Angelique Day

List of Publications by Year in descending order

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1163117 794594 22 497 8 19 g-index citations h-index papers 22 22 22 293 docs citations times ranked citing authors all docs

#	Article	IF	Citations
1	An examination of post-secondary retention and graduation among foster care youth enrolled in a four-year university. Children and Youth Services Review, 2011, 33, 2335-2341.	1.9	124
2	Maximizing educational opportunities for youth aging out of foster care by engaging youth voices in a partnership for social change. Children and Youth Services Review, 2012, 34, 1007-1014.	1.9	79
3	Increasing college access for youth aging out of foster care: Evaluation of a summer camp program for foster youth transitioning from high school to college. Children and Youth Services Review, 2011, 33, 1173-1180.	1.9	72
4	A descriptive analysis of programs serving foster care alumni in higher education: Challenges and opportunities. Children and Youth Services Review, 2018, 85, 287-294.	1.9	48
5	Foster Care Youth Share Stories of Trauma Before, During, and After Placement: Youth Voices for Building Trauma-Informed Systems of Care. Journal of Aggression, Maltreatment and Trauma, 2015, 24, 339-360.	1.4	45
6	Key factors and characteristics of successful resource parents who care for older youth: A systematic review of research. Children and Youth Services Review, 2018, 84, 152-158.	1.9	22
7	Use of the Monarch Room as an Alternative to Suspension in Addressing School Discipline Issues Among Court-Involved Youth. Urban Education, 2020, 55, 153-173.	1.8	17
8	Increasing College Access and Retention Rates of Youth in Foster Care: An Analysis of the Impact of 22 State Tuition Waiver Programs. Journal of Policy Practice, 2017, 16, 397-414.	0.6	16
9	Identifying the essential competencies for resource parents to promote permanency and well-being of adolescents in care. Children and Youth Services Review, 2018, 88, 457-466.	1.9	14
10	Examining Trauma-Informed Teaching and the Trauma Symptomatology of Court-Involved Girls. Urban Review, 2019, 51, 582-598.	1.6	9
11	Lessons Learned from College Support Programs for Students with a History of Foster Care. Journal of Student Affairs Research and Practice, 2020, 57, 77-89.	0.9	9
12	Academic achievement among a sample of youth in foster care: The role of school connectedness. Psychology in the Schools, 2020, 57, 1845-1863.	1.8	8
13	The Fostering Academics Mentoring Excellence Program. New Directions for Community Colleges, 2018, 39-47.	0.5	7
14	Timely Health Service Utilization of Older Foster Youth by Insurance Type. Journal of Adolescent Health, 2016, 58, 17-23.	2.5	6
15	Civic Literacy and Social Work Education: Results From a Multi-Site Study. Journal of Policy Practice, 2017, 16, 81-94.	0.6	5
16	Predictors and Outcomes of School Attachment and School Involvement in a Sample of Girls in Residential Treatment. Residential Treatment for Children and Youth, 2016, 33, 155-174.	0.9	4
17	Equipping resource parents with the knowledge and attitudes to effectively parent teens: Results from the CORE Teen training program. Children and Youth Services Review, 2021, 121, 105835.	1.9	4
18	CORE Teen: Impact of an Adolescent-Focused Parent Training Curriculum on Foster Parent Perceptions of Preparedness to Foster Teens. Child and Adolescent Social Work Journal, 2022, 39, 619-632.	1.4	4

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#	Article	lF	CITATIONS
19	Maximizing the success of resource parents who care for adolescents: training recommendations from caregivers and child welfare professionals. Journal of Public Child Welfare, 2020, 14, 357-373.	0.9	3
20	Who are our caregivers? An assessment of the characteristics of foster parents at certain foster parenting milestones across two states. Journal of Public Child Welfare, 2023, 17, 517-542.	0.9	1
21	Development and validation of a self-assessment tool to assess resource parents' personal attributes, knowledge, attitudes & behaviors around caring for teens (RPSAC-T): an exploratory study. Journal of Public Child Welfare, 2022, 16, 512-532.	0.9	O
22	Relationship between childbirth and access to postsecondary education among young women ageing out of foster care. Child and Family Social Work, 0, , .	1.4	0