

Mario M Carretero

List of Publications by Year in descending order

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Version: 2024-02-01

55
papers

745
citations

759233

12
h-index

677142

22
g-index

61
all docs

61
docs citations

61
times ranked

284
citing authors

#	ARTICLE	IF	CITATIONS
1	Do Master Narratives Change Among High School Students? A Characterization of How National History Is Represented. <i>Cognition and Instruction</i> , 2014, 32, 290-312.	2.9	68
2	Acquiring Intellectual Skills. <i>Annual Review of Psychology</i> , 1995, 46, 155-181.	17.7	53
3	Conceptual change and anomalous data: A case study in the domain of natural sciences. <i>European Journal of Psychology of Education</i> , 1997, 12, 213-230.	2.6	49
4	Conquest or Reconquest? Students' Conceptions of Nation Embedded in a Historical Narrative. <i>Journal of the Learning Sciences</i> , 2015, 24, 252-285.	2.9	41
5	Palgrave Handbook of Research in Historical Culture and Education. , 2017, , .		37
6	Learning history through textbooks: are Mexican and Spanish students taught the same story?. <i>Learning and Instruction</i> , 2002, 12, 651-665.	3.2	33
7	Explaining historical events. <i>International Journal of Educational Research</i> , 1997, 27, 245-253.	2.2	31
8	The Construction of the Relation Between National Past and present in the Appropriation of Historical Master Narratives. <i>Integrative Psychological and Behavioral Science</i> , 2015, 49, 512-530.	0.9	29
9	Intervention in comprehension and memory strategies: Knowledge and use of text structure. <i>Learning and Instruction</i> , 1995, 5, 203-220.	3.2	27
10	Teaching History Master Narratives: Fostering Imagi-Nations. , 2017, , 511-528.		26
11	Enseñanza y aprendizaje de la Historia: aspectos cognitivos y culturales. <i>Cultura Y Educación</i> , 2008, 20, 133-142.	0.6	22
12	Constructing Histories. , 2012, , .		20
13	Del pensamiento formal a las concepciones espontáneas: ¿Qué cambia en la enseñanza de la ciencia?. <i>Infancia Y Aprendizaje</i> , 1987, 10, 35-52.	0.9	19
14	Telling a national narrative that is not your own. Does it enable critical historical consumption?. <i>Culture and Psychology</i> , 2014, 20, 547-571.	1.1	16
15	The Teaching of Recent and Violent Conflicts as Challenges for History Education. , 2017, , 341-377.		16
16	Desarrollo intelectual durante la adolescencia: Competencia, actuación y diferencias individuales. <i>Infancia Y Aprendizaje</i> , 1980, 3, 81-98.	0.9	12
17	Conceptual Change and Historical Narratives About the Nation. , 0, , .		12
18	Learning Historical Concepts. , 2014, , 587-604.		12

#	ARTICLE	IF	CITATIONS
19	Conflict Transformation and History Teaching: Social Psychological Theory and Its Contributions. , 2017, , 1-34.		12
20	Using national history to construct the boundaries of citizenship: An analysis of Greek citizensâ€™ discourse about immigrantsâ€™ rights.. Qualitative Psychology, 2018, 5, 172-187.	6.1	12
21	ComprensiÃ³n de conceptos histÃ³ricos durante la adolescencia. Infancia Y Aprendizaje, 1983, 6, 55-74.	0.9	10
22	Culture and Civic Competence. , 2017, , 3-15.		10
23	Â¿Por quÃ© flotan las cosas? El desarrollo del pensamiento hipotÃ©tico-deductivo y la enseÃ±anza de la ciencia. Infancia Y Aprendizaje, 1979, 2, 7-22.	0.9	9
24	Memorias recientes y pasados en conflicto: Â¿cÃ³mo enseÃ±ar historia reciente en la escuela?. Cultura Y EducaciÃ³n, 2008, 20, 201-215.	0.6	9
25	Beyond belief bias: Reasoning from conceptual structures by mental models manipulation. Memory and Cognition, 1996, 24, 250-261.	1.6	8
26	â€œAquÃ­ vemos a ColÃ³n llegando a AmÃ©ricaâ€• Desarrollo cognitivo e interpretaciÃ³n de imÃ¡genes histÃ³ricas. Cultura Y EducaciÃ³n, 2008, 20, 217-227.	0.6	8
27	National Identities in the Making and Alternative Pathways of History Education. , 0, , 424-442.		8
28	Implicaciones educativas de los estilos cognitivos. Infancia Y Aprendizaje, 1982, 5, 83-106.	0.9	7
29	Historical narratives and arguments in the context of identity conflicts. Estudios De Psicologia, 2013, 34, 73-82.	0.3	6
30	Narratives about the past and cognitive polyphasia: Remembering the Argentine conquest of the desert.. Peace and Conflict, 2016, 22, 44-51.	0.4	6
31	Historical borders and maps as symbolic supports to master narratives and history education. Theory and Psychology, 2021, 31, 763-779.	1.2	6
32	Power Struggles in the Remembering of Historical Intergroup Conflict: Hegemonic and Counter-Narratives About the Argentine â€œConquest of the Desertâ€•, 2017, , 125-145.		6
33	El desarrollo del estilo cognitivo dependencia-independencia de campo. Infancia Y Aprendizaje, 1982, 5, 65-82.	0.9	5
34	El adolescente como historiador. Infancia Y Aprendizaje, 1983, 6, 75-90.	0.9	5
35	Narrativas histÃ³ricas y construcciÃ³n de la identidad nacional: representaciones de alumnos argentinos sobre el â€œDescubrimientoâ€• de AmÃ©rica. Cultura Y EducaciÃ³n, 2008, 20, 229-242.	0.6	5
36	Commentary on Brockmeierâ€™s remapping memory: The relation between past, present and future as a metaphor of memory. Culture and Psychology, 2012, 18, 14-22.	1.1	5

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37	Fostering National Identity, Hindering Historical Understanding. , 2014, , 211-221.		5
38	Universal Connectives in the Selection Task. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1996, 49, 814-827.	2.3	4
39	Introduction: Historical Cultures and Education in Transition. , 2017, , 1-35.		4
40	History Education and the (Im)possibility of Imagining the Future. , 2018, , 255-271.		4
41	Historical Consciousness and Representations of National Territories:. , 2018, , 76-88.		4
42	Imagining the Nation throughout School History Master Narratives. , 2018, , 97-108.		3
43	Learning History. , 2022, , 523-542.		3
44	La teorĀa de Piaget y la psicologĀa transcultural: La bĀsqueda de los universales cognitivos. Infancia Y Aprendizaje, 1981, 4, 187-199.	0.9	2
45	CĀmo enseĀar el pasado para entender el presente: Observaciones sobre la didĀctica de la historia. Infancia Y Aprendizaje, 1983, 6, 55-68.	0.9	2
46	ĀPor quĀ prospera un paĀs? Un anĀlisis cognitivo de las explicaciones en historia. Infancia Y Aprendizaje, 1986, 9, 23-41.	0.9	2
47	PsicologĀa de la instruccĀn, razonamiento y conocimientos especĀficos. Infancia Y Aprendizaje, 1992, 15, 11-29.	0.9	2
48	A la bĀsqueda de la gĀnesis del mĀtodo cientĀfico: un estudio sobre la capacidad de eliminar hipĀtesis. Infancia Y Aprendizaje, 1987, 10, 53-68.	0.9	1
49	Conceptual Change, Crucial Experiments and Auxiliary Hypotheses. A Theoretical Contribution. Integrative Psychological and Behavioral Science, 2010, 44, 288-298.	0.9	0
50	Lenin and Marx as symbols of liberation?. Public History Weekly, 2015, 2015, .	0.1	0
51	Varieties of Patriotism and Public History. Public History Weekly, 2016, 2016, .	0.1	0
52	Eco was right. Ironic understanding as a goal. Public History Weekly, 2016, 2016, .	0.1	0
53	Teaching of Troubled PastŀThree Suggestions. Public History Weekly, 2017, 2017, .	0.1	0
54	Borders In the Head: Comparing Mexican and Berlin Wall. Public History Weekly, 2017, 2017, .	0.1	0

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55	“Reconquest” Historical Narrative or Xenophobic View?. Public History Weekly, 2019, 2019, .	0.1	0