

# Caroline Senecal

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11498918/publications.pdf>

Version: 2024-02-01

24  
papers

4,741  
citations

394286

19  
h-index

610775

24  
g-index

24  
all docs

24  
docs citations

24  
times ranked

3446  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Academic Motivation Scale: A Measure of Intrinsic, Extrinsic, and Amotivation in Education. Educational and Psychological Measurement, 1992, 52, 1003-1017.	1.2	1,593
2	Autonomous, controlled, and amotivated types of academic motivation: A person-oriented analysis.. Journal of Educational Psychology, 2007, 99, 734-746.	2.1	489
3	On the Assessment of Intrinsic, Extrinsic, and Amotivation in Education: Evidence on the Concurrent and Construct Validity of the Academic Motivation Scale. Educational and Psychological Measurement, 1993, 53, 159-172.	1.2	463
4	Predicting intraindividual changes in teacher burnout: The role of perceived school environment and motivational factors. Teaching and Teacher Education, 2012, 28, 514-525.	1.6	351
5	Self-Regulation and Academic Procrastination. Journal of Social Psychology, 1995, 135, 607-619.	1.0	292
6	Predicting career indecision: A self-determination theory perspective.. Journal of Counseling Psychology, 2003, 50, 165-177.	1.4	201
7	Adjusting to job demands: The role of work self-determination and job control in predicting burnout. Journal of Vocational Behavior, 2004, 65, 39-56.	1.9	196
8	The Work Tasks Motivation Scale for Teachers (WTMST). Journal of Career Assessment, 2008, 16, 256-279.	1.4	194
9	Motivation and dietary self-care in adults with diabetes: Are self-efficacy and autonomous self-regulation complementary or competing constructs?. Health Psychology, 2000, 19, 452-457.	1.3	170
10	Perceptions of Parental Involvement and Support as Predictors of College Students' Persistence in a Science Curriculum.. Journal of Family Psychology, 2005, 19, 286-293.	1.0	147
11	Role conflict and academic procrastination: A self-determination perspective. European Journal of Social Psychology, 2003, 33, 135-145.	1.5	108
12	Antecedents and Outcomes of Work-Family Conflict: Toward a Motivational Model. Personality and Social Psychology Bulletin, 2001, 27, 176-186.	1.9	104
13	Distinguishing Developmental From Chronic Career Indecision: Self-Efficacy, Autonomy, and Social Support. Journal of Career Assessment, 2006, 14, 235-251.	1.4	87
14	Family Correlates of Trajectories of Academic Motivation During a School Transition: A Semiparametric Group-Based Approach.. Journal of Educational Psychology, 2004, 96, 743-754.	2.1	85
15	The Relationship Between School-Leisure Conflict and Educational and Mental Health Indexes: A Motivational Analysis. Journal of Applied Social Psychology, 2005, 35, 1800-1822.	1.3	63
16	Trajectories of science self-efficacy beliefs during the college transition and academic and vocational adjustment in science and technology programs. Educational Research and Evaluation, 2006, 12, 373-393.	0.9	48
17	Effects of gender, age, and diabetes duration on dietary self-care in adolescents with type 1 diabetes: A Self-Determination Theory perspective. Journal of Health Psychology, 2011, 16, 917-928.	1.3	44
18	Longitudinal Relations among Perceived Autonomy Support from Health Care Practitioners, Motivation, Coping Strategies and Dietary Compliance in a Sample of Adults with Type 2 Diabetes. Journal of Health Psychology, 2009, 14, 457-470.	1.3	31

#	ARTICLE	IF	CITATIONS
19	Predicting stereotype endorsement and academic motivation in women in science programs: A longitudinal model. <i>Learning and Individual Differences</i> , 2009, 19, 468-475.	1.5	25
20	Longitudinal testing of a dietary self-care motivational model in adolescents with diabetes. <i>Journal of Psychosomatic Research</i> , 2013, 75, 153-159.	1.2	17
21	Disordered eating behaviors through the lens of self-determination theory. <i>Europe's Journal of Psychology</i> , 2018, 14, 571-580.	0.6	13
22	Sex Differences in the Effects of Mental Work and Moderate-Intensity Physical Activity on Energy Intake in Young Adults. <i>ISRN Nutrition</i> , 2013, 2013, 1-6.	1.7	13
23	Type de programme universitaire et sexe de l'étudiant: effets sur la perception du climat et sur la motivation. <i>Revue Des Sciences De L'Éducation</i> , 1992, 18, 375-388.	0.2	5
24	Dietary Self-Care in Adolescents with Type 1 Diabetes: Report from the Juvenile Diabetes and Dietary Study. <i>Canadian Journal of Diabetes</i> , 2011, 35, 39-45.	0.4	2