

Meghan P McCormick

List of Publications by Year in descending order

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Version: 2024-02-01

22
papers

543
citations

840776

11
h-index

677142

22
g-index

23
all docs

23
docs citations

23
times ranked

534
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Different settings, different patterns of impacts: Effects of a Pre-K math intervention in a mixed-delivery system. <i>Early Childhood Research Quarterly</i> , 2022, 58, 136-154. | 2.7 | 3 |
| 2 | Content-rich instruction and cognitive demand in prek: using systematic observations to predict child gains. <i>Early Childhood Research Quarterly</i> , 2022, 60, 96-109. | 2.7 | 6 |
| 3 | Long-Term Effects of Social-Emotional Learning on Academic Skills: Evidence from a Randomized Trial of <i>INSIGHTS</i> . <i>Journal of Research on Educational Effectiveness</i> , 2021, 14, 1-27. | 1.6 | 4 |
| 4 | Can Center-Based Care Reduce Summer Slowdown Prior to Kindergarten? Exploring Variation by Family Income, Race/Ethnicity, and Dual Language Learner Status. <i>American Educational Research Journal</i> , 2021, 58, 420-455. | 2.7 | 4 |
| 5 | Trajectories of teacher-child relationships across kindergarten and first grade: The influence of gender and disruptive behavior. <i>Early Childhood Research Quarterly</i> , 2021, 55, 107-118. | 2.7 | 8 |
| 6 | Promoting content-enriched alignment across the early grades: A study of policies & practices in the Boston Public Schools. <i>Early Childhood Research Quarterly</i> , 2020, 52, 57-73. | 2.7 | 21 |
| 7 | Long-Term Effects of Social-Emotional Learning on Receipt of Special Education and Grade Retention: Evidence From a Randomized Trial of <i>INSIGHTS</i> . <i>AERA Open</i> , 2019, 5, 233285841986729. | 2.1 | 8 |
| 8 | Can teacher-child relationships alter the effects of early socioeconomic status on achievement in middle childhood?. <i>Journal of School Psychology</i> , 2017, 64, 76-92. | 2.9 | 16 |
| 9 | Child Temperament and Home-Based Parent Involvement at Kindergarten Entry: Evidence From a Low-Income, Urban Sample. <i>Early Education and Development</i> , 2017, 28, 590-606. | 2.6 | 6 |
| 10 | Do Effects of Social-Emotional Learning Programs Vary by Level of Parent Participation? Evidence From the Randomized Trial of <i>INSIGHTS</i> . <i>Journal of Research on Educational Effectiveness</i> , 2016, 9, 364-394. | 1.6 | 13 |
| 11 | Mother-child attachment styles and math and reading skills in middle childhood: The mediating role of children's exploration and engagement. <i>Early Childhood Research Quarterly</i> , 2016, 36, 295-306. | 2.7 | 13 |
| 12 | Social-Emotional Learning and Academic Achievement. <i>AERA Open</i> , 2015, 1, 233285841560395. | 2.1 | 41 |
| 13 | Classwide Efficacy of <i>INSIGHTS</i> . <i>Elementary School Journal</i> , 2015, 116, 217-241. | 1.4 | 9 |
| 14 | Teacher-child relationship quality and academic achievement in elementary school: Does gender matter?. <i>Journal of Educational Psychology</i> , 2015, 107, 502-516. | 2.9 | 82 |
| 15 | Context Matters for Social-Emotional Learning: Examining Variation in Program Impact by Dimensions of School Climate. <i>American Journal of Community Psychology</i> , 2015, 56, 101-119. | 2.5 | 35 |
| 16 | Getting a good start in school: Effects of <i>INSIGHTS</i> on children with high maintenance temperaments. <i>Early Childhood Research Quarterly</i> , 2015, 30, 128-139. | 2.7 | 23 |
| 17 | Enhancing the Academic Development of Shy Children: A Test of the Efficacy of <i>INSIGHTS</i> . <i>School Psychology Review</i> , 2014, 43, 239-259. | 3.0 | 27 |
| 18 | An examination of the efficacy of <i>INSIGHTS</i> in enhancing the academic and behavioral development of children in early grades.. <i>Journal of Educational Psychology</i> , 2014, 106, 1156-1169. | 2.9 | 58 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Challenging Temperament, Teacherâ€œChild Relationships, and Behavior Problems in Urban Low-Income Children: A Longitudinal Examination. <i>Early Education and Development</i> , 2014, 25, 1198-1218. | 2.6 | 11 |
| 20 | Early motherâ€œchild attachment and behavior problems in middle childhood: the role of the subsequent caregiving environment. <i>Attachment and Human Development</i> , 2014, 16, 590-612. | 2.1 | 15 |
| 21 | Teacherâ€œchild relationships and academic achievement: A multilevel propensity score model approach. <i>Journal of School Psychology</i> , 2013, 51, 611-624. | 2.9 | 114 |
| 22 | Parent Involvement, Emotional Support, and Behavior Problems. <i>Elementary School Journal</i> , 2013, 114, 277-300. | 1.4 | 23 |