Mieke Brekelmans

List of Publications by Year
in descending order

63 papers	3,186 citations	172457 29 h-index	168389 53 g-index
66 all docs	66 docs citations	66 times ranked	1945 citing authors

#	Article	IF	Citations
1	Two decades of research on teacher–student relationships in class. International Journal of Educational Research, 2005, 43, 6-24.	2.2	321
2	Interpersonal Teacher Behaviour and Student Outcomes. School Effectiveness and School Improvement, 2004, 15, 407-442.	2.9	245
3	Auditing Quality of Research in Social Sciences. Quality and Quantity, 2008, 42, 257-274.	3.7	169
4	Job satisfaction and teacher–student relationships across the teaching career: Four case studies. Teaching and Teacher Education, 2013, 32, 55-65.	3.2	118
5	Experienced teachers' informal learning: Learning activities and changes in behavior and cognition. Teaching and Teacher Education, 2009, 25, 663-673.	3.2	116
6	Multilevel issues in research using students' perceptions of learning environments: The case of the Questionnaire on Teacher Interaction. Learning Environments Research, 2006, 9, 199-213.	2.8	108
7	Supporting teachers in guiding collaborating students: Effects of learning analytics in CSCL. Computers and Education, 2014, 79, 28-39.	8.3	96
8	Experienced teachers' informal workplace learning and perceptions of workplace conditions. Journal of Workplace Learning, 2009, 21, 276-298.	1.7	93
9	Social dynamics in the classroom: Teacher support and conflict and the peer ecology. Teaching and Teacher Education, 2016, 53, 30-40.	3.2	91
10	Students' Perceptions of Interpersonal Aspects of the Learning Environment. Learning Environments Research, 2003, 6, 5-36.	2.8	84
11	Experienced teachers' informal learning from classroom teaching. Teachers and Teaching: Theory and Practice, 2007, 13, 191-208.	1.9	84
12	Coercive and supportive teacher behaviour: Within- and across-lesson associations with the classroom social climate. Learning and Instruction, 2011, 21, 345-354.	3.2	80
13	Do teacher ideals distort the self-reports of their interpersonal behavior?. Teaching and Teacher Education, 1992, 8, 47-58.	3.2	76
14	Teacher regulation of cognitive activities during student collaboration: Effects of learning analytics. Computers and Education, 2015, 90, 80-94.	8.3	74
15	Interpersonal adaptation in teacher-student interaction. Learning and Instruction, 2018, 55, 41-57.	3.2	72
16	A study of student perceptions of physics teacher behavior. Journal of Research in Science Teaching, 1990, 27, 335-350.	3.3	70
17	Master's thesis supervision: relations between perceptions of the supervisor–student relationship, final grade, perceived supervisor contribution to learning and student satisfaction. Studies in Higher Education, 2012, 37, 925-939.	4.5	69
18	Real-time teacher–student interactions: A Dynamic Systems approach. Teaching and Teacher Education, 2014, 37, 183-193.	3.2	68

#	Article	IF	Citations
19	Teacher–student relationships across the teaching career. International Journal of Educational Research, 2005, 43, 55-71.	2.2	59
20	Guided work-based learning: Sharing practical teaching knowledge with student teachers. Teaching and Teacher Education, 2012, 28, 229-239.	3.2	53
21	The Teacher Factor in the Social Climate of the Classroom. , 1998, , 565-580.		53
22	Teaching for Active Learning. , 2000, , 227-242.		50
23	Teacher behavior and peer liking and disliking: The teacher as a social referent for peer status.. Journal of Educational Psychology, 2017, 109, 546-558.	2.9	47
24	The development of the classroom social climate during the first months of the school year. Contemporary Educational Psychology, 2011, 36, 190-200.	2.9	46
25	Teacher interventions in a synchronous, co-located CSCL setting: Analyzing focus, means, and temporality. Computers in Human Behavior, 2013, 29, 1377-1386.	8.5	45
26	Language and cultural factors in students' perceptions of teacher communication style. International Journal of Intercultural Relations, 1997, 21, 29-56.	2.0	44
27	Students' perceptions of teacher control behaviours. Learning and Instruction, 2004, 14, 425-443.	3.2	44
28	Students' perceptions of teacher interpersonal style. Teaching and Teacher Education, 1998, 14, 607-617.	3.2	40
29	Master's thesis projects: student perceptions of supervisor feedback. Assessment and Evaluation in Higher Education, 2013, 38, 1012-1026.	5.6	39
30	Adaptive research supervision: exploring expert thesis supervisors' practical knowledge. Higher Education Research and Development, 2015, 34, 117-130.	2.9	37
31	Secondary Teachers' Interpersonal Behaviour in Singapore, Brunei and Australia: A cross-national comparison. Asia Pacific Journal of Education, 2006, 26, 79-95.	2.1	35
32	The relation between teachers' interpersonal role identity and their self-efficacy, burnout and work engagement. Professional Development in Education, 2019, 45, 488-504.	2.8	35
33	The nature of student teachers' regulation of learning in teacher education. British Journal of Educational Psychology, 2012, 82, 469-491.	2.9	33
34	Fostering teacher community development: A review of design principles and a case study of an innovative interdisciplinary team. Learning Environments Research, 2012, 15, 319-344.	2.8	32
35	The relation between feedback perceptions and the supervisor–student relationship in master's thesis projects. Teaching in Higher Education, 2014, 19, 336-349.	2.6	30
36	Our teacher likes you, so I like you: A social network approach to social referencing. Journal of School Psychology, 2017, 63, 35-48.	2.9	28

#	ARTICLE	IF	CITATIONS
37	Diagnosing and improving the quality of teachers' interpersonal behaviour. International Journal of Educational Management, 2002, 16, 176-184.	1.5	27
38	Teacher regulation of multiple computer-supported collaborating groups. Computers in Human Behavior, 2015, 52, 233-242.	8.5	25
39	Teachers' Interpersonal Role Identity. Scandinavian Journal of Educational Research, 2015, 59, 424-442.	1.7	25
40	Understanding the up, back, and forward-component in master's thesis supervision with adaptivity. Studies in Higher Education, 2016, 41, 1463-1479.	4.5	25
41	Mapping control and affiliation in teacher–student interaction with State Space Grids. Teaching and Teacher Education, 2012, 28, 1027-1037.	3.2	24
42	Students' development in self-regulated learning in postgraduate professional education: a longitudinal study. Studies in Higher Education, 2014, 39, 1116-1138.	4.5	22
43	Students' Perceptions of Teaching in Context-based and Traditional Chemistry Classrooms: Comparing content, learning activities, and interpersonal perspectives. International Journal of Science Education, 2014, 36, 1871-1901.	1.9	20
44	Individual differences in student teachers' self-regulated learning: An examination of regulation configurations in relation to conceptions of learning to teach. Learning and Individual Differences, 2014, 30, 155-162.	2.7	20
45	Measuring students' self-regulated learning in professional education: bridging the gap between event and aptitude measurements. Quality and Quantity, 2016, 50, 2141-2164.	3.7	19
46	Teacher liking as an affective filter for the association between student behavior and peer status. Contemporary Educational Psychology, 2017, 49, 250-262.	2.9	19
47	Child Perceptions of Teacher Interpersonal Behavior and Associations with Mathematics Achievement in Dutch Early Grade Classrooms. Elementary School Journal, 2013, 113, 517-540.	1.4	18
48	A comparison of student perceptions of Dutch physics teachers' interpersonal behavior and their educational opinions in 1984 and 1993. Journal of Research in Science Teaching, 1997, 34, 447-466.	3.3	17
49	Changes over time in teachers' interpersonal role identity. Research Papers in Education, 2018, 33, 354-374.	3.0	17
50	Teacher–Students Relationships in the Classroom. , 2012, , 1241-1255.		17
51	Assessing the interpersonal competence of beginning teachers: The quality of the judgement process. International Journal of Educational Research, 2005, 43, 89-102.	2.2	16
52	Expertise for Teaching Biology Situated in the Context of Genetic Testing. International Journal of Science Education, 2012, 34, 1741-1767.	1.9	15
53	A Knowledge Base for Teaching Biology Situated in the Context of Genetic Testing. International Journal of Science Education, 2011, 33, 2037-2067.	1.9	12
54	Moral reasoning in genetics education. Journal of Biological Education, 2009, 44, 31-36.	1.5	11

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55	Student characteristics and learning environment interactions in mathematics and physics education: A resource perspective. International Journal of Educational Research, 1997, 27, 283-292.	2.2	9
56	Teacher–student negotiations during context–based chemistry reform: A case study. Journal of Research in Science Teaching, 2019, 56, 797-820.	3.3	9
57	Curricular Goals and Personal Goals in Master's Thesis Projects: Dutch Student-Supervisor Dyads. International Journal of Higher Education, 2012, 2, .	0.5	7
58	Assessors' perceptions of their judgement processes: Successful strategies and threats underlying valid assessment of student teachers. Studies in Educational Evaluation, 2009, 35, 29-36.	2.3	6
59	The role of the degree of acquaintance with teachers on students' interpersonal perceptions of their teacher. Social Psychology of Education, 2014, 17, 127-140.	2.5	6
60	A qualitative analysis of language learning tasks: the design of a tool. Journal of Curriculum Studies, 2008, 40, 803-820.	2.1	5
61	The multi-feature hypothesis: Connectionist guidelines for L2 task design. Language Teaching Research, 2014, 18, 474-496.	4.0	3
62	Stimulating Autonomous Motivation in the Classroom. , 2014, , 231-249.		3
63	Teacher Behavior With Upper Elementary School Students in the Social Margins of Their Classroom Peer Group. Frontiers in Education, 2020, 5, .	2.1	2