

Matthew M Martin

List of Publications by Year in descending order

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Version: 2024-02-01

96
papers

3,918
citations

117571

34
h-index

143943

57
g-index

97
all docs

97
docs citations

97
times ranked

1766
citing authors

#	ARTICLE	IF	CITATIONS
1	A New Measure of Cognitive Flexibility. <i>Psychological Reports</i> , 1995, 76, 623-626.	0.9	557
2	Instructorâ€™Student and Studentâ€™Student Rapport in the Classroom. <i>Communication Education</i> , 2010, 59, 146-164.	0.7	323
3	Development of a measure of interpersonal communication competence. <i>Communication Research Reports</i> , 1994, 11, 33-44.	1.0	229
4	The cognitive flexibility scale: Three validity studies. <i>Communication Reports</i> , 1998, 11, 1-9.	0.6	186
5	Teacher Self-Disclosure: Amount, Relevance, and Negativity. <i>Communication Quarterly</i> , 2008, 56, 325-341.	0.7	100
6	Studentsâ€™ motives for communicating with their instructors. <i>Communication Education</i> , 1999, 48, 155-164.	0.7	96
7	The Effects of Communication Motives, Interaction Involvement, and Loneliness on Satisfaction. <i>Small Group Research</i> , 1995, 26, 118-137.	1.8	94
8	The Development and Validation of the Student Communication Satisfaction Scale. <i>Communication Education</i> , 2009, 58, 372-396.	0.7	80
9	Why Employees Speak to Coworkers and Bosses: Motives, Gender, and Organizational Satisfaction. <i>Journal of Business Communication</i> , 1995, 32, 249-265.	1.8	79
10	Subordinates' Satisfaction and Perceptions of Superiors' Compliance-Gaining Tactics, Argumentativeness, Verbal Aggressiveness, and Style. <i>Management Communication Quarterly</i> , 1993, 6, 307-326.	1.0	77
11	Studentsâ€™ perceptions of instructorsâ€™ socioâ€™communicative style and the influence on instructor credibility and situational motivation. <i>Communication Research Reports</i> , 1997, 14, 431-440.	1.0	68
12	Test of a selfâ€™efficacy model of interpersonal communication competence. <i>Communication Quarterly</i> , 1993, 41, 210-220.	0.7	67
13	Omega over alpha for reliability estimation of unidimensional communication measures. <i>Annals of the International Communication Association</i> , 2020, 44, 422-439.	2.8	67
14	The Relationships Between Cognitive Flexibility with Dogmatism, Intellectual Flexibility, Preference for Consistency, and Self-Compassion. <i>Communication Research Reports</i> , 2011, 28, 275-280.	1.0	63
15	The Relation Between Teacher Self-Disclosure and Student Motives to Communicate. <i>Communication Research Reports</i> , 2009, 26, 105-113.	1.0	61
16	The Development and Testing of the Instructional Beliefs Model. <i>Communication Education</i> , 2011, 60, 51-74.	0.7	61
17	The Relationship Between Perceived Instructor Aggressive Communication and College Student Involvement. <i>Communication Education</i> , 2007, 56, 495-508.	0.7	59
18	Creating Persuasive Messages Advocating Organ Donation. <i>Communication Quarterly</i> , 2006, 54, 67-87.	0.7	55

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19	Understanding Emotional Response Theory: The Role of Instructor Power and Justice Messages. <i>Communication Quarterly</i> , 2012, 60, 210-233.	0.7	55
20	Roommate similarity: Are roommates who are similar in their communication traits more satisfied?. <i>Communication Research Reports</i> , 1995, 12, 46-52.	1.0	54
21	Student interest: A two-study re-examination of the concept. <i>Communication Quarterly</i> , 2005, 53, 71-86.	0.7	54
22	The relationship of argumentativeness and verbal aggressiveness to cohesion, consensus, and satisfaction in small groups. <i>Communication Reports</i> , 1999, 12, 21-31.	0.6	53
23	Students' Motives for Communicating with Their Instructors and Affective and Cognitive Learning. <i>Psychological Reports</i> , 2000, 87, 830-834.	0.9	50
24	The father-€young adult relationship: Interpersonal motives, self-€disclosure, and satisfaction. <i>Communication Quarterly</i> , 1995, 43, 119-130.	0.7	46
25	Academic Entitlement, Grade Orientation, and Classroom Justice as Predictors of Instructional Beliefs and Learning Outcomes. <i>Communication Quarterly</i> , 2014, 62, 497-517.	0.7	46
26	Aggressive communication traits: How similar are young adults and their parents in argumentativeness, assertiveness, and verbal aggressiveness. <i>Western Journal of Communication</i> , 1997, 61, 299-314.	0.8	43
27	Instructional Dissent in the College Classroom: Using the Instructional Beliefs Model as a Framework. <i>Communication Education</i> , 2013, 62, 169-190.	0.7	43
28	Feelings about verbal aggression: Justifications for sending and hurt from receiving verbally aggressive messages. <i>Communication Research Reports</i> , 1996, 13, 19-26.	1.0	42
29	Creating the Boiler Room Environment. <i>Communication Research</i> , 2017, 44, 244-262.	3.9	42
30	Development of a communication flexibility measure. <i>Southern Communication Journal</i> , The, 1994, 59, 171-178.	0.2	41
31	Verbal aggression in sibling relationships. <i>Communication Quarterly</i> , 1997, 45, 304-317.	0.7	38
32	Perceived Instructor In-class Communicative Behaviors As a Predictor of Student Participation in Out of Class Communication. <i>Communication Quarterly</i> , 2005, 53, 437-450.	0.7	38
33	Students' Communication Traits and Their Out-of-Class Communication with Their Instructors. <i>Communication Research Reports</i> , 2006, 23, 283-289.	1.0	38
34	An instructor self-€disclosure scale. <i>Communication Research Reports</i> , 2004, 21, 252-263.	1.0	36
35	Communication motives of assertive and responsive communicators. <i>Communication Research Reports</i> , 1995, 12, 186-191.	1.0	34
36	Real Donors, Real Consent: Testing the Theory of Reasoned Action on Organ Donor Consent. <i>Journal of Applied Social Psychology</i> , 2007, 37, 2435-2450.	1.3	32

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37	Communication traits: A cross-cultural generalization investigation. <i>Communication Research Reports</i> , 1996, 13, 58-67.	1.0	31
38	Initiating and reciprocating verbal aggression: Effects on credibility and credited valid arguments. <i>Communication Studies</i> , 1992, 43, 182-190.	0.7	30
39	The relationship between students' communication apprehension and their motives for communicating with their instructors. <i>Communication Research Reports</i> , 2002, 19, 1-7.	1.0	26
40	Celebrity worship, cognitive flexibility, and social complexity. <i>Personality and Individual Differences</i> , 2004, 37, 1475-1482.	1.6	25
41	The relationship between student communication motives and information seeking. <i>Communication Research Reports</i> , 2002, 19, 352-361.	1.0	24
42	Millennial students in the college classroom: adjusting to academic entitlement. <i>Communication Education</i> , 2016, 65, 365-367.	0.7	24
43	Bullying as a Display of Social Dominance Orientation. <i>Communication Research Reports</i> , 2016, 33, 159-165.	1.0	24
44	Workplace Bullying and Work Engagement: A Self-Determination Model. <i>Journal of Interpersonal Violence</i> , 2020, 35, 4686-4708.	1.3	24
45	The relationship between student communication motives and perceived instructor communicator style. <i>Communication Research Reports</i> , 2000, 17, 161-170.	1.0	23
46	Relationships among perceived instructor verbal approach and avoidance relational strategies and students' motives for communicating with their instructors. <i>Communication Education</i> , 2004, 53, .	0.7	23
47	Does the Rural Trauma Team Development Course Shorten the Interval From Trauma Patient Arrival to Decision to Transfer?. <i>Journal of Trauma</i> , 2011, 70, 315-319.	2.3	23
48	When Professors Bully Graduate Students: Effects on Student Interest, Instructional Dissent, and Intentions to Leave Graduate Education. <i>Communication Education</i> , 2015, 64, 438-454.	0.7	23
49	Students' Experiences of Bullying in High School and Their Adjustment and Motivation During the First Semester of College. <i>Western Journal of Communication</i> , 2016, 80, 60-78.	0.8	23
50	College Students' Academic Beliefs and Their Motives for Communicating With Their Instructor. <i>Communication Research Reports</i> , 2014, 31, 316-328.	1.0	22
51	STUDENTS' MOTIVES FOR COMMUNICATING WITH THEIR INSTRUCTORS AND AFFECTIVE AND COGNITIVE LEARNING. <i>Psychological Reports</i> , 2000, 87, 830.	0.9	22
52	Sibling relationships: Verbally aggressive messages and their effect on relational satisfaction. <i>Communication Reports</i> , 1998, 11, 179-186.	0.6	21
53	How subordinates' machiavellianism and motives relate to satisfaction with superiors. <i>Communication Quarterly</i> , 2005, 53, 57-70.	0.7	20
54	Student Nagging Behavior in the College Classroom. <i>Communication Education</i> , 2008, 57, 1-19.	0.7	20

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55	The relationship between conversational sensitivity, cognitive flexibility, verbal aggressiveness and indirect interpersonal aggressiveness. <i>Communication Research Reports</i> , 2003, 20, 143-150.	1.0	19
56	Attribution Theory in the College Classroom: Examining the Relationship of Student Attributions and Instructional Dissent. <i>Communication Research Reports</i> , 2014, 31, 110-116.	1.0	19
57	The relationship between willingness to communicate and solidarity with frequency, breadth, and depth of communication in the sibling relationship. <i>Communication Research Reports</i> , 1998, 15, 82-90.	1.0	17
58	Perceived Understanding and Self-Disclosure in the Stepparent-Stepchild Relationship. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 1999, 133, 281-290.	0.9	16
59	Small Group Socialization Scale. <i>Small Group Research</i> , 2000, 31, 554-572.	1.8	16
60	The relationship between perceived understanding and self-disclosure in the sibling relationship. <i>Communication Research Reports</i> , 1997, 14, 331-338.	1.0	15
61	Verbal aggression: A study of the relationship between communication traits and feelings about a verbally aggressive television show. <i>Communication Research Reports</i> , 1997, 14, 195-202.	1.0	14
62	Verbal aggression during disengagement of dating relationships. <i>Communication Research Reports</i> , 1998, 15, 318-326.	1.0	14
63	Affinity-seeking in initial interactions. <i>Southern Communication Journal</i> , The, 1998, 63, 131-143.	0.2	14
64	Decision-making collaboration scale: Tests of validity. <i>Communication Research Reports</i> , 1998, 15, 245-255.	1.0	14
65	An Examination of Students' Adaptation, Aggression, and Apprehension Traits with their Instructional Feedback Orientations. <i>Communication Education</i> , 2013, 62, 127-147.	0.7	14
66	The role of self-disclosure and self-awareness in affinity-seeking competence. <i>Communication Research Reports</i> , 1993, 10, 115-127.	1.0	12
67	Players' perceptions of their coaches' immediacy, assertiveness, and responsiveness. <i>Communication Research Reports</i> , 1998, 15, 445-450.	1.0	12
68	Students' Machiavellianism and Motives for Communicating with Instructors. <i>Psychological Reports</i> , 2006, 98, 861-864.	0.9	12
69	Bullying as an Expression of Intolerant Schemas. <i>Journal of Child and Adolescent Trauma</i> , 2016, 9, 277-282.	1.0	12
70	10. Teacher Self-Disclosure. , 2016, , 241-258.		11
71	Psychological and biological differences in touch avoidance. <i>Communication Research Reports</i> , 1993, 10, 141-147.	1.0	10
72	Reliability, separation of factors, and sex differences on the assertiveness-responsiveness measure: A Chinese sample. <i>Communication Research Reports</i> , 1997, 14, 58-64.	1.0	10

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73	Small group relational satisfaction scale: Development, reliability and validity. , 2001, , 220-233.		10
74	The Relationships between Driver Anger and Aggressive Communication Traits. Communication Research Reports, 2005, 22, 189-197.	1.0	10
75	Siblings' Motives for Talking to Each Other. Journal of Psychology: Interdisciplinary and Applied, 2010, 144, 205-219.	0.9	10
76	Instructors' Perceptions of Teaching Behaviors, Communication Apprehension, and Student Nonverbal Responsiveness in the Classroom. Communication Research Reports, 2011, 28, 141-150.	1.0	10
77	Improve the Communication, Decrease the Distance: The Investigation into Problematic Communication and Delays in Inter-Hospital Transfer of Rural Trauma Patients. Communication Education, 2010, 59, 282-293.	0.7	9
78	Interpersonal Motives and Supportive Communication. Communication Research Reports, 2010, 27, 320-329.	1.0	9
79	Students' Communicative Attributes and Their Out-of-Class Communication With Instructors. Atlantic Journal of Communication, 2012, 20, 237-247.	0.7	9
80	Student temperament and motives as predictors of instructional dissent. Learning and Individual Differences, 2014, 32, 266-272.	1.5	8
81	An Investigation of Students'™ Forgiveness, Instructional Dissent, and Learning in the College Classroom. Western Journal of Communication, 2015, 79, 389-412.	0.8	7
82	An Examination of Aggression and Adaption Traits with Moral Foundation. Communication Research Reports, 2015, 32, 360-366.	1.0	6
83	LGBT bullying in school: perspectives on prevention. Communication Education, 2018, 67, 513-520.	0.7	6
84	Subordinates'™ socio-communicative orientation and their use of conflict strategies with superiors. Communication Research Reports, 1999, 16, 370-376.	1.0	5
85	Message Framing in the Classroom: The Relationship Between Message Frames and Student Perceptions of Instructor Power. Communication Research Reports, 2010, 27, 159-170.	1.0	5
86	Social support and perceived understanding in the brother relationship. Communication Research Reports, 2000, 17, 407-414.	1.0	4
87	Communication motives (state vs. trait?) and task group outcomes. Communication Research Reports, 2002, 19, 269-282.	1.0	4
88	Instructors' and Students' Perspectives of Student Nagging: Frequency, Appropriateness, and Effectiveness. Communication Research Reports, 2010, 27, 310-319.	1.0	4
89	Designing and Evaluating the Campus Organ Donor Project. Communication Quarterly, 2012, 60, 504-519.	0.7	4
90	Students'™ perceptions of instructor appropriateness and humor homophily. Communication Education, 2019, 68, 328-349.	0.7	3

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91	Argumentativeness in Roommates' Relationships. Psychological Reports, 1997, 80, 142-142.	0.9	2
92	The relationships of trait verbal aggressiveness and frequency of viewing and enjoyment of television sitcoms. Communication Research Reports, 1998, 15, 406-412.	1.0	2
93	ARGUMENTATIVENESS IN ROOMMATES' RELATIONSHIPS. Psychological Reports, 1997, 80, 142.	0.9	2
94	Workplace Bullying in Academia: A Conditional Process Model. Management Communication Quarterly, 2022, 36, 664-687.	1.0	2
95	Attitudes, style, and socialization: Predictors of commitment and satisfaction in workgroups. Communication Research Reports, 2001, 18, 241-254.	1.0	1
96	Verbal Aggression and Viewing the World as a Mean Place. Psychological Reports, 2003, 92, 151-152.	0.9	0