De Educacao Especial, 2019, 25, 1-16.	0.4	7
20	Traduciendo las políticas de convivencia escolar: Análisis de dispositivos sociotécnicos en Argentina y Chile. Psicoperspectivas, 2019, 18, .	0.3	9
21	Construction and validation of a classroom climate scale: a mixed methods approach. Learning Environments Research, 2018, 21, 407-422.	2.8	19
22	Cross-Cultural Patterns of Student Victimization in Israel and Chile. Journal of Child and Family Studies, 2018, 27, 780-792.	1.3	11
23	Convivencia escolar: adaptación y validación de un instrumento mexicano en Chile. Revista Electronica De Investigacion Educativa, 2018, 20, 80-91.	0.5	7
24	Evaluación Cualitativa de un Sistema de Monitoreo de la Convivencia Escolar. Psicología Escolar E Educacional, 2018, 22, 239-247.	0.3	1
25	Peer Victimization and Mental Health Risk in Chilean Students. Journal of Child and Family Studies, 2018, 27, 2608-2621.	1.3	4
26	Tensions and critical aspects of the implementation of school climate policies, in Chile. Calidad En La Educación, 2018, , 96-129.	0.2	9
27	Tensiones normativas de los fiscalizadores de la Superintendencia de Educación en la(s) política(s) de convivencia escolar en Chile. Perfiles Educativos, 2018, 40, 126-143.	0.4	9
28	School and community factors involved in Chilean students' perception of school safety. Psychology in the Schools, 2017, 54, 991-1003.	1.8	8
29	School Achievement and Performance in Chilean High Schools: The Mediating Role of Subjective Wellbeing in School-Related Evaluations. Frontiers in Psychology, 2017, 8, 1189.	2.1	36
30	Victimización del personal de la escuela hacia estudiantes referidos a proyectos de integración escolar. Psychology, Society and Education, 2017, 7, 133.	0.5	3
31	Participación estudiantil en escuelas chilenas con buena y mala convivencia escolar. Revista De Psicología, 2017, 25, .	0.1	9
32	Discursos en torno a la administración del conflicto y su relación con la convivencia escolar. Cultura Educación Y Sociedad, 2017, 8, 21-42.	0.2	1
33	Victimización de Pares y Satisfacción con la Vida: La Influencia del Apoyo de Profesores y Compañeros de la Escuela. Psykhe, 2016, 25, 1-16.	0.4	12
34	El papel mediador de la capacitación docente en el manejo de la violencia escolar sobre el bienestar social de profesores. Terapia Psicológica, 2014, 32, 217-226.	0.3	3
35	Relación entre el bienestar social de Profesores y el Nivel de Autonomía y Tamaño de Escuelas Municipalizadas Chilena. Terapia Psicológica, 2014, 32, 121-132.	0.3	5
36	La Escala de Clima Escolar: Adaptación al Español y Validación en Estudiantes Chilenos. Universitas Psychologica, 2014, 13, .	0.6	19

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37	School principals at their lonely work: Recording workday practices through ESM logs. <i>Computers and Education</i> , 2012, 58, 413-422.	8.3	15
38	La sala de clases s�-importa: Incidencia del clima de aula sobre la percepci3n de intimidaci3n y victimizaci3n entre escolares. <i>Universitas Psychologica</i> , 2012, 11, 91-101.	0.6	35
39	An�-lisis cr�-tico de la Ley de Violencia Escolar de Chile. <i>Psicoperspectivas</i> , 2012, 11, .	0.3	12
40	Individualizando la Violencia Escolar: An�-lisis de Pr�-cticas Discursivas en una Escuela Municipal de la Regi3n de Valpara�-so. <i>Psyche</i> , 2011, 20, 7-23.	0.4	20
41	Multicultural Education Within the Era of Internalization and Globalization. <i>Multicultural Perspectives</i> , 2011, 13, 3-4.	0.2	1
42	Horizontes de posibilidad de la mentor�-a en Chile: an�-lisis de la experiencia piloto desde la perspectiva del discurso. <i>Educacao E Sociedade</i> , 2011, 32, 1149-1164.	0.4	4
43	Giftedness and social adjustment: evidence supporting the resilience approach in Spanish�-speaking children and adolescents. <i>High Ability Studies</i> , 2009, 20, 39-53.	1.9	29
44	Beyond Nintendo: design and assessment of educational video games for first and second grade students. <i>Computers and Education</i> , 2003, 40, 71-94.	8.3	455
45	Pol�-ticas de inclusi3n educativa en Chile: Tres nudos cr�-ticos. <i>Education Policy Analysis Archives</i> , 0, 26, 157.	0.4	15
46	Pol�-ticas de convivencia escolar en Am�-rica Latina: Cuatro perspectivas de compresi3n y acci3n. <i>Education Policy Analysis Archives</i> , 0, 27, 5.	0.4	13
47	Pol�-ticas de convivencia escolar en tiempos de rendici3n de cuentas. <i>Education Policy Analysis Archives</i> , 0, 27, 31.	0.4	6
48	La judicializaci3n de la convivencia escolar en el marco del Sistema de Aseguramiento de la Calidad de la Educaci3n chileno: El caso de las denuncias escolares. <i>Praxis Educativa</i> , 0, 15, 1-22.	0.1	4
49	EDUCACI3N PARA LA CIUDADAN�-A MUNDIAL: CONECTANDO ESCUELAS DE COLOMBIA Y CHILE. <i>Educacao E Sociedade</i> , 0, 41, .	0.4	7
50	Chilean public school administrators are not supporting whole-school approaches to school climate: a multilevel analysis. <i>International Journal of Leadership in Education</i> , 0, , 1-20.	2.2	1