

Mario M Carretero

List of Publications by Year in descending order

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Version: 2024-02-01

55
papers

745
citations

759233

12
h-index

677142

22
g-index

61
all docs

61
docs citations

61
times ranked

284
citing authors

#	ARTICLE	IF	CITATIONS
1	Learning History. , 2022, , 523-542.		3
2	Historical borders and maps as symbolic supports to master narratives and history education. Theory and Psychology, 2021, 31, 763-779.	1.2	6
3	“Reconquest” Historical Narrative or Xenophobic View?. Public History Weekly, 2019, 2019, .	0.1	0
4	Imagining the Nation throughout School History Master Narratives. , 2018, , 97-108.		3
5	History Education and the (Im)possibility of Imagining the Future. , 2018, , 255-271.		4
6	Using national history to construct the boundaries of citizenship: An analysis of Greek citizens’ discourse about immigrants’ rights.. Qualitative Psychology, 2018, 5, 172-187.	6.1	12
7	Historical Consciousness and Representations of National Territories:. , 2018, , 76-88.		4
8	Teaching History Master Narratives: Fostering Imagi-Nations. , 2017, , 511-528.		26
9	Palgrave Handbook of Research in Historical Culture and Education. , 2017, , .		37
10	Introduction: Historical Cultures and Education in Transition. , 2017, , 1-35.		4
11	Culture and Civic Competence. , 2017, , 3-15.		10
12	Conflict Transformation and History Teaching: Social Psychological Theory and Its Contributions. , 2017, , 1-34.		12
13	The Teaching of Recent and Violent Conflicts as Challenges for History Education. , 2017, , 341-377.		16
14	Power Struggles in the Remembering of Historical Intergroup Conflict: Hegemonic and Counter-Narratives About the Argentine “Conquest of the Desert”, 2017, , 125-145.		6
15	Teaching of Troubled Pasts—Three Suggestions. Public History Weekly, 2017, 2017, .	0.1	0
16	Borders In the Head: Comparing Mexican and Berlin Wall. Public History Weekly, 2017, 2017, .	0.1	0
17	Narratives about the past and cognitive polyphasia: Remembering the Argentine conquest of the desert.. Peace and Conflict, 2016, 22, 44-51.	0.4	6
18	Varieties of Patriotism and Public History. Public History Weekly, 2016, 2016, .	0.1	0

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19	Eco was right. Ironical understanding as a goal. Public History Weekly, 2016, 2016, .	0.1	0
20	Conquest or Reconquest? Students's Conceptions of Nation Embedded in a Historical Narrative. Journal of the Learning Sciences, 2015, 24, 252-285.	2.9	41
21	The Construction of the Relation Between National Past and present in the Appropriation of Historical Master Narratives. Integrative Psychological and Behavioral Science, 2015, 49, 512-530.	0.9	29
22	Lenin and Marx as symbols of liberation?. Public History Weekly, 2015, 2015, .	0.1	0
23	Learning Historical Concepts. , 2014, , 587-604.		12
24	Telling a national narrative that is not your own. Does it enable critical historical consumption?. Culture and Psychology, 2014, 20, 547-571.	1.1	16
25	Do Master Narratives Change Among High School Students? A Characterization of How National History Is Represented. Cognition and Instruction, 2014, 32, 290-312.	2.9	68
26	Fostering National Identity, Hindering Historical Understanding. , 2014, , 211-221.		5
27	Historical narratives and arguments in the context of identity conflicts. Estudios De Psicología, 2013, 34, 73-82.	0.3	6
28	Commentary on Brockmeier's remapping memory: The relation between past, present and future as a metaphor of memory. Culture and Psychology, 2012, 18, 14-22.	1.1	5
29	Constructing Histories. , 2012, , .		20
30	Conceptual Change, Crucial Experiments and Auxiliary Hypotheses. A Theoretical Contribution. Integrative Psychological and Behavioral Science, 2010, 44, 288-298.	0.9	0
31	Enseñanza y aprendizaje de la Historia: aspectos cognitivos y culturales. Cultura Y Educación, 2008, 20, 133-142.	0.6	22
32	Narrativas históricas y construcción de la identidad nacional: representaciones de alumnos argentinos sobre el "Descubrimiento" de América. Cultura Y Educación, 2008, 20, 229-242.	0.6	5
33	Memorias recientes y pasados en conflicto: ¿cómo enseñar historia reciente en la escuela?. Cultura Y Educación, 2008, 20, 201-215.	0.6	9
34	¿Qué vemos a Colombia llegando a América?. Desarrollo cognitivo e interpretación de imágenes históricas. Cultura Y Educación, 2008, 20, 217-227.	0.6	8
35	Learning history through textbooks: are Mexican and Spanish students taught the same story?. Learning and Instruction, 2002, 12, 651-665.	3.2	33
36	Explaining historical events. International Journal of Educational Research, 1997, 27, 245-253.	2.2	31

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37	Conceptual change and anomalous data: A case study in the domain of natural sciences. <i>European Journal of Psychology of Education</i> , 1997, 12, 213-230.	2.6	49
38	Beyond belief bias: Reasoning from conceptual structures by mental models manipulation. <i>Memory and Cognition</i> , 1996, 24, 250-261.	1.6	8
39	Universal Connectives in the Selection Task. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 1996, 49, 814-827.	2.3	4
40	Intervention in comprehension and memory strategies: Knowledge and use of text structure. <i>Learning and Instruction</i> , 1995, 5, 203-220.	3.2	27
41	Acquiring Intellectual Skills. <i>Annual Review of Psychology</i> , 1995, 46, 155-181.	17.7	53
42	Psicología de la instrucción, razonamiento y conocimientos específicos. <i>Infancia Y Aprendizaje</i> , 1992, 15, 11-29.	0.9	2
43	Del pensamiento formal a las concepciones espontáneas: ¿Qué cambia en la enseñanza de la ciencia?. <i>Infancia Y Aprendizaje</i> , 1987, 10, 35-52.	0.9	19
44	A la búsqueda de la génesis del método científico: un estudio sobre la capacidad de eliminar hipótesis. <i>Infancia Y Aprendizaje</i> , 1987, 10, 53-68.	0.9	1
45	¿Por qué prospera un país? Un análisis cognitivo de las explicaciones en historia. <i>Infancia Y Aprendizaje</i> , 1986, 9, 23-41.	0.9	2
46	El adolescente como historiador. <i>Infancia Y Aprendizaje</i> , 1983, 6, 75-90.	0.9	5
47	¿Cómo enseñar el pasado para entender el presente: Observaciones sobre la didáctica de la historia. <i>Infancia Y Aprendizaje</i> , 1983, 6, 55-68.	0.9	2
48	Comprensión de conceptos históricos durante la adolescencia. <i>Infancia Y Aprendizaje</i> , 1983, 6, 55-74.	0.9	10
49	El desarrollo del estilo cognitivo dependencia-independencia de campo. <i>Infancia Y Aprendizaje</i> , 1982, 5, 65-82.	0.9	5
50	Implicaciones educativas de los estilos cognitivos. <i>Infancia Y Aprendizaje</i> , 1982, 5, 83-106.	0.9	7
51	La teoría de Piaget y la psicología transcultural: La búsqueda de los universales cognitivos. <i>Infancia Y Aprendizaje</i> , 1981, 4, 187-199.	0.9	2
52	Desarrollo intelectual durante la adolescencia: Competencia, actuación y diferencias individuales. <i>Infancia Y Aprendizaje</i> , 1980, 3, 81-98.	0.9	12
53	¿Por qué flotan las cosas? El desarrollo del pensamiento hipotético-deductivo y la enseñanza de la ciencia. <i>Infancia Y Aprendizaje</i> , 1979, 2, 7-22.	0.9	9
54	Conceptual Change and Historical Narratives About the Nation. , 0, , .		12

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55	National Identities in the Making and Alternative Pathways of History Education. , 0, , 424-442.		8