

# Yanping Fang

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11405124/publications.pdf>

Version: 2024-02-01

14  
papers

169  
citations

1937685

4  
h-index

1372567

10  
g-index

14  
all docs

14  
docs citations

14  
times ranked

84  
citing authors

| #  | ARTICLE                                                                                                                                                                                                          | IF  | CITATIONS |
|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 1  | Chinese lesson study: a deliberate practice, a research methodology, and an improvement science. <i>International Journal for Lesson and Learning Studies</i> , 2017, 6, 270-282.                                | 0.9 | 39        |
| 2  | Entering a Culture of Teaching: Teacher Induction in Shanghai. , 2003, , 20-82.                                                                                                                                  |     | 30        |
| 3  | Improving English language teaching through lesson study. <i>International Journal for Lesson and Learning Studies</i> , 2017, 6, 135-150.                                                                       | 0.9 | 28        |
| 4  | Basic education reform in China: globalization with Chinese characteristics. <i>Asia Pacific Journal of Education</i> , 2009, 29, 407-412.                                                                       | 2.1 | 26        |
| 5  | Teachers and Teaching in Eastern and Western Schools: A Critical Review of Cross-Cultural Comparative Studies. , 2009, , 557-572.                                                                                |     | 23        |
| 6  | Trends of and implications for the diffusion of lesson study: thematic analysis of WALIS2019 conference presentations. <i>International Journal for Lesson and Learning Studies</i> , 2020, 10, 61-74.           | 0.9 | 7         |
| 7  | The cultural pedagogy of errors: teacher Wang's homework practice in teaching geometric proofs. <i>Journal of Curriculum Studies</i> , 2010, 42, 597-619.                                                        | 2.1 | 6         |
| 8  | Bridging Polarities: How Liping Ma's Knowing and Teaching Elementary Mathematics Entered the U.S. Mathematics and Mathematics Education Discourses. <i>Pedagogies</i> , 2008, 3, 195-218.                        | 0.9 | 3         |
| 9  | Curriculum deliberation and expansive learning through lesson study – Teaching Inference skills through an Aesop's fable. <i>Asia Pacific Journal of Education</i> , 2022, 42, 42-57.                            | 2.1 | 2         |
| 10 | Continuity and change: Chinese lesson study redefined in the context of key competencies-based reform. <i>International Journal for Lesson and Learning Studies</i> , 2022, 11, 49-59.                           | 0.9 | 2         |
| 11 | Pedagogy and Curriculum Reform in China – From the Angle of One Teacher's Daily Work. <i>Chinese Education and Society</i> , 2011, 44, 24-35.                                                                    | 0.2 | 1         |
| 12 | Online Learning Resources to Support Knowledge and Community Building in Singapore. , 2019, , .                                                                                                                  |     | 1         |
| 13 | Representing Instructional Improvement in Lesson Study through Principled Analysis of Research Lessons in Singapore: A Case of Equivalent Fractions. <i>Advances in Mathematics Education</i> , 2019, , 393-418. | 0.2 | 1         |
| 14 | Online learning community for mathematics teachers in Singapore: Online facilitation. , 2010, , .                                                                                                                |     | 0         |