Mordechai Ben-Ari

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11461947/publications.pdf

Version: 2024-02-01

54 2,007 16 36 36 papers citations h-index 940

times ranked

citing authors

docs citations

all docs

| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | The Evaluation of Robotics Activities for Facilitating STEM Learning. Advances in Intelligent Systems and Computing, 2018, , 132-137. | 0.5 | 8 |
| 2 | Teaching Robotics Concepts to Elementary School Children. Advances in Intelligent Systems and Computing, 2018, , 77-87. | 0.5 | 2 |
| 3 | LearnSAT: A SAT Solver for Education. Journal of Open Source Software, 2018, 3, 639. | 2.0 | O |
| 4 | In defense of programming. ACM Inroads, 2016, 7, 44-46. | 0.4 | 2 |
| 5 | From Scratch to "Real―Programming. ACM Transactions on Computing Education, 2015, 14, 1-15. | 2.9 | 135 |
| 6 | Robotics Activities–Is the Investment Worthwhile?. Lecture Notes in Computer Science, 2015, , 22-31. | 1.0 | 8 |
| 7 | MOOCs on introductory programming. ACM Inroads, 2013, 4, 58-61. | 0.4 | 41 |
| 8 | Learning computer science concepts with Scratch. Computer Science Education, 2013, 23, 239-264. | 2.7 | 267 |
| 9 | CS Unplugged and Middle-School Students' Views, Attitudes, and Intentions Regarding CS. ACM Transactions on Computing Education, 2012, 12, 1-29. | 2.9 | 49 |
| 10 | Demonstrating random and parallel algorithms with spin. ACM Inroads, 2012, 3, 36-38. | 0.4 | 0 |
| 11 | Mathematical Logic for Computer Science. , 2012, , . | | 53 |
| 12 | Temporal Logic: A Deductive System. , 2012, , 263-272. | | O |
| 13 | Visualising concurrent programs with dynamic dependence graphs. , 2011, , . | | 6 |
| 14 | A decade of research and development on program animation: The Jeliot experience. Journal of Visual Languages and Computing, 2011, 22, 375-384. | 1.8 | 85 |
| 15 | Evaluating a visualisation of the execution of a concurrent program. , 2011, , . | | 3 |
| 16 | A primer on model checking. ACM Inroads, 2010, 1, 40-47. | 0.4 | 19 |
| 17 | Objects never?. Communications of the ACM, 2010, 53, 32-35. | 3.3 | 5 |
| 18 | Learning computer science concepts with scratch. , 2010, , . | | 133 |

| # | Article | IF | Citations |
|----|--|-----|-----------|
| 19 | Adapting and merging methodologies in doctoral research. Computer Science Education, 2009, 19, 51-67. | 2.7 | 5 |
| 20 | Extending the Engagement Taxonomy. ACM Transactions on Computing Education, 2009, 9, 1-27. | 2.9 | 51 |
| 21 | The concept of nondeterminism. SIGCSE Bulletin, 2009, 41, 141-160. | 0.1 | 14 |
| 22 | The effect of CS unplugged on middle-school students' views of CS. SIGCSE Bulletin, 2009, 41, 99-103. | 0.1 | 21 |
| 23 | Fertile Zones of Cultural Encounter in Computer Science Education. Journal of the Learning Sciences, 2008, 17, 1-32. | 2.0 | 60 |
| 24 | Perceived behavior control and its influence on the adoption of software tools., 2008,,. | | 6 |
| 25 | Perceived behavior control and its influence on the adoption of software tools. SIGCSE Bulletin, 2008, 40, 169-173. | 0.1 | 4 |
| 26 | Teaching students to think nondeterministically. , 2008, , . | | 7 |
| 27 | The contribution of visualization to learning computer architecture. Computer Science Education, 2007, 17, 117-127. | 2.7 | 7 |
| 28 | We work so hard and they don't use it., 2007,,. | | 21 |
| 29 | We work so hard and they don't use it. SIGCSE Bulletin, 2007, 39, 246-250. | 0.1 | 22 |
| 30 | Conceptual models of software artifacts. Interacting With Computers, 2006, 18, 1336-1350. | 1.0 | 27 |
| 31 | Affective effects of program visualization. , 2006, , . | | 18 |
| 32 | Situated Learning in †This High-Technology World'. Science and Education, 2005, 14, 367-376. | 1.7 | 16 |
| 33 | On understanding the statics and dynamics of object-oriented programs. SIGCSE Bulletin, 2005, 37, 226-230. | 0.1 | 38 |
| 34 | Computer architecture and mental models. SIGCSE Bulletin, 2005, 37, 101-105. | 0.1 | 12 |
| 35 | What do we mean by theoretically sound research in computer science education?. , 2004, , . | | 7 |
| 36 | Situated Learning in Computer Science Education. Computer Science Education, 2004, 14, 85-100. | 2.7 | 52 |

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|----|---|-----|-----------|
| 37 | Visualizing programs with Jeliot 3., 2004, , . | | 159 |
| 38 | Program animation in jeliot 3., 2004, , . | | 2 |
| 39 | Virtual trees for the byzantine generals algorithm. SIGCSE Bulletin, 2004, 36, 392-396. | 0.1 | 0 |
| 40 | Program animation in jeliot 3. SIGCSE Bulletin, 2004, 36, 265-265. | 0.1 | 2 |
| 41 | What do we mean by theoretically sound research in computer science education?. SIGCSE Bulletin, 2004, 36, 230-231. | 0.1 | 38 |
| 42 | The Jeliot 2000 program animation system. Computers and Education, 2003, 40, 1-15. | 5.1 | 128 |
| 43 | Perspectives on Program Animation with Jeliot. Lecture Notes in Computer Science, 2002, , 31-45. | 1.0 | 26 |
| 44 | Interactive execution of distributed algorithms. Journal on Educational Resources in Computing, 2001, 1, 2. | 1.3 | 15 |
| 45 | Thinking parallel. SIGCSE Bulletin, 1999, 31, 13-16. | 0.1 | 4 |
| 46 | DPLab. SIGCSE Bulletin, 1999, 31, 91-94. | 0.1 | 1 |
| 47 | Re-engineering a concurrency simulator. , 1998, , . | | 5 |
| 48 | Distributed algorithms in Java. , 1997, , . | | 14 |
| 49 | Distributed algorithms in Java. SIGCSE Bulletin, 1997, 29, 62-64. | 0.1 | 7 |
| 50 | Foreet: A tool for design and documentation of fortran programs. Software - Practice and Experience, 1986, 16, 915-924. | 2.5 | 2 |
| 51 | The temporal logic of branching time. Acta Informatica, 1983, 20, 207-226. | 0.5 | 257 |
| 52 | Cheap concurrent programming. Software - Practice and Experience, 1981, 11, 1261-1264. | 2.5 | 6 |
| 53 | The temporal logic of branching time. , 1981, , . | | 130 |
| 54 | Why you should not time-share. Software - Practice and Experience, 1979, 9, 339-340. | 2.5 | 0 |