

Julie Coiro

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11411358/publications.pdf>

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16
papers

1,414
citations

1040056

9
h-index

1058476

14
g-index

16
all docs

16
docs citations

16
times ranked

611
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring the online reading comprehension strategies used by sixth-grade skilled readers to search for and locate information on the Internet. <i>Reading Research Quarterly</i> , 2007, 42, 214-257.	3.3	507
2	New Literacies: A Dual-Level Theory of the Changing Nature of Literacy, Instruction, and Assessment. , 2013, , 1150-1181.		214
3	Predicting Reading Comprehension on the Internet. <i>Journal of Literacy Research</i> , 2011, 43, 352-392.	1.5	202
4	New Literacies: A Dual-Level Theory of the Changing Nature of Literacy, Instruction, and Assessment. <i>Journal of Education</i> , 2017, 197, 1-18.	1.1	133
5	Investigating Criteria That Seventh Graders Use to Evaluate the Quality of Online Information. <i>Journal of Adolescent and Adult Literacy</i> , 2015, 59, 287-297.	1.1	79
6	Toward a Multifaceted Heuristic of Digital Reading to Inform Assessment, Research, Practice, and Policy. <i>Reading Research Quarterly</i> , 2021, 56, 9-31.	3.3	78
7	Talking About Reading as Thinking: Modeling the Hidden Complexities of Online Reading Comprehension. <i>Theory Into Practice</i> , 2011, 50, 107-115.	1.6	61
8	Reading to Learn From Online Information: Modeling the Factor Structure. <i>Journal of Literacy Research</i> , 2018, 50, 304-334.	1.5	45
9	Examining Peer Collaboration in Online Inquiry. <i>Educational Forum</i> , 2012, 76, 479-496.	1.8	28
10	Understanding Dispositions Toward Reading on the Internet. <i>Journal of Adolescent and Adult Literacy</i> , 2012, 55, 645-648.	1.1	27
11	Comparing the Quality of third, Fourth, and Fifth Graders's™ Social Interactions and Cognitive Strategy use during Structured Online Inquiry. <i>Journal of Education</i> , 2014, 194, 1-15.	1.1	13
12	The New Literacies of Online Reading Comprehension: Future Directions. <i>Educational Forum</i> , 2012, 76, 412-417.	1.8	10
13	Exploring Patterns in Student Dialogue While Using a Digital Platform Designed to Support Online Inquiry. <i>Journal of Interactive Media in Education</i> , 2019, 2019, 13.	1.7	8
14	Citing as a sourcing practice: students's™ citing self-selected online sources in their essays (Las citas) Tj ETQq0 0 0 rgBT /Overlock 10 T	0.9	4
15	Designing Classroom Practices for Teaching Online Inquiry: Experiences from the Field. <i>Journal of Adolescent and Adult Literacy</i> , 2022, 65, 297-308.	1.1	4
16	Advancing Reading Engagement and Achievement through Personal Digital Inquiry, Critical Literacy, and Skilful Argumentation. , 2017, , 49-76.		1