## Mordechai Ben-Ari

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11461947/publications.pdf

Version: 2024-02-01

54 2,007 16 36 36 papers citations h-index 940

times ranked

citing authors

docs citations

all docs

#	Article	IF	CITATIONS
1	Learning computer science concepts with Scratch. Computer Science Education, 2013, 23, 239-264.	2.7	267
2	The temporal logic of branching time. Acta Informatica, 1983, 20, 207-226.	0.5	257
3	Visualizing programs with Jeliot 3., 2004, , .		159
4	From Scratch to "Real―Programming. ACM Transactions on Computing Education, 2015, 14, 1-15.	2.9	135
5	Learning computer science concepts with scratch. , 2010, , .		133
6	The temporal logic of branching time. , 1981, , .		130
7	The Jeliot 2000 program animation system. Computers and Education, 2003, 40, 1-15.	5.1	128
8	A decade of research and development on program animation: The Jeliot experience. Journal of Visual Languages and Computing, 2011, 22, 375-384.	1.8	85
9	Fertile Zones of Cultural Encounter in Computer Science Education. Journal of the Learning Sciences, 2008, 17, 1-32.	2.0	60
10	Mathematical Logic for Computer Science. , 2012, , .		53
	machematical 20gle for compater beleficer, 2012, , .		99
11	Situated Learning in Computer Science Education. Computer Science Education, 2004, 14, 85-100.	2.7	52
11		2.7	
	Situated Learning in Computer Science Education. Computer Science Education, 2004, 14, 85-100.		52
12	Situated Learning in Computer Science Education. Computer Science Education, 2004, 14, 85-100.  Extending the Engagement Taxonomy. ACM Transactions on Computing Education, 2009, 9, 1-27.  CS Unplugged and Middle-School Students' Views, Attitudes, and Intentions Regarding CS. ACM	2.9	52 51
12	Situated Learning in Computer Science Education. Computer Science Education, 2004, 14, 85-100.  Extending the Engagement Taxonomy. ACM Transactions on Computing Education, 2009, 9, 1-27.  CS Unplugged and Middle-School Students' Views, Attitudes, and Intentions Regarding CS. ACM Transactions on Computing Education, 2012, 12, 1-29.	2.9	52 51 49
12 13 14	Situated Learning in Computer Science Education. Computer Science Education, 2004, 14, 85-100.  Extending the Engagement Taxonomy. ACM Transactions on Computing Education, 2009, 9, 1-27.  CS Unplugged and Middle-School Students' Views, Attitudes, and Intentions Regarding CS. ACM Transactions on Computing Education, 2012, 12, 1-29.  MOOCs on introductory programming. ACM Inroads, 2013, 4, 58-61.  What do we mean by theoretically sound research in computer science education?. SIGCSE Bulletin,	2.9 2.9 0.4	52 51 49 41
12 13 14	Situated Learning in Computer Science Education. Computer Science Education, 2004, 14, 85-100.  Extending the Engagement Taxonomy. ACM Transactions on Computing Education, 2009, 9, 1-27.  CS Unplugged and Middle-School Students' Views, Attitudes, and Intentions Regarding CS. ACM Transactions on Computing Education, 2012, 12, 1-29.  MOOCs on introductory programming. ACM Inroads, 2013, 4, 58-61.  What do we mean by theoretically sound research in computer science education?. SIGCSE Bulletin, 2004, 36, 230-231.  On understanding the statics and dynamics of object-oriented programs. SIGCSE Bulletin, 2005, 37,	2.9 2.9 0.4	52 51 49 41 38

#	Article	IF	Citations
19	We work so hard and they don't use it. SIGCSE Bulletin, 2007, 39, 246-250.	0.1	22
20	We work so hard and they don't use it., 2007,,.		21
21	The effect of CS unplugged on middle-school students' views of CS. SIGCSE Bulletin, 2009, 41, 99-103.	0.1	21
22	A primer on model checking. ACM Inroads, 2010, 1, 40-47.	0.4	19
23	Affective effects of program visualization. , 2006, , .		18
24	Situated Learning in †This High-Technology World'. Science and Education, 2005, 14, 367-376.	1.7	16
25	Interactive execution of distributed algorithms. Journal on Educational Resources in Computing, 2001, 1, 2.	1.3	15
26	Distributed algorithms in Java. , 1997, , .		14
27	The concept of nondeterminism. SIGCSE Bulletin, 2009, 41, 141-160.	0.1	14
28	Computer architecture and mental models. SIGCSE Bulletin, 2005, 37, 101-105.	0.1	12
29	The Evaluation of Robotics Activities for Facilitating STEM Learning. Advances in Intelligent Systems and Computing, 2018, , 132-137.	0.5	8
30	Robotics Activities–Is the Investment Worthwhile?. Lecture Notes in Computer Science, 2015, , 22-31.	1.0	8
31	Distributed algorithms in Java. SIGCSE Bulletin, 1997, 29, 62-64.	0.1	7
32	What do we mean by theoretically sound research in computer science education?., 2004,,.		7
33	The contribution of visualization to learning computer architecture. Computer Science Education, 2007, 17, 117-127.	2.7	7
34	Teaching students to think nondeterministically. , 2008, , .		7
35	Cheap concurrent programming. Software - Practice and Experience, 1981, 11, 1261-1264.	2.5	6
36	Perceived behavior control and its influence on the adoption of software tools. , 2008, , .		6

#	Article	IF	CITATIONS
37	Visualising concurrent programs with dynamic dependence graphs., 2011,,.		6
38	Re-engineering a concurrency simulator. , 1998, , .		5
39	Adapting and merging methodologies in doctoral research. Computer Science Education, 2009, 19, 51-67.	2.7	5
40	Objects never?. Communications of the ACM, 2010, 53, 32-35.	3.3	5
41	Thinking parallel. SIGCSE Bulletin, 1999, 31, 13-16.	0.1	4
42	Perceived behavior control and its influence on the adoption of software tools. SIGCSE Bulletin, 2008, 40, 169-173.	0.1	4
43	Evaluating a visualisation of the execution of a concurrent program., 2011, , .		3
44	Foreet: A tool for design and documentation of fortran programs. Software - Practice and Experience, 1986, 16, 915-924.	2.5	2
45	Program animation in jeliot 3., 2004, , .		2
46	Program animation in jeliot 3. SIGCSE Bulletin, 2004, 36, 265-265.	0.1	2
47	In defense of programming. ACM Inroads, 2016, 7, 44-46.	0.4	2
48	Teaching Robotics Concepts to Elementary School Children. Advances in Intelligent Systems and Computing, 2018, , 77-87.	0.5	2
49	DPLab. SIGCSE Bulletin, 1999, 31, 91-94.	0.1	1
50	Why you should not time-share. Software - Practice and Experience, 1979, 9, 339-340.	2.5	0
51	Virtual trees for the byzantine generals algorithm. SIGCSE Bulletin, 2004, 36, 392-396.	0.1	0
52	Demonstrating random and parallel algorithms with spin. ACM Inroads, 2012, 3, 36-38.	0.4	0
53	Temporal Logic: A Deductive System. , 2012, , 263-272.		0
54	LearnSAT: A SAT Solver for Education. Journal of Open Source Software, 2018, 3, 639.	2.0	0