

# Mark W Fraser

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11397070/publications.pdf>

Version: 2024-02-01

54  
papers

1,632  
citations

304368

22  
h-index

315357

38  
g-index

57  
all docs

57  
docs citations

57  
times ranked

1047  
citing authors

#	ARTICLE	IF	CITATIONS
1	Social Information-Processing Skills Training to Promote Social Competence and Prevent Aggressive Behavior in the Third Grades.. Journal of Consulting and Clinical Psychology, 2005, 73, 1045-1055.	1.6	123
2	School shootings: Making sense of the senseless. Aggression and Violent Behavior, 2009, 14, 162-169.	1.2	91
3	Classifying Juvenile Offenders According to Risk of Recidivism. Criminal Justice and Behavior, 2006, 33, 305-324.	1.1	89
4	An experiment in family reunification: Correlates of outcomes at one-year follow-up. Children and Youth Services Review, 1996, 18, 335-361.	1.0	85
5	Conduct Problems and Peer Rejection in Childhood: A Randomized Trial of the Making Choices and Strong Families Programs. Research on Social Work Practice, 2004, 14, 313-324.	1.1	59
6	A Simplified Framework for Using Multiple Imputation in Social Work Research. Social Work Research, 2008, 32, 171-178.	0.3	52
7	Social networks of street drug users: a comparison of two theories. Social Work Research & Abstracts, 1985, 21, 3-12.	0.5	50
8	North Carolina Assessment of Risk (NCAR). Journal of Offender Rehabilitation, 2004, 40, 1-22.	0.5	50
9	The Art of Group Work Practice with Manualized Curricula. Social Work With Groups, 2006, 29, 11-26.	0.3	46
10	Going Global. Evaluation and the Health Professions, 2014, 37, 203-230.	0.9	42
11	Predictive Validity of the Joint Risk Matrix With Juvenile Offenders. Criminal Justice and Behavior, 2007, 34, 348-361.	1.1	40
12	Research Training in Social Work. Journal of Social Work Education, 1993, 29, 46-62.	0.5	39
13	Preschool Social-Emotional Skills Training. Research on Social Work Practice, 2011, 21, 699-711.	1.1	39
14	The Carolina Child Checklist of Risk and Protective Factors for Aggression. Research on Social Work Practice, 2002, 12, 253-276.	1.1	36
15	Parent Training for Delinquency Prevention. Child and Youth Services, 1989, 11, 93-126.	0.6	34
16	A Strategy for Assessing the Impact of Time-Varying Family Risk Factors on High School Dropout. Journal of Family Issues, 2006, 27, 933-950.	1.0	34
17	School-Based Skills Training to Prevent Aggressive Behavior and Peer Rejection in Childhood: Evaluating the Making Choices Program. Journal of Primary Prevention, 2004, 25, 233-251.	0.8	32
18	Scholarship and Research in Social Work: Emerging Challenges. Journal of Social Work Education, 1994, 30, 252-266.	0.5	30

#	ARTICLE	IF	CITATIONS
19	Classifying Offenders. <i>Youth Violence and Juvenile Justice</i> , 2008, 6, 279-294.	1.9	24
20	Promoting social competence and preventing childhood aggression: A framework for applying social information processing theory in intervention research. <i>Aggression and Violent Behavior</i> , 2013, 18, 357-364.	1.2	24
21	Training for Research Scholarship in Social Work Doctoral Programs. <i>Social Service Review</i> , 1991, 65, 597-613.	0.3	23
22	Research Education in M.S.W. Programs. <i>Journal of Teaching in Social Work</i> , 1991, 4, 83-103.	0.3	23
23	Statistical methods for the analysis of critical life events. <i>Social Work Research</i> , 1994, 18, 163-177.	0.3	21
24	A Controlled Trial of the Making Choices Program: Six-Month Follow-Up. <i>Research on Social Work Practice</i> , 2011, 21, 165-176.	1.1	21
25	2. Intervention Research in Social Work: A Basis for Evidence-Based Practice and Practice Guidelines. , 2003, , 17-36.		19
26	Promoting School Success Among At Risk Youth. <i>Journal of Poverty</i> , 2004, 8, 1-22.	0.6	18
27	A Primer for the Design of Practice Manuals. <i>Research on Social Work Practice</i> , 2013, 23, 219-228.	1.1	17
28	Cognitive Problem Solving and Aggressive Behavior among Children. <i>Families in Society</i> , 1996, 77, 19-32.	0.6	16
29	Measures of Consumer Satisfaction in Social Welfare and Behavioral Health. <i>Research on Social Work Practice</i> , 2016, 26, 762-776.	1.1	16
30	Interpersonal competence configurations and peer relations in early elementary classrooms: Perceived popular and unpopular aggressive subtypes. <i>International Journal of Behavioral Development</i> , 2010, 34, 73-87.	1.3	14
31	Social Information-Processing Skills and Aggression. <i>Research on Social Work Practice</i> , 2015, 25, 358-369.	1.1	14
32	Assessing person-centered outcomes in practice research: a latent transition profile framework. <i>Journal of Community Psychology</i> , 2011, 39, 987-1002.	1.0	13
33	Outcome Studies of Social, Behavioral, and Educational Interventions. <i>Research on Social Work Practice</i> , 2011, 21, 619-635.	1.1	13
34	Strengthening the Social Information-Processing Skills of Children. <i>Research on Social Work Practice</i> , 2016, 26, 525-538.	1.1	13
35	Exploring the relationship between welfare participation in childhood and depression in adulthood in the United States. <i>Social Science Research</i> , 2018, 76, 12-22.	1.1	13
36	Evaluation of Six Family-Support Programs: Are They Effective?. <i>Families in Society</i> , 1998, 79, 134-147.	0.6	12

#	ARTICLE	IF	CITATIONS
37	Assurance in Intervention Research: A Bayesian Perspective on Statistical Power. <i>Journal of the Society for Social Work and Research</i> , 2018, 9, 159-173.	0.9	12
38	The Making Choices Program. <i>Elementary School Journal</i> , 2014, 114, 354-379.	0.9	11
39	A Bayesian Approach to Sample Size Estimation and the Decision to Continue Program Development in Intervention Research. <i>Journal of the Society for Social Work and Research</i> , 2017, 8, 457-470.	0.9	11
40	Research Education in M.S.W. Programs. <i>Journal of Social Service Research</i> , 1993, 17, 71-90.	0.7	8
41	A Bayesian Perspective on Intervention Research: Using Prior Information in the Development of Social and Health Programs. <i>Journal of the Society for Social Work and Research</i> , 2017, 8, 441-456.	0.9	7
42	Event History Analysis. <i>Journal of Social Service Research</i> , 1993, 16, 123-158.	0.7	6
43	Examining Family Reunification Services: A Process Analysis of a Successful Experiment. <i>Research on Social Work Practice</i> , 1995, 5, 259-282.	1.1	6
44	Evaluating Dosage Effects in a Social-Emotional Skills Training Program for Children: An Application of Generalized Propensity Scores. <i>Journal of Social Service Research</i> , 2015, 41, 345-364.	0.7	6
45	Welfare participation and depression among youth in the United States: A systematic review. <i>Children and Youth Services Review</i> , 2018, 94, 354-367.	1.0	6
46	Early Intervention for Aggressive Behavior in Childhood: A Pilot Study of a Multi-Component Intervention with Elementary School Children and Their Families. <i>Journal of Family Social Work</i> , 2001, 6, 19-37.	0.8	5
47	Strengthening the Social Information Processing Skills of Third Graders in Rural China. <i>Research on Social Work Practice</i> , 2020, 30, 597-611.	1.1	5
48	Using Multilevel Statistical Models in Social Work Intervention Research. <i>Journal of Social Service Research</i> , 2004, 30, 35-54.	0.7	4
49	Indices of Adolescent Suicide. <i>Journal of Independent Social Work</i> , 1987, 1, 49-63.	0.0	2
50	Preventing aggressive behavior and drug use in elementary school: Six family-oriented programs. <i>Aggression and Violent Behavior</i> , 2005, 10, 407-435.	1.2	2
51	Welfare Participation and Depression Symptoms Among Youth in China. <i>Global Social Welfare</i> , 2021, 8, 117-126.	1.1	2
52	The moderating effects of school resources on the impact of a school-based intervention on the social information-processing skills of third graders in rural China. <i>Journal of Community Psychology</i> , 2023, 51, 539-559.	1.0	2
53	Assessing Worker Training Needs in Juvenile Probation. <i>Journal of Offender Counseling Services Rehabilitation</i> , 1989, 13, 83-100.	0.1	0
54	Effortful Control in Childhood: Dimensionality and Validation Through Associations With Sex, Aggression, and Social Information Processing Skills. <i>Journal of the Society for Social Work and Research</i> , 2019, 10, 423-439.	0.9	0