

Melissa Fanshawe

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1148861/publications.pdf>

Version: 2024-02-01

11
papers

63
citations

2258059

3
h-index

1872680

6
g-index

11
all docs

11
docs citations

11
times ranked

25
citing authors

#	ARTICLE	IF	CITATIONS
1	We canâ€™t always measure what matters: revealing opportunities to enhance online student engagement through pedagogical care. <i>Journal of Further and Higher Education</i> , 2022, 46, 287-300.	2.5	19
2	Mapping pedagogical touchpoints: Exploring online student engagement and course design. <i>Active Learning in Higher Education</i> , 2022, 23, 189-203.	5.4	18
3	Catering for the Specialized Needs of Students With Vision Impairment in Mainstream Classes. <i>Advances in Early Childhood and K-12 Education</i> , 2020, , 192-211.	0.2	7
4	Utilizing Instantaneous Feedback to Promote Self-Regulated Learning in Online Higher Education Courses. <i>Advances in Higher Education and Professional Development Book Series</i> , 2020, , 41-59.	0.2	5
5	â€˜Come willing to learnâ€™: experiences of parents advocating for their children with severe vision impairments in Australian mainstream education. <i>International Journal of Inclusive Education</i> , 0, , 1-19.	2.6	4
6	From Emotional Crisis to Empowerment. <i>Infants and Young Children</i> , 2021, 34, 225-240.	0.7	3
7	â€˜Talk to Me!â€™. <i>Advances in Higher Education and Professional Development Book Series</i> , 2020, , 1-19.	0.2	3
8	Expectations for success: Auditing opportunities for students with print disabilities to fully engage in online learning environments in higher education. <i>Australasian Journal of Educational Technology</i> , 0, , 137-151.	3.5	2
9	Learning and exploring teacher identity: Preparing for teaching in the Partners in Literacy and Numeracy (PLaN) programme. <i>Asia Pacific Journal of Education</i> , 2023, 43, 1-15.	2.1	1
10	More than Tolerance: A Call to ShiFt the Ableist Academy Towards Equity. , 2021, , 119-134.		1
11	â€˜Talk to Me!â€™, 2022, , 1039-1057.		0