## Laurent Sparrow

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1143644/publications.pdf

Version: 2024-02-01

1684188 1281871 15 236 5 11 citations h-index g-index papers 16 16 16 224 docs citations times ranked citing authors all docs

#	Article	IF	Citations
1	Phonological codes are assembled before word fixation: Evidence from boundary paradigm in sentence reading. Brain and Language, 2004, 90, 299-310.	1.6	70
2	Reduction of cutaneous reaction time by directing eyes towards the source of stimulation. Neuropsychologia, 1989, 27, 367-371.	1.6	50
3	Word frequency and predictability effects in reading French: An evaluation of the E-Z Reader model. Psychonomic Bulletin and Review, 2007, 14, 762-769.	2.8	41
4	Reading action word affects the visual perception of biological motion. Acta Psychologica, 2011, 137, 330-334.	1.5	23
5	Activation of Phonological Codes during Reading: Evidence from Errors Detection and Eye Movements. Brain and Language, 2002, 81, 509-516.	1.6	22
6	Unsupervised Learning Method for Exploring Students' Mental Stress in Medical Simulation Training. , 2020, , .		6
7	The effects of frequency and predictability on eye fixations in reading: An evaluation of the E-Z Reader model. Behavioral and Brain Sciences, 2003, 26, 503-505.	0.7	5
8	Study of Readability of Health Documents with Eye-tracking Approaches. , 2018, , .		4
9	Sensitivity to lateral information on a perceptual word identification task in french third and fifth graders. Brain and Cognition, 2012, 78, 123-132.	1.8	3
10	Variations in Visual Exploration and Physiological Reactions During Art Perception When Children Visit the Museum with a Mobile Electronic Guide. , 2016, , 131-137.		3
11	Is a Frequency Effect Observed in Eye Movements During Text Reading? A Comparison Between Developing and Expert Readers. Scientific Studies of Reading, 2019, 23, 334-347.	2.0	3
12	The captivating and soothing effect of tablets in museums: physiological and motivational measurements. Études De Communication, 2016, , 87-108.	0.1	3
13	Third and fifth graders' processing of parafoveal information in reading: A study in single-word recognition. Journal of Experimental Child Psychology, 2015, 139, 1-17.	1.4	2
14	Are the final letters of a parafoveal word used by developing readers? Evidence from a single word reading task. Cognitive Development, 2017, 41, 65-72.	1.3	1
15	Attentional capture by non-biologically relevant stimuli: an illustration with car stimuli. Journal of Vision, 2016, 16, 1011.	0.3	O