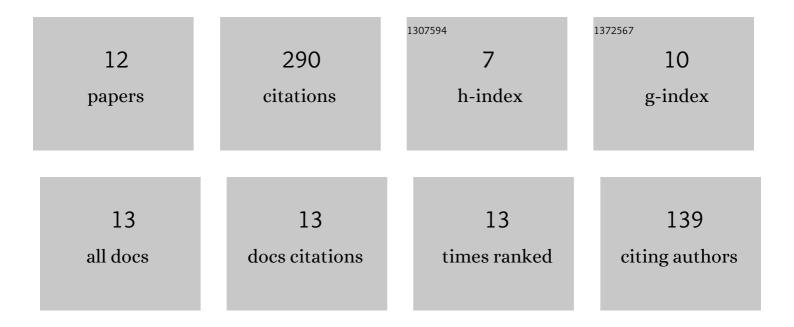
## **Paul Prior**

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11465661/publications.pdf Version: 2024-02-01



#	Article	lF	CITATIONS
1	Multimodal Genre Systems in EAP Writing Pedagogy: Reflecting on a Needs Analysis. TESOL Quarterly, 2008, 42, 541-566.	2.9	79
2	Contextualizing Writing and Response in a Graduate Seminar. Written Communication, 1991, 8, 267-310.	1.3	66
3	Response, Revision, Disciplinarity. Written Communication, 1994, 11, 483-533.	1.3	51
4	Moving multimodality beyond the binaries: A response to Gunther Kress' "Gains and Losses― Computers and Composition, 2005, 22, 23-30.	1.2	36
5	A reflexive approach to interview data in an investigation of argument. International Journal of Research and Method in Education, 2008, 31, 229-241.	1.9	12
6	Toward the Ethnography of Argumentation: A Response to Richard Andrews' â€~Models of Argumentation in Educational Discourse'. Text & Talk, 2005, 25, .	0.3	9
7	Bird Identification as a Family of Activities: Motives, Mediating Artifacts, and Laminated Assemblages. Ethos, 2011, 39, 51-70.	0.2	9
8	A Flat CHAT perspective on transliteracies development. Learning, Culture and Social Interaction, 2020, 24, 100268.	1.8	8
9	A Collaborative Longitudinal Design for Supporting Writing Pedagogies of STEM Faculty. Technical Communication Quarterly, 2020, 29, 411-426.	1.6	3
10	Examining engineering writing instruction at a large research university through the lens of writing studies. , 0, , .		3
11	Editorial: Writing across: Tracing transliteracies as becoming across time, space, and settings. Learning, Culture and Social Interaction, 2020, 24, 100246.	1.8	2
12	A Tale of Two Rubrics: Realigning Genre Instruction through Improved Response Rubrics in a Writing-intensive Physics Course. , 0, , .		1