Lisette Wijnia

List of Publications by Year
in descending order

28 papers	698 citations	687363 13 h-index	610901 24 g-index
34 all docs	34 docs citations	34 times ranked	567 citing authors

#	Article	IF	Citations
1	Building relationships in higher education to support students' motivation. Teaching in Higher Education, 2023, 28, 632-653.	2.6	5
2	What is in a student-faculty relationship? A template analysis of students' positive and negative critical incidents with faculty and staff in higher education. European Journal of Psychology of Education, 2022, 37, 1115-1139.	2.6	5
3	Relationship quality in higher education and the interplay with student engagement and loyalty. British Journal of Educational Psychology, 2022, 92, 425-446.	2.9	12
4	Formative assessment as practice: the role of students' motivation. Assessment and Evaluation in Higher Education, 2021, 46, 236-255.	5.6	53
5	When birds of the same feather fly together: the impact of achievement goal compatibility in collaborative learning. Educational Psychology, 2021, 41, 79-98.	2.7	5
6	A review on the accuracy of teacher judgments. Educational Research Review, 2021, 32, 100374.	7.8	71
7	The role of motivational profiles in learning problem-solving and self-assessment skills with video modeling examples. Instructional Science, 2021, 49, 67-107.	2.0	7
8	Well-being, academic success, and the role of relationships. Educational Psychology, 2021, 41, 949-951.	2.7	1
9	The effects of praise for effort versus praise for intelligence on vocational education students. Educational Psychology, 2020, 40, 1270-1286.	2.7	8
10	Students' motivation in secondary and post-secondary education. Educational Psychology, 2020, 40, 913-916.	2.7	3
11	The Relation Between Students' Effort and Monitoring Judgments During Learning: A Meta-analysis. Educational Psychology Review, 2020, 32, 979-1002.	8.4	45
12	Building bridges in higher education: Student-faculty relationship quality, student engagement, and student loyalty. International Journal of Educational Research, 2020, 100, 101538.	2.2	69
13	The Role of Perceived Quality of Problems in the Association Between Achievement Goals and Motivation in Problem-based Learning. Interdisciplinary Journal of Problem-based Learning, 2020, 14, .	0.5	0
14	Sharing the Load. , 2020, , 234-247.		0
15	Behind the times: a brief history of motivation discourse in problem-based learning. Advances in Health Sciences Education, 2019, 24, 915-929.	3.3	6
16	Alumni loyalty drivers in higher education. Social Psychology of Education, 2019, 22, 607-627.	2.5	27
17	Is problem-based learning associated with students' motivation? A quantitative and qualitative study. Learning Environments Research, 2018, 21, 173-193.	2.8	14
18	Relationship quality time: the validation of a relationship quality scale in higher education. Higher Education Research and Development, 2018, 37, 404-417.	2.9	16

#	Article	IF	Citations
19	The relation between task-specific motivational profiles and training of self-regulated learning skills. Learning and Individual Differences, 2018, 64, 125-137.	2.7	27
20	Need-supportive teaching in higher education: Configurations of autonomy support, structure, and involvement. Teaching and Teacher Education, 2017, 68, 134-142.	3.2	38
21	The Association between Motivation, Affect, and Self-regulated Learning When Solving Problems. Frontiers in Psychology, 2017, 8, 1346.	2.1	34
22	University teacher judgments in problem-based learning: Their accuracy and reasoning. Teaching and Teacher Education, 2016, 59, 203-212.	3.2	10
23	Team learning and its association with the implementation of competence-based education. Teaching and Teacher Education, 2016, 56, 115-126.	3.2	27
24	How important are student-selected versus instructor-selected literature resources for students' learning and motivation in problem-based learning?. Instructional Science, 2015, 43, 39-58.	2.0	24
25	Do students' topic interest and tutors' instructional style matter in problem-based learning?. Journal of Educational Psychology, 2014, 106, 919-933.	2.9	16
26	Is there a role for direct instruction in problem-based learning? Comparing student-constructed versus integrated model answers. Learning and Instruction, 2014, 34, 22-31.	3.2	25
27	Predicting educational success and attrition in problem-based learning: do first impressions count?. Studies in Higher Education, 2014, 39, 967-982.	4.5	5
28	Investigating effects of problem-based versus lecture-based learning environments on student motivation. Contemporary Educational Psychology, 2011, 36, 101-113.	2.9	117