

# Verônica A Lãpez Leiva

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1151565/publications.pdf>

Version: 2024-02-01

50  
papers

882  
citations

840776

11  
h-index

526287

27  
g-index

52  
all docs

52  
docs citations

52  
times ranked

686  
citing authors

#	ARTICLE	IF	CITATIONS
1	Beyond Nintendo: design and assessment of educational video games for first and second grade students. <i>Computers and Education</i> , 2003, 40, 71-94.	8.3	455
2	School Achievement and Performance in Chilean High Schools: The Mediating Role of Subjective Wellbeing in School-Related Evaluations. <i>Frontiers in Psychology</i> , 2017, 8, 1189.	2.1	36
3	La sala de clases s� importa: Incidencia del clima de aula sobre la percepci�n de intimidaci�n y victimizaci�n entre escolares. <i>Universitas Psychologica</i> , 2012, 11, 91-101.	0.6	35
4	Giftedness and social adjustment: evidence supporting the resilience approach in Spanish-speaking children and adolescents. <i>High Ability Studies</i> , 2009, 20, 39-53.	1.9	29
5	Individualizando la Violencia Escolar: An�lisis de Pr�cticas Discursivas en una Escuela Municipal de la Regi�n de Valpara�so. <i>Psykh�</i> , 2011, 20, 7-23.	0.4	20
6	La Escala de Clima Escolar: Adaptaci�n al Espa�ol y Validaci�n en Estudiantes Chilenos. <i>Universitas Psychologica</i> , 2014, 13, .	0.6	19
7	Construction and validation of a classroom climate scale: a mixed methods approach. <i>Learning Environments Research</i> , 2018, 21, 407-422.	2.8	19
8	Victimization of teachers by students in Israel and in Chile and its relations with teachers' victimization of students. <i>Aggressive Behavior</i> , 2019, 45, 107-119.	2.4	19
9	School principals at their lonely work: Recording workday practices through ESM logs. <i>Computers and Education</i> , 2012, 58, 413-422.	8.3	15
10	Pol�ticas de inclusi�n educativa en Chile: Tres nudos cr�ticos. <i>Education Policy Analysis Archives</i> , 0, 26, 157.	0.4	15
11	Pol�ticas de convivencia escolar en Am�rica Latina: Cuatro perspectivas de compresi�n y acci�n. <i>Education Policy Analysis Archives</i> , 0, 27, 5.	0.4	13
12	Victimizaci�n de Pares y Satisfacci�n con la Vida: La Influencia del Apoyo de Profesores y Comp�eros de la Escuela. <i>Psykh�</i> , 2016, 25, 1-16.	0.4	12
13	Teachers victimizing students: Contributions of student-to-teacher victimization, peer victimization, school safety, and school climate in Chile.. <i>American Journal of Orthopsychiatry</i> , 2020, 90, 432-444.	1.5	12
14	An�lisis cr�tico de la Ley de Violencia Escolar de Chile. <i>Psicoperspectivas</i> , 2012, 11, .	0.3	12
15	Cross-Cultural Patterns of Student Victimization in Israel and Chile. <i>Journal of Child and Family Studies</i> , 2018, 27, 780-792.	1.3	11
16	Tensions and critical aspects of the implementation of school climate policies, in Chile. <i>Calidad En La Educaci�n</i> , 2018, , 96-129.	0.2	9
17	Traduciendo las pol�ticas de convivencia escolar: An�lisis de dispositivos sociot�cnicos en Argentina y Chile. <i>Psicoperspectivas</i> , 2019, 18, .	0.3	9
18	Participaci�n estudiantil en escuelas chilenas con buena y mala convivencia escolar. <i>Revista De Psicología</i> , 2017, 25, .	0.1	9

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19	Tensiones normativas de los fiscalizadores de la Superintendencia de Educación en la(s) política(s) de convivencia escolar en Chile. <i>Perfiles Educativos</i> , 2018, 40, 126-143.	0.4	9
20	Negative teacher-student and student-student relationships are associated with school dropout: Evidence from a large-scale longitudinal study in Chile. <i>International Journal of Educational Development</i> , 2022, 91, 102576.	2.7	9
21	School and community factors involved in Chilean students' perception of school safety. <i>Psychology in the Schools</i> , 2017, 54, 991-1003.	1.8	8
22	A struggle for translation: An actor-network analysis of Chilean school violence and school climate policies. <i>Educational Management Administration and Leadership</i> , 2021, 49, 164-187.	3.8	8
23	Contributions of Individual, Family, and School Characteristics to Chilean Students' Social Well-Being at School. <i>Frontiers in Psychology</i> , 2021, 12, 620895.	2.1	8
24	Convivencia escolar: adaptación y validación de un instrumento mexicano en Chile. <i>Revista Electronica De Investigacion Educativa</i> , 2018, 20, 80-91.	0.5	7
25	Políticas de Educación Especial en Chile (2005 - 2015): Continuidades e Mudanças. <i>Revista Brasileira De Educacao Especial</i> , 2019, 25, 1-16.	0.4	7
26	EDUCACIÓN PARA LA CIUDADANÍA MUNDIAL: CONECTANDO ESCUELAS DE COLOMBIA Y CHILE. <i>Educacao E Sociedade</i> , 0, 41, .	0.4	7
27	Appraisals and delegitimation of classroom well-being: A study based on Chilean students' voices. <i>Children and Society</i> , 2021, 35, 274-294.	1.7	6
28	The Effect of School Psychologists and Social Workers on School Achievement and Failure: A National Multilevel Study in Chile. <i>Frontiers in Psychology</i> , 2021, 12, 639089.	2.1	6
29	Políticas de convivencia escolar en tiempos de rendición de cuentas. <i>Education Policy Analysis Archives</i> , 0, 27, 31.	0.4	6
30	Relación entre el bienestar social de Profesores y el Nivel de Autonomía y Tamaño de Escuelas Municipalizadas Chilena. <i>Terapia Psicologica</i> , 2014, 32, 121-132.	0.3	5
31	Peer Victimization and Mental Health Risk in Chilean Students. <i>Journal of Child and Family Studies</i> , 2018, 27, 2608-2621.	1.3	4
32	Horizontes de posibilidad de la mentoría en Chile: análisis de la experiencia piloto desde la perspectiva del discurso. <i>Educacao E Sociedade</i> , 2011, 32, 1149-1164.	0.4	4
33	La judicialización de la convivencia escolar en el marco del Sistema de Aseguramiento de la Calidad de la Educación chileno: El caso de las denuncias escolares. <i>Praxis Educativa</i> , 0, 15, 1-22.	0.1	4
34	Wellbeing of School Communities in the Context of COVID-19 Pandemic: A Qualitative Study in Chilean Low-SES Schools. <i>Frontiers in Psychology</i> , 2022, 13, 853057.	2.1	4
35	The contributions of school and classroom climate to mathematics test scores: a three-level analysis. <i>School Effectiveness and School Improvement</i> , 2023, 34, 43-64.	2.9	4
36	El papel mediador de la capacitación docente en el manejo de la violencia escolar sobre el bienestar social de profesores. <i>Terapia Psicologica</i> , 2014, 32, 217-226.	0.3	3

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37	Sexual harassment by peers in Chilean schools. <i>Child Abuse and Neglect</i> , 2020, 107, 104602.	2.6	3
38	Victimización del personal de la escuela hacia estudiantes referidos a proyectos de integración escolar. <i>Psychology, Society and Education</i> , 2017, 7, 133.	0.5	3
39	La Segregación Invisible: Prácticas Punitivas y de Ordenamiento Académico en Escuelas Chilenas. REICE Revista Iberoamericana Sobre Calidad, Eficacia Y Cambio En Educacion, 2020, 18, 301-324.	1.1	3
40	Condiciones de organización del trabajo en convivencia escolar y cooperación profesional. <i>Revista De Estudios Y Experiencias En Educación</i> , 2021, 20, 183-198.	0.3	2
41	Multicultural Education Within the Era of Internalization and Globalization. <i>Multicultural Perspectives</i> , 2011, 13, 3-4.	0.2	1
42	Evaluación Cualitativa de un Sistema de Monitoreo de la Convivencia Escolar. <i>Psicología Escolar E Educacional</i> , 2018, 22, 239-247.	0.3	1
43	Experiencias de participación estudiantil en contextos de crisis desde una perspectiva intercultural. <i>Sinética Revista Electrónica De Educación</i> , 2021, , .	0.2	1
44	Discursos en torno a la administración del conflicto y su relación con la convivencia escolar. <i>Cultura Educación Y Sociedad</i> , 2017, 8, 21-42.	0.2	1
45	What do Support Professionals do in Schools? Construction and Validation of an Instrument for Assessing Whole-School Prevention and Promotion Strategies. <i>Journal of Prevention and Health Promotion</i> , 2021, 2, 329-357.	0.9	1
46	Chilean public school administrators are not supporting whole-school approaches to school climate: a multilevel analysis. <i>International Journal of Leadership in Education</i> , 0, , 1-20.	2.2	1
47	Normality and difference in education: relational encounters at school boundaries. <i>Ethnography and Education</i> , 2021, 16, 163-180.	0.8	0
48	Symptomatology of attention deficit, hyperactivity and defiant behavior as predictors of academic achievement. <i>BMC Psychiatry</i> , 2022, 22, 61.	2.6	0
49	Cybervictimization in Chilean Schools: An Intersectional Multilevel Study. <i>Frontiers in Education</i> , 2022, 7, .	2.1	0
50	Exclusionary discipline practices and their relation to Chilean students' perception of school climate practices. <i>Aggressive Behavior</i> , 2022, 48, 500-511.	2.4	0