Yanping Fang

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11405124/publications.pdf

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14 papers	169 citations	1937685 4 h-index	10 g-index
14	14	14	84
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Curriculum deliberation and expansive learning through lesson study – Teaching Inference skills through an Aesop's fable. Asia Pacific Journal of Education, 2022, 42, 42-57.	2.1	2
2	Continuity and change: Chinese lesson study redefined in the context of key competencies-based reform. International Journal for Lesson and Learning Studies, 2022, 11, 49-59.	0.9	2
3	Trends of and implications for the diffusion of lesson study: thematic analysis of WALS2019 conference presentations. International Journal for Lesson and Learning Studies, 2020, 10, 61-74.	0.9	7
4	Online Learning Resources to Support Knowledge and Community Building in Singapore., 2019,,.		1
5	Representing Instructional Improvement in Lesson Study through Principled Analysis of Research Lessons in Singapore: A Case of Equivalent Fractions. Advances in Mathematics Education, 2019, , 393-418.	0.2	1
6	Improving English language teaching through lesson study. International Journal for Lesson and Learning Studies, 2017, 6, 135-150.	0.9	28
7	Chinese lesson study: a deliberate practice, a research methodology, and an improvement science. International Journal for Lesson and Learning Studies, 2017, 6, 270-282.	0.9	39
8	Pedagogy and Curriculum Reform in Chinaâ€"From the Angle of One Teacher's Daily Work. Chinese Education and Society, 2011, 44, 24-35.	0.2	1
9	The cultural pedagogy of errors: teacher Wang's homework practice in teaching geometric proofs. Journal of Curriculum Studies, 2010, 42, 597-619.	2.1	6
10	Online learning community for mathematics teachers in Singapore: Online facilitation., 2010,,.		0
11	Basic education reform in China: globalization with Chinese characteristics. Asia Pacific Journal of Education, 2009, 29, 407-412.	2.1	26
12	Teachers and Teaching in Eastern and Western Schools: A Critical Review of Cross-Cultural Comparative Studies., 2009, , 557-572.		23
13	Bridging Polarities: How Liping Ma's <i>Knowing and Teaching Elementary Mathematics</i> Entered the U.S. Mathematics and Mathematics Education Discourses. Pedagogies, 2008, 3, 195-218.	0.9	3
14	Entering a Culture of Teaching: Teacher Induction in Shanghai. , 2003, , 20-82.		30