## Benjamin Holfelder

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11462448/publications.pdf

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1478280 1372474 10 368 10 6 citations h-index g-index papers 11 11 11 478 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Relationship of fundamental movement skills and physical activity in children and adolescents: A systematic review. Psychology of Sport and Exercise, 2014, 15, 382-391.	1.1	265
2	Hot and Cool Executive Function in Elite- and Amateur- Adolescent Athletes From Open and Closed Skills Sports. Frontiers in Psychology, 2020, 11, 694.	1.1	26
3	Motor skill assessment in children with Down Syndrome: Relationship between performance-based and teacher-report measures. Research in Developmental Disabilities, 2014, 35, 3299-3312.	1.2	24
4	The Stability of Perceived Motor Competence of Primary School Children from Two Countries over One Year. Measurement in Physical Education and Exercise Science, 2020, 24, 74-80.	1.3	17
5	Conceptualising and testing the relationship between actual and perceived motor performance: A cross-cultural comparison in children from Australia and Germany. Journal of Sports Sciences, 2020, 38, 1984-1996.	1.0	11
6	Exploring motor-cognitive interference in children with Down syndrome using the Trail-Walking-Test. Research in Developmental Disabilities, 2020, 106, 103769.	1.2	8
7	Dual-Task Interference in Children with Down Syndrome and Chronological and Mental Age-Matched Healthy Controls. Children, 2022, 9, 191.	0.6	4
8	Object Control Skill Performance across the Lifespan: A Cross Sectional Study. Research Quarterly for Exercise and Sport, 2021, , 1-10.	0.8	2
9	Associations of Motor Performance and Executive Functions: Comparing Children with Down Syndrome to Chronological and Mental Age-Matched Controls. Children, 2022, 9, 73.	0.6	2
10	Effekte einer akuten Ausdauerbelastung auf die InhibitionsfÄ <b>h</b> igkeit bei Jugendlichen. Diskurs Kindheits- Und Jugendforschung / Discourse Journal of Childhood and Adolescence Research, 2016, 11, 401-415.	0.0	0