Gavin Huntley-Fenner

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Objects are individuals but stuff doesn't count: perceived rigidity and cohesiveness influence infants' representations of small groups of discrete entities. Cognition, 2002, 85, 203-221.	2.2	241
2	Why count stuff? Young preschoolers do not use number for measurement in continuous dimensions. Developmental Science, 2001, 4, 456-462.	2.4	13
3	Children's understanding of number is similar to adults' and rats': numerical estimation by 5–7-year-olds. Cognition, 2001, 78, B27-B40.	2.2	80
4	Preschoolers' Magnitude Comparisons are Mediated by a Preverbal Analog Mechanism. Psychological Science, 2000, 11, 147-152.	3.3	97
5	What representations might underlie infant numerical knowledge?. Cognitive Development, 1999, 14, 1-36.	1.3	260