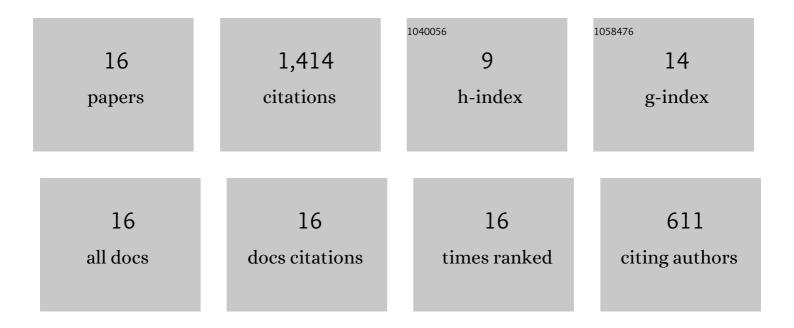
## Julie Coiro

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11411358/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Exploring the online reading comprehension strategies used by sixth-grade skilled readers to search for and locate information on the Internet. Reading Research Quarterly, 2007, 42, 214-257.	3.3	507
2	New Literacies: A Dual-Level Theory of the Changing Nature of Literacy, Instruction, and Assessment. , 2013, , 1150-1181.		214
3	Predicting Reading Comprehension on the Internet. Journal of Literacy Research, 2011, 43, 352-392.	1.5	202
4	New Literacies: A Dual-Level Theory of the Changing Nature of Literacy, Instruction, and Assessment. Journal of Education, 2017, 197, 1-18.	1.1	133
5	Investigating Criteria That Seventh Graders Use to Evaluate the Quality of Online Information. Journal of Adolescent and Adult Literacy, 2015, 59, 287-297.	1.1	79
6	Toward a Multifaceted Heuristic of Digital Reading to Inform Assessment, Research, Practice, and Policy. Reading Research Quarterly, 2021, 56, 9-31.	3.3	78
7	Talking About Reading as Thinking: Modeling the Hidden Complexities of Online Reading Comprehension. Theory Into Practice, 2011, 50, 107-115.	1.6	61
8	Reading to Learn From Online Information: Modeling the Factor Structure. Journal of Literacy Research, 2018, 50, 304-334.	1.5	45
9	Examining Peer Collaboration in Online Inquiry. Educational Forum, 2012, 76, 479-496.	1.8	28
10	Understanding Dispositions Toward Reading on the Internet. Journal of Adolescent and Adult Literacy, 2012, 55, 645-648.	1.1	27
11	Comparing the Quality of third, Fourth, and Fifth Graders' Social Interactions and Cognitive Strategy use during Structured Online Inquiry. Journal of Education, 2014, 194, 1-15.	1.1	13
12	The New Literacies of Online Reading Comprehension: Future Directions. Educational Forum, 2012, 76, 412-417.	1.8	10
13	Exploring Patterns in Student Dialogue While Using a Digital Platform Designed to Support Online Inquiry. Journal of Interactive Media in Education, 2019, 2019, 13.	1.7	8
14	Citing as a sourcing practice: students' citing self-selected online sources in their essays (Las citas) Tj ETQqO	0 0 rgBT / 0.9	Overlock 10 4
15	Designing Classroom Practices for Teaching Online Inquiry: Experiences from the Field. Journal of Adolescent and Adult Literacy, 2022, 65, 297-308.	1.1	4

Advancing Reading Engagement and Achievement through Personal Digital Inquiry, Critical Literacy, and Skilful Argumentation. , 2017, , 49-76.