

# Jerusa Fumagalli De Salles

## List of Publications by Year in descending order

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45  
papers

637  
citations

687363

13  
h-index

610901

24  
g-index

45  
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45  
docs citations

45  
times ranked

817  
citing authors

#	ARTICLE	IF	CITATIONS
1	Evidence of validity based on the relation to other variables and inter-rater reliability of the Cognitive Screening (TRIACOG) for adults with cerebrovascular diseases. <i>Applied Neuropsychology Adult</i> , 2021, , 1-10.	1.2	0
2	Inattention Symptoms are Predictors of Neuropsychological Functioning in Children from 3rd and 4th Grades. <i>Developmental Neuropsychology</i> , 2020, 45, 396-413.	1.4	0
3	Are "cool" executive function impairments more salient in ADHD symptoms than in reading disability?. <i>Dementia E Neuropsychologia</i> , 2020, 14, 47-55.	0.8	6
4	Psychometric properties of cognitive screening for patients with cerebrovascular diseases A systematic review. <i>Dementia E Neuropsychologia</i> , 2019, 13, 31-43.	0.8	17
5	Memory monitoring and memory control in chronic stroke patients Dissociated processes. <i>Dementia E Neuropsychologia</i> , 2019, 13, 44-52.	0.8	2
6	What neuropsychological functions best discriminate performance in adults post-stroke?. <i>Applied Neuropsychology Adult</i> , 2019, 26, 452-464.	1.2	5
7	Efeito de Idade e Escolaridade no Instrumento de Avaliaçãõ Neuropsicológica Breve NEUPSILIN. <i>Psico-USF</i> , 2018, 23, 319-332.	0.2	6
8	Neupsilin-Inf em um Modelo de Avaliaçãõ Neuropsicológica Breve para Centros de Saãde. <i>Psico-USF</i> , 2018, 23, 95-108.	0.2	1
9	Attention, memory, visuoconstructive, and executive task performance in adolescents with anxiety disorders: a case-control community study. <i>Trends in Psychiatry and Psychotherapy</i> , 2017, 39, 5-11.	0.8	4
10	Can reactivity to stress and family environment explain memory and executive function performance in early and middle childhood?. <i>Trends in Psychiatry and Psychotherapy</i> , 2016, 38, 80-89.	0.8	15
11	Compreensãõ da leitura textual e sua relaãõ com as funções executivas. <i>Educar Em Revista</i> , 2016, , 53-67.	0.3	3
12	Heterogeneity in semantic priming effect with a lexical decision task in patients after left hemisphere stroke. <i>Dementia E Neuropsychologia</i> , 2016, 10, 91-97.	0.8	1
13	Methodological Criteria for Scoring Clustering and Switching in Verbal Fluency Tasks. <i>Psico-USF</i> , 2016, 21, 445-457.	0.2	8
14	Lexical-semantic processing and reading: relations between semantic priming, visual word recognition and reading comprehension. <i>Educational Psychology</i> , 2016, 36, 753-770.	2.7	11
15	Associations among environmental exposure to manganese, neuropsychological performance, oxidative damage and kidney biomarkers in children. <i>Environmental Research</i> , 2016, 147, 32-43.	7.5	58
16	Memory Monitoring and Control in Young and Intermediate-Age Adults. <i>Paideia</i> , 2015, 25, 241-249.	0.1	1
17	A produçãõ escrita de histórias por criançãs e sua relaãõ com as habilidades de leitura e escrita de palavras/pseudopalavras. <i>Psicologia USP</i> , 2014, 25, 189-200.	0.1	5
18	Executive Functions in Children and Adolescents With Autism Spectrum Disorder. <i>Paideia</i> , 2014, 24, 85-94.	0.1	16

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19	Acquired dysgraphia in adults following right or left-hemisphere stroke. <i>Dementia E Neuropsychologia</i> , 2014, 8, 236-242.	0.8	4
20	Estratgias de evocao lexical com critrio semntico em adultos aps acidente vascular cerebral no hemisfrio direito. <i>Letrnica</i> , 2014, 7, 325.	0.0	1
21	Anlise Fatorial Confirmatria do Instrumento de Avaliao Neuropsicolgica Breve Infantil - NEUPSILIN - <i>Inf. Psico-USF</i> , 2014, 19, 119-130.	0.2	12
22	Phonemic Verbal Fluency Is Associated with Pediatric Anxiety Disorders: Evidence from a Community Study. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2014, 24, 149-157.	1.3	7
23	Tarefa experimental de metamemria para avaliar monitoramento e controle de memria. <i>Psico-USF</i> , 2014, 19, 329-344.	0.2	4
24	Evidncia de Validade de Construto do NEUPSILIN Utilizando Anlise Fatorial Confirmatria. <i>Actualidades En Psicologia: AP</i> , 2014, 28, 37-52.	0.1	4
25	Do socioeconomic status and stress reactivity really impact neurocognitive performance?. <i>Psychology and Neuroscience</i> , 2014, 7, 567-575.	0.8	17
26	Studies on semantic priming effects in right hemisphere stroke: A systematic review. <i>Dementia E Neuropsychologia</i> , 2013, 7, 155-163.	0.8	2
27	Comparao Entre Maus Compreendedores e Bons Leitores em Tarefas Neuropsicolgicas. <i>Psicologia Em Pesquisa</i> , 2013, 7, 37-49.	0.1	7
28	Comparison of Neuropsychological Performance between Students from Public and Private Brazilian Schools. <i>Spanish Journal of Psychology</i> , 2012, 15, 942-951.	2.1	13
29	The influence of reading and writing habits associated with education on the neuropsychological performance of Brazilian adults. <i>Reading and Writing</i> , 2012, 25, 2275-2289.	1.7	48
30	Lexical-semantic processing in the semantic priming paradigm in aphasic patients. <i>Arquivos De Neuro-Psiquiatria</i> , 2012, 70, 718-726.	0.8	12
31	Anxiety disorders in adolescence are associated with impaired facial expression recognition to negative valence. <i>Journal of Psychiatric Research</i> , 2012, 46, 147-151.	3.1	36
32	Estudo comparativo das associaes semnticas de palavras entre adultos jovens e idosos. <i>Psicologia: Teoria E Pesquisa</i> , 2012, 28, 259-266.	0.1	5
33	Relao entre variveis psicossociais familiares e desempenho em leitura/escrita em crianas. <i>Psicologia Escolar E Educacional</i> , 2011, 15, 199-210.	0.3	11
34	The multidimensional evaluation and treatment of anxiety in children and adolescents: rationale, design, methods and preliminary findings. <i>Revista Brasileira De Psiquiatria</i> , 2011, 33, 181-195.	1.7	42
35	Desenvolvimento do Instrumento de Avaliao Neuropsicolgica Breve Infantil NEUPSILIN-INF. <i>Psico-USF</i> , 2011, 16, 297-305.	0.2	26
36	Semantic Priming Effects in a Lexical Decision Task: Comparing third Graders and College Students in two Different Stimulus Onset Asynchronies. <i>Spanish Journal of Psychology</i> , 2011, 14, 589-599.	2.1	9

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37	Efeitos de priming semântico em tarefa de decisão lexical em crianças de 3ª série. <i>Psicologia: Reflexão E Crítica</i> , 2011, 24, 597-608.	0.9	2
38	Leitura/escrita de crianças: comparações entre grupos de diferentes escolas públicas. <i>Paideia</i> , 2010, 20, 335-344.	0.1	10
39	Desempenho em leitura/escrita e em cálculos aritméticos em crianças de 2ª série. <i>Psicologia Escolar E Educacional</i> , 2010, 14, 203-210.	0.3	7
40	Development and content validity of the Brazilian Brief Neuropsychological Assessment Battery NeuPSilin.. <i>Psychology and Neuroscience</i> , 2008, 1, 55-62.	0.8	42
41	Relação entre desempenho infantil em linguagem escrita e percepção do professor. <i>Cadernos De Pesquisa</i> , 2007, 37, 687-709.	0.3	9
42	Avaliação da leitura e escrita de palavras em crianças de 2ª série: abordagem neuropsicológica cognitiva. <i>Psicologia: Reflexão E Crítica</i> , 2007, 20, 220-228.	0.9	40
43	Funções neuropsicológicas em crianças com dificuldades de leitura e escrita. <i>Psicologia: Teoria E Pesquisa</i> , 2006, 22, 153-162.	0.1	15
44	Compreensão textual em alunos de segunda e terceira séries: uma abordagem cognitiva. <i>Estudos De Psicologia (Natal)</i> , 2004, 9, 71-80.	0.0	37
45	Processos cognitivos na leitura de palavras em crianças: relações com compreensão e tempo de leitura. <i>Psicologia: Reflexão E Crítica</i> , 2002, 15, 321-331.	0.9	56