Megha Sundara

List of Publications by Year in descending order

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Μέςμα διινίδαρα

#	Article	IF	CITATIONS
1	Development of coronal stop perception: Bilingual infants keep pace with their monolingual peers. Cognition, 2008, 108, 232-242.	1.1	175
2	Language-experience facilitates discrimination of /d-/ in monolingual and bilingual acquisition of English. Cognition, 2006, 100, 369-388.	1.1	167
3	Rhythmic distance between languages affects the development of speech perception in bilingual infants. Journal of Phonetics, 2011, 39, 505-513.	0.6	134
4	A cross-language comparison of /d /–/ð / perception: Evidence for a new developmental pattern. Journal of the Acoustical Society of America, 2001, 109, 2190-2201.	0.5	124
5	Production of coronal stops by simultaneous bilingual adults. Bilingualism, 2006, 9, 97-114.	1.0	91
6	Early word segmentation in infants acquiring Parisian French: task-dependent and dialect-specific aspects. Journal of Child Language, 2014, 41, 600-633.	0.8	70
7	Sentence-Position Effects on Children's Perception and Production of English Third Person Singular <i>–s</i> . Journal of Speech, Language, and Hearing Research, 2011, 54, 55-71.	0.7	52
8	Acoustic-phonetics of coronal stops: A cross-language study of Canadian English and Canadian French. Journal of the Acoustical Society of America, 2005, 118, 1026-1037.	0.5	47
9	Discrimination of coronal stops by bilingual adults: The timing and nature of language interaction. Cognition, 2008, 106, 234-258.	1.1	45
10	Word Segmentation in Monolingual Infants Acquiring Canadian English and Canadian French: Native Language, Crossâ€Dialect, and Crossâ€Language Comparisons. Infancy, 2012, 17, 198-232.	0.9	41
11	Segmenting words from fluent speech during infancy – challenges and opportunities in a bilingual context. Developmental Science, 2017, 20, e12419.	1.3	21
12	A Multilab Study of Bilingual Infants: Exploring the Preference for Infant-Directed Speech. Advances in Methods and Practices in Psychological Science, 2021, 4, 251524592097462.	5.4	21
13	The role of intonation in language and dialect discrimination by adults. Journal of Phonetics, 2013, 41, 297-306.	0.6	18
14	Young infants' discrimination of subtle phonetic contrasts. Cognition, 2018, 178, 57-66.	1.1	15
15	Biased generalization of newly learned phonological alternations by 12-month-old infants. Cognition, 2014, 133, 85-90.	1.1	11
16	Fourteen-month-olds' decontextualized understanding of words for absent objects. Journal of Child Language, 2017, 44, 239-254.	0.8	8
17	Exposure to a second language in infancy alters speech production. Bilingualism, 2020, 23, 978-991.	1.0	7
18	Infants' developing sensitivity to native language phonotactics: A meta-analysis. Cognition, 2022, 221, 104993.	1.1	5

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#	Article	IF	CITATIONS
19	Segmentation of vowel-initial words is facilitated by function words. Journal of Child Language, 2015, 42, 709-733.	0.8	4
20	Intonation Plays a Role in Language Discrimination by Infants. Infancy, 2018, 23, 795-819.	0.9	4
21	Lexical stress constrains English-learning infants' segmentation in a non-native language. Cognition, 2018, 181, 105-116.	1.1	4
22	Why do children pay more attention to grammatical morphemes at the ends of sentences?. Journal of Child Language, 2018, 45, 703-716.	0.8	3
23	Stem similarity modulates infants' acquisition of phonological alternations. Cognition, 2021, 209, 104573.	1.1	3
24	Spanish input accelerates bilingual infants' segmentation of English words. Cognition, 2022, 218, 104936.	1.1	3
25	6–month–olds are sensitive to English morphology. Developmental Science, 2021, 24, e13089.	1.3	1