

Jeffrey D Karpicke

List of Publications by Year in descending order

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Version: 2024-02-01

41
papers

9,323
citations

186265

28
h-index

289244

40
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44
all docs

44
docs citations

44
times ranked

4000
citing authors

#	ARTICLE	IF	CITATIONS
1	The contributions of immediate retrieval and spaced retrieval to word learning in preschoolers with developmental language disorder. <i>Autism and Developmental Language Impairments</i> , 2022, 7, 239694152210776.	1.6	2
2	Do Judgments of Learning Directly Enhance Learning of Educational Materials?. <i>Educational Psychology Review</i> , 2021, 33, 693-712.	8.4	26
3	A multi-study examination of the role of repeated spaced retrieval in the word learning of children with developmental language disorder. <i>Journal of Neurodevelopmental Disorders</i> , 2021, 13, 20.	3.1	11
4	The Neural Underpinnings of Processing Newly Taught Semantic Information: The Role of Retrieval Practice. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 3195-3211.	1.6	2
5	After Initial Retrieval Practice, More Retrieval Produces Better Retention Than More Study in the Word Learning of Children With Developmental Language Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2020, 63, 2763-2776.	1.6	15
6	Adjective Learning in Young Typically Developing Children and Children With Developmental Language Disorder: A Retrieval-Based Approach. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 4433-4449.	1.6	23
7	Reflections on the Resurgence of Interest in the Testing Effect. <i>Perspectives on Psychological Science</i> , 2018, 13, 236-241.	9.0	29
8	Retrieval-Based Learning: A Decade of Progress. , 2017, , 487-514.		89
9	Retrieval-Based Learning: Positive Effects of Retrieval Practice in Elementary School Children. <i>Frontiers in Psychology</i> , 2016, 7, 350.	2.1	39
10	Elaborative retrieval: Do semantic mediators improve memory?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2016, 42, 1573-1591.	0.9	20
11	Does Providing Prompts During Retrieval Practice Improve Learning?. <i>Applied Cognitive Psychology</i> , 2016, 30, 544-553.	1.6	19
12	How does creating a concept map affect item-specific encoding?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2015, 41, 1049-1061.	0.9	5
13	The Testing Effect Is Alive and Well with Complex Materials. <i>Educational Psychology Review</i> , 2015, 27, 317-326.	8.4	83
14	Retrieval practice with short-answer, multiple-choice, and hybrid tests. <i>Memory</i> , 2014, 22, 784-802.	1.7	95
15	Toward an episodic context account of retrieval-based learning: Dissociating retrieval practice and elaboration.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2014, 40, 1787-1794.	0.9	90
16	Retrieval-Based Learning. <i>Psychology of Learning and Motivation - Advances in Research and Theory</i> , 2014, 61, 237-284.	1.1	126
17	Guided retrieval practice of educational materials using automated scoring.. <i>Journal of Educational Psychology</i> , 2014, 106, 58-68.	2.9	35
18	Learning with retrieval-based concept mapping.. <i>Journal of Educational Psychology</i> , 2014, 106, 849-858.	2.9	127

#	ARTICLE	IF	CITATIONS
19	Retrieval-based learning: The need for guided retrieval in elementary school children. <i>Journal of Applied Research in Memory and Cognition</i> , 2014, 3, 198-206.	1.1	43
20	Covert retrieval practice benefits retention as much as overt retrieval practice.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2013, 39, 1712-1725.	0.9	82
21	Retrieval-Based Learning: A Perspective for Enhancing Meaningful Learning. <i>Educational Psychology Review</i> , 2012, 24, 401-418.	8.4	151
22	Retrieval-Based Learning. <i>Current Directions in Psychological Science</i> , 2012, 21, 157-163.	5.3	202
23	Separate mnemonic effects of retrieval practice and elaborative encoding. <i>Journal of Memory and Language</i> , 2012, 67, 17-29.	2.1	81
24	When and why do retrieval attempts enhance subsequent encoding?. <i>Memory and Cognition</i> , 2012, 40, 505-513.	1.6	137
25	Retrieval Practice Produces More Learning than Elaborative Studying with Concept Mapping. <i>Science</i> , 2011, 331, 772-775.	12.6	657
26	Spaced retrieval: Absolute spacing enhances learning regardless of relative spacing.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2011, 37, 1250-1257.	0.9	127
27	Response to Comment on "Retrieval Practice Produces More Learning than Elaborative Studying with Concept Mapping". <i>Science</i> , 2011, 334, 453-453.	12.6	10
28	Comprehension as a basis for metacognitive judgments: Effects of effort after meaning on recall and metacognition.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2010, 36, 552-557.	0.9	19
29	Is expanding retrieval a superior method for learning text materials?. <i>Memory and Cognition</i> , 2010, 38, 116-124.	1.6	104
30	Retrieval mode distinguishes the testing effect from the generation effect. <i>Journal of Memory and Language</i> , 2010, 62, 227-239.	2.1	118
31	Metacognitive strategies in student learning: Do students practise retrieval when they study on their own?. <i>Memory</i> , 2009, 17, 471-479.	1.7	515
32	Metacognitive control and strategy selection: Deciding to practice retrieval during learning.. <i>Journal of Experimental Psychology: General</i> , 2009, 138, 469-486.	2.1	230
33	Examining the testing effect with open and closed book tests. <i>Applied Cognitive Psychology</i> , 2008, 22, 861-876.	1.6	249
34	The Critical Importance of Retrieval for Learning. <i>Science</i> , 2008, 319, 966-968.	12.6	1,242
35	Correcting a metacognitive error: Feedback increases retention of low-confidence correct responses.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2008, 34, 918-928.	0.9	215
36	Expanding retrieval practice promotes short-term retention, but equally spaced retrieval enhances long-term retention.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2007, 33, 704-719.	0.9	238

#	ARTICLE	IF	CITATIONS
37	The effect of type and timing of feedback on learning from multiple-choice tests.. Journal of Experimental Psychology: Applied, 2007, 13, 273-281.	1.2	205
38	Repeated retrieval during learning is the key to long-term retention. Journal of Memory and Language, 2007, 57, 151-162.	2.1	388
39	The Power of Testing Memory: Basic Research and Implications for Educational Practice. Perspectives on Psychological Science, 2006, 1, 181-210.	9.0	1,415
40	Test-Enhanced Learning. Psychological Science, 2006, 17, 249-255.	3.3	1,995
41	Using immediate memory span. Memory and Cognition, 2004, 32, 956-964.	1.6	45