

# Ana Mantilla

## List of Publications by Year in Descending Order

**Source:** <https://exaly.com/author-pdf/1147226/ana-mantilla-publications-by-year.pdf>  
**Version:** 2024-04-10

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.  
The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

13 papers	157 citations	8 h-index	12 g-index
14 ext. papers	225 ext. citations	1.7 avg, IF	2.98 L-index

#	Paper	IF	Citations
13	The feasibility and acceptability of a classroom-based physical activity program for children attending specialist schools: a mixed-methods pilot study.. <i>BMC Public Health</i> , <b>2022</b> , 22, 40	4.1	
12	Barriers and facilitators of sport and physical activity for Aboriginal and Torres Strait Islander children and adolescents: a mixed studies systematic review. <i>BMC Public Health</i> , <b>2020</b> , 20, 601	4.1	11
11	Converged play characteristics for early childhood education: multi-modal, global-local, and traditional-digital. <i>Oxford Review of Education</i> , <b>2020</b> , 46, 637-660	1.6	8
10	A review of community playgroup participation. <i>Australasian Journal of Early Childhood</i> , <b>2020</b> , 45, 155-169		2
9	Digital technology use by and with young children: A systematic review for the Statement on Young Children and Digital Technologies. <i>Australasian Journal of Early Childhood</i> , <b>2019</b> , 44, 182-195	1	17
8	The role of cultural tools and motive objects in early childhood teachers' curriculum decision-making about digital and popular culture play. <i>Professional Development in Education</i> , <b>2019</b> , 45, 790-800	1.4	8
7	Young children's everyday concepts of the internet: A platform for cyber-safety education in the early years. <i>British Journal of Educational Technology</i> , <b>2018</b> , 49, 45-55	4.3	30
6	Teacher Practices For Building Young Children's Concepts of the Internet Through Play-Based Learning. <i>Educational Practice and Theory</i> , <b>2018</b> , 40, 29-50	0.6	8
5	Young Children and Digital Technology: Australian Early Childhood Education and Care Sector Adults' Perspectives. <i>Australasian Journal of Early Childhood</i> , <b>2018</b> , 43, 14-22	1	25
4	Feasibility of conducting a randomized trial to promote healthy eating, active play and sustainability awareness in early childhood curricula. <i>Early Child Development and Care</i> , <b>2016</b> , 186, 1752-1764	0.9	8
3	Young children learning about well-being and environmental education in the early years: a funds of knowledge approach. <i>Early Years</i> , <b>2016</b> , 36, 33-50	0.6	12
2	Developing a measure to understand young children's Internet cognition and cyber-safety awareness: a pilot test. <i>Early Years</i> , <b>2016</b> , 36, 322-335	0.6	6
1	The role of motive objects in early childhood teacher development concerning children's digital play and play-based learning in early childhood curricula. <i>Professional Development in Education</i> , <b>2015</b> , 41, 222-235	1.4	22