

# Daniel Siebert

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11433907/publications.pdf>

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4  
papers

121  
citations

1937685

4  
h-index

2272923

4  
g-index

4  
all docs

4  
docs citations

4  
times ranked

64  
citing authors

#	ARTICLE	IF	CITATIONS
1	Why Content-Area Literacy Messages Do Not Speak to Mathematics Teachers: A Critical Content Analysis— <i>Literacy Research and Instruction</i> , 2008, 47, 229-245.	1.1	59
2	Different Goals, Similar Practices: Making Sense of the Mathematics and Literacy Instruction in a Standards -Based Mathematics Classroom. <i>American Educational Research Journal</i> , 2004, 41, 927-962.	2.7	30
3	What's More Important—Literacy or Content? Confronting the Literacy-Content Dualism. <i>Action in Teacher Education</i> , 2005, 27, 12-21.	0.7	23
4	Seeking renewal, finding community: participatory action research in teacher education. <i>Teacher Development</i> , 2011, 15, 1-18.	0.7	9