

Caroline Senecal

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

4,741
citations

393982

19
h-index

610482

24
g-index

24
all docs

24
docs citations

24
times ranked

3446
citing authors

#	ARTICLE	IF	CITATIONS
1	Disordered eating behaviors through the lens of self-determination theory. <i>Europe's Journal of Psychology</i> , 2018, 14, 571-580.	0.6	13
2	Longitudinal testing of a dietary self-care motivational model in adolescents with diabetes. <i>Journal of Psychosomatic Research</i> , 2013, 75, 153-159.	1.2	17
3	Sex Differences in the Effects of Mental Work and Moderate-Intensity Physical Activity on Energy Intake in Young Adults. <i>ISRN Nutrition</i> , 2013, 2013, 1-6.	1.7	13
4	Predicting intraindividual changes in teacher burnout: The role of perceived school environment and motivational factors. <i>Teaching and Teacher Education</i> , 2012, 28, 514-525.	1.6	351
5	Effects of gender, age, and diabetes duration on dietary self-care in adolescents with type 1 diabetes: A Self-Determination Theory perspective. <i>Journal of Health Psychology</i> , 2011, 16, 917-928.	1.3	44
6	Dietary Self-Care in Adolescents with Type 1 Diabetes: Report from the Juvenile Diabetes and Dietary Study. <i>Canadian Journal of Diabetes</i> , 2011, 35, 39-45.	0.4	2
7	Longitudinal Relations among Perceived Autonomy Support from Health Care Practitioners, Motivation, Coping Strategies and Dietary Compliance in a Sample of Adults with Type 2 Diabetes. <i>Journal of Health Psychology</i> , 2009, 14, 457-470.	1.3	31
8	Predicting stereotype endorsement and academic motivation in women in science programs: A longitudinal model. <i>Learning and Individual Differences</i> , 2009, 19, 468-475.	1.5	25
9	The Work Tasks Motivation Scale for Teachers (WTMST). <i>Journal of Career Assessment</i> , 2008, 16, 256-279.	1.4	194
10	Autonomous, controlled, and amotivated types of academic motivation: A person-oriented analysis.. <i>Journal of Educational Psychology</i> , 2007, 99, 734-746.	2.1	489
11	Trajectories of science self-efficacy beliefs during the college transition and academic and vocational adjustment in science and technology programs. <i>Educational Research and Evaluation</i> , 2006, 12, 373-393.	0.9	48
12	Distinguishing Developmental From Chronic Career Indecision: Self-Efficacy, Autonomy, and Social Support. <i>Journal of Career Assessment</i> , 2006, 14, 235-251.	1.4	87
13	Perceptions of Parental Involvement and Support as Predictors of College Students' Persistence in a Science Curriculum.. <i>Journal of Family Psychology</i> , 2005, 19, 286-293.	1.0	147
14	The Relationship Between School-Leisure Conflict and Educational and Mental Health Indexes: A Motivational Analysis. <i>Journal of Applied Social Psychology</i> , 2005, 35, 1800-1822.	1.3	63
15	Adjusting to job demands: The role of work self-determination and job control in predicting burnout. <i>Journal of Vocational Behavior</i> , 2004, 65, 39-56.	1.9	196
16	Family Correlates of Trajectories of Academic Motivation During a School Transition: A Semiparametric Group-Based Approach.. <i>Journal of Educational Psychology</i> , 2004, 96, 743-754.	2.1	85
17	Role conflict and academic procrastination: A self-determination perspective. <i>European Journal of Social Psychology</i> , 2003, 33, 135-145.	1.5	108
18	Predicting career indecision: A self-determination theory perspective.. <i>Journal of Counseling Psychology</i> , 2003, 50, 165-177.	1.4	201

#	ARTICLE	IF	CITATIONS
19	Antecedents and Outcomes of Work-Family Conflict: Toward a Motivational Model. <i>Personality and Social Psychology Bulletin</i> , 2001, 27, 176-186.	1.9	104
20	Motivation and dietary self-care in adults with diabetes: Are self-efficacy and autonomous self-regulation complementary or competing constructs?. <i>Health Psychology</i> , 2000, 19, 452-457.	1.3	170
21	Self-Regulation and Academic Procrastination. <i>Journal of Social Psychology</i> , 1995, 135, 607-619.	1.0	292
22	On the Assessment of Intrinsic, Extrinsic, and Amotivation in Education: Evidence on the Concurrent and Construct Validity of the Academic Motivation Scale. <i>Educational and Psychological Measurement</i> , 1993, 53, 159-172.	1.2	463
23	Type de programme universitaire et sexe de l'étudiant: effets sur la perception du climat et sur la motivation. <i>Revue Des Sciences De L'Éducation</i> , 1992, 18, 375-388.	0.2	5
24	The Academic Motivation Scale: A Measure of Intrinsic, Extrinsic, and Amotivation in Education. <i>Educational and Psychological Measurement</i> , 1992, 52, 1003-1017.	1.2	1,593