

Catherine A Lugg

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11485422/publications.pdf>

Version: 2024-02-01

28
papers

595
citations

687363

13
h-index

610901

24
g-index

33
all docs

33
docs citations

33
times ranked

190
citing authors

#	ARTICLE	IF	CITATIONS
1	Sex and gender in transition in US schools: ways forward. <i>Sex Education</i> , 2018, 18, 345-359.	2.0	19
2	Asking queer(er) questions: epistemological and methodological implications for qualitative inquirers. <i>International Journal of Qualitative Studies in Education</i> , 2018, 31, 572-594.	1.2	6
3	Educating for political activism and subversion: the role of public educators in a Trumpian age. <i>International Journal of Qualitative Studies in Education</i> , 2017, 30, 965-970.	1.2	7
4	Skipping toward seniority [*] : one queer scholar's romp through the weeds of academe. <i>International Journal of Qualitative Studies in Education</i> , 2017, 30, 74-82.	1.2	0
5	Scavenging as Queer Methodology. , 2016, , 369-379.		4
6	Life after Obergefell: Will Queers Finally Become Visible within Public Schools?. , 2016, , 105-111.		0
7	Coming Out into a Hostile World: The Politics of Adult Queer Visibility and Power. , 2016, , 68-83.		0
8	The Turbulent 1990s and 2000s. , 2016, , 47-67.		1
9	Before the American Psychiatric Association (APA). , 2016, , 9-25.		0
10	Thinking whimsically: queering the study of educational policy-making and politics. <i>International Journal of Qualitative Studies in Education</i> , 2014, 27, 1183-1204.	1.2	30
11	Trouble in Toms River. <i>Journal of Cases in Educational Leadership</i> , 2011, 14, 15-25.	0.4	3
12	A shadow of ourselves: identity erasure and the politics of queer leadership. <i>School Leadership and Management</i> , 2010, 30, 77-91.	1.6	29
13	Religion, Advocacy Coalitions, and the Politics of U.S. Public Schooling. <i>Educational Policy</i> , 2009, 23, 242-266.	2.0	11
14	Oh, We've Got Trouble! Right Here in Ravenna City. <i>Journal of Cases in Educational Leadership</i> , 2008, 11, 111-128.	0.4	4
15	“Why's a Nice Dyke like you Embracing this Postmodern Crap?” <i>Journal of School Leadership</i> , 2008, 18, 164-199.	1.9	10
16	Integrating Lesbian/Gay/Bisexual/ Transgender Topics and Their Intersections with Other Areas of Difference into the Leadership Preparation Curriculum: Practical Ideas and Strategies. <i>Journal of School Leadership</i> , 2006, 16, 142-157.	1.9	18
17	“He's a Nice Man, but it Doesn't Help” <i>Principal Leadership, School Culture, and the Status of Deaf Children. Journal of School Leadership</i> , 2006, 16, 292-318.	1.9	2
18	Dare public school administrators build a new social order?. <i>Journal of Educational Administration</i> , 2006, 44, 196-208.	1.5	52

#	ARTICLE	IF	CITATIONS
19	Social justice and educational administration: mutually exclusive?. <i>Journal of Educational Administration</i> , 2006, 44, 278-292.	1.5	39
20	Thinking About Sodomy. <i>Educational Policy</i> , 2006, 20, 35-58.	2.0	46
21	Sissies, Faggots, Lezzies, and Dykes: Gender, Sexual Orientation, and a New Politics of Education?. <i>Educational Administration Quarterly</i> , 2003, 39, 95-134.	3.0	126
22	Our Straitlaced Administrators: The Law, Lesbian, Gay, Bisexual, and Transgendered Educational Administrators, and the Assimilationist Imperative. <i>Journal of School Leadership</i> , 2003, 13, 51-85.	1.9	27
23	The Contextual Terrain Facing Educational Leaders. <i>Yearbook of the National Society for the Study of Education</i> , 2002, 101, 20-41.	0.1	4
24	The Christian Right: A Cultivated Collection of Interest Groups. <i>Educational Policy</i> , 2001, 15, 41-57.	2.0	19
25	Reading, Writing, and Reconstructionism: The Christian Right and the Politics of Public Education. <i>Educational Policy</i> , 2000, 14, 622-637.	2.0	16
26	The Religious Right and Public Education: The Paranoid Politics of Homophobia. <i>Educational Policy</i> , 1998, 12, 267-283.	2.0	55
27	12. Calling for community in a conservative age. <i>Journal of Education Policy</i> , 1997, 12, 101-110.	2.8	0
28	Social Traditionalists, Religious Conservatives, and the Politics of Outcome-Based Education. <i>Education and Urban Society</i> , 1996, 28, 347-365.	1.5	11