Ana Mantilla

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	The feasibility and acceptability of a classroom-based physical activity program for children attending specialist schools: a mixed-methods pilot study. BMC Public Health, 2022, 22, 40.	1.2	2
2	Understanding the Benefits of Brief Classroomâ€Based Physical Activity Interventions on Primary Schoolâ€Aged Children's Enjoyment and Subjective Wellbeing: A Systematic Review. Journal of School Health, 2022, 92, 916-932.	0.8	5
3	Barriers and facilitators of sport and physical activity for Aboriginal and Torres Strait Islander children and adolescents: a mixed studies systematic review. BMC Public Health, 2020, 20, 601.	1.2	22
4	Converged play characteristics for early childhood education: multi-modal, global-local, and traditional-digital. Oxford Review of Education, 2020, 46, 637-660.	1.4	16
5	A review of community playgroup participation. Australasian Journal of Early Childhood, 2020, 45, 155-169.	0.8	6
6	Digital technology use by and with young children: A systematic review for the Statement on Young Children and Digital Technologies. Australasian Journal of Early Childhood, 2019, 44, 182-195.	0.8	35
7	The role of cultural tools and motive objects in early childhood teachers' curriculum decision-making about digital and popular culture play. Professional Development in Education, 2019, 45, 790-800.	1.7	8
8	Young children's everyday concepts of the internet: A platform for cyberâ€safety education in the early years. British Journal of Educational Technology, 2018, 49, 45-55.	3.9	52
9	Young Children and Digital Technology: Australian Early Childhood Education and Care Sector Adults' Perspectives. Australasian Journal of Early Childhood, 2018, 43, 14-22.	0.8	44
10	Teacher Practices For Building Young Children's Concepts of the Internet Through Play-Based Learning. Educational Practice and Theory, 2018, 40, 29-50.	0.2	11
11	Developing a measure to understand young children's Internet cognition and cyber-safety awareness: a pilot test. Early Years, 2016, 36, 322-335.	0.6	8
12	Feasibility of conducting a randomized trial to promote healthy eating, active play and sustainability awareness in early childhood curricula. Early Child Development and Care, 2016, 186, 1752-1764.	0.7	11
13	Young children learning about well-being and environmental education in the early years: a funds of knowledge approach. Early Years, 2016, 36, 33-50.	0.6	43
14	The role of motive objects in early childhood teacher development concerning children's digital play and play-based learning in early childhood curricula. Professional Development in Education, 2015, 41, 222-235.	1.7	26