Megha Sundara

List of Publications by Year in descending order

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687220 526166 1,077 25 13 27 h-index citations g-index papers 27 27 27 554 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Spanish input accelerates bilingual infants' segmentation of English words. Cognition, 2022, 218, 104936.	1.1	3
2	Infants' developing sensitivity to native language phonotactics: A meta-analysis. Cognition, 2022, 221, 104993.	1.1	5
3	A Multilab Study of Bilingual Infants: Exploring the Preference for Infant-Directed Speech. Advances in Methods and Practices in Psychological Science, 2021, 4, 251524592097462.	5.4	21
4	6–month–olds are sensitive to English morphology. Developmental Science, 2021, 24, e13089.	1.3	1
5	Stem similarity modulates infants' acquisition of phonological alternations. Cognition, 2021, 209, 104573.	1.1	3
6	Exposure to a second language in infancy alters speech production. Bilingualism, 2020, 23, 978-991.	1.0	7
7	Why do children pay more attention to grammatical morphemes at the ends of sentences?. Journal of Child Language, 2018, 45, 703-716.	0.8	3
8	Intonation Plays a Role in Language Discrimination by Infants. Infancy, 2018, 23, 795-819.	0.9	4
9	Lexical stress constrains English-learning infants' segmentation in a non-native language. Cognition, 2018, 181, 105-116.	1.1	4
10	Young infants' discrimination of subtle phonetic contrasts. Cognition, 2018, 178, 57-66.	1.1	15
11	Segmenting words from fluent speech during infancy – challenges and opportunities in a bilingual context. Developmental Science, 2017, 20, e12419.	1.3	21
11	Segmenting words from fluent speech during infancy – challenges and opportunities in a bilingual context. Developmental Science, 2017, 20, e12419. Fourteen-month-olds' decontextualized understanding of words for absent objects. Journal of Child Language, 2017, 44, 239-254.	0.8	21
	context. Developmental Science, 2017, 20, e12419. Fourteen-month-olds' decontextualized understanding of words for absent objects. Journal of Child		
12	context. Developmental Science, 2017, 20, e12419. Fourteen-month-olds' decontextualized understanding of words for absent objects. Journal of Child Language, 2017, 44, 239-254. Segmentation of vowel-initial words is facilitated by function words. Journal of Child Language, 2015,	0.8	8
12	Context. Developmental Science, 2017, 20, e12419. Fourteen-month-olds' decontextualized understanding of words for absent objects. Journal of Child Language, 2017, 44, 239-254. Segmentation of vowel-initial words is facilitated by function words. Journal of Child Language, 2015, 42, 709-733. Early word segmentation in infants acquiring Parisian French: task-dependent and dialect-specific	0.8	8
12 13 14	Fourteen-month-olds' decontextualized understanding of words for absent objects. Journal of Child Language, 2017, 44, 239-254. Segmentation of vowel-initial words is facilitated by function words. Journal of Child Language, 2015, 42, 709-733. Early word segmentation in infants acquiring Parisian French: task-dependent and dialect-specific aspects. Journal of Child Language, 2014, 41, 600-633. Biased generalization of newly learned phonological alternations by 12-month-old infants. Cognition,	0.8	8 4 70
12 13 14	Fourteen-month-olds' decontextualized understanding of words for absent objects. Journal of Child Language, 2017, 44, 239-254. Segmentation of vowel-initial words is facilitated by function words. Journal of Child Language, 2015, 42, 709-733. Early word segmentation in infants acquiring Parisian French: task-dependent and dialect-specific aspects. Journal of Child Language, 2014, 41, 600-633. Biased generalization of newly learned phonological alternations by 12-month-old infants. Cognition, 2014, 133, 85-90. The role of intonation in language and dialect discrimination by adults. Journal of Phonetics, 2013, 41,	0.8 0.8 1.1	8 4 70

#	Article	IF	CITATION
19	Sentence-Position Effects on Children's Perception and Production of English Third Person Singular <i>–s</i> . Journal of Speech, Language, and Hearing Research, 2011, 54, 55-71.	0.7	52
20	Discrimination of coronal stops by bilingual adults: The timing and nature of language interaction. Cognition, 2008, 106, 234-258.	1.1	45
21	Development of coronal stop perception: Bilingual infants keep pace with their monolingual peers. Cognition, 2008, 108, 232-242.	1.1	175
22	Language-experience facilitates discrimination of $\mbox{\it d- }$ in monolingual and bilingual acquisition of English. Cognition, 2006, 100, 369-388.	1.1	167
23	Production of coronal stops by simultaneous bilingual adults. Bilingualism, 2006, 9, 97-114.	1.0	91
24	Acoustic-phonetics of coronal stops: A cross-language study of Canadian English and Canadian French. Journal of the Acoustical Society of America, 2005, 118, 1026-1037.	0.5	47
25	A cross-language comparison of /d /–/ð / perception: Evidence for a new developmental pattern. Journal of the Acoustical Society of America, 2001, 109, 2190-2201.	0.5	124