

Tsz Lun Chu

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11437417/publications.pdf>

Version: 2024-02-01

18
papers

233
citations

1163117

8
h-index

1058476

14
g-index

19
all docs

19
docs citations

19
times ranked

258
citing authors

#	ARTICLE	IF	CITATIONS
1	Motivational processes in Sport Education programs among high school students. <i>European Physical Education Review</i> , 2018, 24, 372-394.	2.0	58
2	The roles of coaches, peers, and parents in athletes' basic psychological needs: A mixed-studies review. <i>International Journal of Sports Science and Coaching</i> , 2019, 14, 569-588.	1.4	33
3	Effects of a Fundamental Motor Skill-Based Afterschool Program on Children's Physical and Cognitive Health Outcomes. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 733.	2.6	28
4	Effects of a Need-Supportive Motor Skill Intervention on Children's Motor Skill Competence and Physical Activity. <i>Children</i> , 2020, 7, 21.	1.5	26
5	The direct and indirect effects of motor competence on adolescents' mental health through health-related physical fitness. <i>Journal of Sports Sciences</i> , 2019, 37, 1927-1933.	2.0	16
6	Sport Club Participation and Health-Related Outcomes in College Students: Comparisons by Sex and Academic Classification. <i>Recreational Sports Journal</i> , 2018, 42, 33-47.	0.4	13
7	Motivational profiles in table tennis players: Relations with performance anxiety and subjective vitality. <i>Journal of Sports Sciences</i> , 2018, 36, 2738-2750.	2.0	12
8	Assessing Physical Activity and Health Disparities among Underserved Hispanic Children: The Role of Actual and Perceived Motor Competence. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 3013.	2.6	12
9	Perceived coach-created environment directly predicts high school athletes' physical activity during sport. <i>International Journal of Sports Science and Coaching</i> , 2021, 16, 70-80.	1.4	10
10	Preservice classroom teachers' perspectives on a comprehensive school physical activity programme. <i>Health Education Journal</i> , 2021, 80, 145-159.	1.2	8
11	The roles of need-supportive social environments in university physical education courses. <i>International Journal of Sport and Exercise Psychology</i> , 2019, 17, 212-231.	2.1	5
12	School environments predict Hispanic children's physical education related outcomes through basic psychological need satisfaction. <i>Learning and Individual Differences</i> , 2020, 80, 101844.	2.7	5
13	Relations between sociocultural pressures and weight control behavior among early adolescent boys. <i>Psychology in the Schools</i> , 2019, 56, 163-175.	1.8	3
14	Exploring Racial Disparities in Physical Activity and Quality of Life Through an Expectancy-Value Perspective. <i>Journal of Racial and Ethnic Health Disparities</i> , 2019, 6, 973-980.	3.2	2
15	Developmental Differences in Burnout Among High School Athletes in the United States: A Gendered Perspective. <i>Journal of Clinical Sport Psychology</i> , 2021, , 1-13.	1.0	1
16	Motivational processes in college freshmen's exercise participation: A goal content theory perspective. <i>Journal of American College Health</i> , 2020, , 1-9.	1.5	0
17	Coaches Can Utilize Parents to Optimize Youth Athletes' Sport Experience. <i>Strategies</i> , 2020, 33, 25-31.	0.3	0
18	Lessons from the Field. Development of a group intervention to promote need-supportive sport parenting. <i>Family Relations</i> , 0, , .	1.9	0