

# Feng Jiang

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11442624/publications.pdf>

Version: 2024-02-01

37  
papers

1,105  
citations

586496

16  
h-index

488211

31  
g-index

37  
all docs

37  
docs citations

37  
times ranked

327  
citing authors

#	ARTICLE	IF	CITATIONS
1	Communicating disciplinary knowledge to a wide audience in 3MT presentations: How students engage with popularization of science. <i>Discourse Studies</i> , 2022, 24, 115-134.	0.5	9
2	Metadiscourse across languages and genres: An overview. <i>Lingua</i> , 2022, 265, 103205.	0.4	12
3	“The datasets do not agree” Negation in research abstracts. <i>English for Specific Purposes</i> , 2022, 68, 60-72.	1.2	7
4	Ken Hyland and Lillian C. Wong: Specialised English: New Directions in ESP and EAP Research and Practice. <i>Applied Linguistics</i> , 2021, 42, 596-599.	1.1	0
5	A bibliometric study of EAP research: Who is doing what, where and when?. <i>Journal of English for Academic Purposes</i> , 2021, 49, 100929.	1.2	40
6	The Covid infodemic. <i>International Journal of Corpus Linguistics</i> , 2021, 26, 444-468.	0.6	16
7	“The goal of this analysis is”: Changing patterns of metadiscursive nouns in disciplinary writing. <i>Lingua</i> , 2021, 252, 103017.	0.4	10
8	Stance and engagement in 3MT presentations: How students communicate disciplinary knowledge to a wide audience. <i>Journal of English for Academic Purposes</i> , 2021, 51, 100976.	1.2	18
9	Academic Naming: Changing Patterns of Noun Use in Research Writing. <i>Journal of English Linguistics</i> , 2021, 49, 255-282.	0.3	8
10	“Our striking results demonstrate”: Persuasion and the growth of academic hype. <i>Journal of Pragmatics</i> , 2021, 182, 189-202.	0.8	18
11	Delivering relevance: The emergence of ESP as a discipline. <i>English for Specific Purposes</i> , 2021, 64, 13-25.	1.2	21
12	Profiling figure legends in scientific research articles: A corpus-driven approach. <i>Journal of English for Academic Purposes</i> , 2021, 54, 101054.	1.2	4
13	“There are significant differences”: The secret life of existential there in academic writing. <i>Lingua</i> , 2020, 233, 102758.	0.4	3
14	“This work is antithetical to the spirit of research”: An anatomy of harsh peer reviews. <i>Journal of English for Academic Purposes</i> , 2020, 46, 100867.	1.2	28
15	Text-organizing metadiscourse. <i>Journal of Historical Pragmatics</i> , 2020, 21, 137-164.	0.3	16
16	Construing Evaluation Through Patterns: Register-specific Variations of the Introductory Pattern. <i>Australian Journal of Linguistics</i> , 2019, 39, 32-56.	0.4	7
17	Isabel Moskowich, Gonzalo Camiña Rioboo, Inés Lareo & Begoña Crespo (eds.), “The conditioned and the unconditioned”: Late Modern English texts on philosophy. Amsterdam: John Benjamins, 2016. Pp. xi + 182 (incl. CD-Rom). ISBN 9789027212290.. <i>English Language and Linguistics</i> , 2019, 23, 221-226.	0.3	0
18	Points of Reference: Changing Patterns of Academic Citation. <i>Applied Linguistics</i> , 2019, 40, 64-85.	1.1	36

#	ARTICLE	IF	CITATIONS
19	Chapter 2. Positioning and proximity of reader engagement. Pragmatics and Beyond New Series, 2019, , 29-46.	0.3	5
20	"This is because": Authorial practice of (un)attending <i>this</i> in academic prose across disciplines. Australian Journal of Linguistics, 2018, 38, 162-182.	0.4	9
21	"We Believe That": Changes in an Academic Stance Marker. Australian Journal of Linguistics, 2018, 38, 139-161.	0.4	30
22	In this paper we suggest: Changing patterns of disciplinary metadiscourse. English for Specific Purposes, 2018, 51, 18-30.	1.2	90
23	Changing patterns of self-citation: cumulative inquiry or self-promotion?. Text and Talk, 2018, 38, 365-387.	0.2	17
24	"As we can see": Reader engagement in PhD candidature confirmation reports. Journal of English for Academic Purposes, 2018, 35, 1-15.	1.2	15
25	Academic lexical bundles. International Journal of Corpus Linguistics, 2018, 23, 383-407.	0.6	42
26	Writing with attitude: Stance expression in learner and professional dentistry research reports. English for Specific Purposes, 2017, 46, 107-123.	1.2	62
27	Stance and voice in academic writing. International Journal of Corpus Linguistics, 2017, 22, 85-106.	0.6	34
28	Is academic writing becoming more informal?. English for Specific Purposes, 2017, 45, 40-51.	1.2	123
29	Metadiscursive nouns: Interaction and cohesion in abstract moves. English for Specific Purposes, 2017, 46, 1-14.	1.2	73
30	"We must conclude that": A diachronic study of academic engagement. Journal of English for Academic Purposes, 2016, 24, 29-42.	1.2	78
31	Change of Attitude? A Diachronic Study of Stance. Written Communication, 2016, 33, 251-274.	0.7	112
32	"The fact that": Stance nouns in disciplinary writing. Discourse Studies, 2015, 17, 529-550.	0.5	70
33	Nominal stance construction in L1 and L2 students' writing. Journal of English for Academic Purposes, 2015, 20, 90-102.	1.2	34
34	Douglas Biber and Bethany Gray: GRAMMATICAL COMPLEXITY IN ACADEMIC ENGLISH: LINGUISTIC CHANGE IN WRITING.. Applied Linguistics, 0, , amw035.	1.1	0
35	Nouns and Academic Interactions: A Neglected Feature of Metadiscourse. Applied Linguistics, 0, , amw023.	1.1	19
36	Chapter 9. Epistemic stance and authorial presence in scientific research writing. AILA Applied Linguistics Series, 0, , 195-216.	0.1	11

#	ARTICLE	IF	CITATIONS
37	Academic Discourse and Global Publishing. , 0, , .		28