

LouAnn Gerken

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1137774/publications.pdf>

Version: 2024-02-01

64
papers

5,602
citations

147726

31
h-index

133188

59
g-index

64
all docs

64
docs citations

64
times ranked

2289
citing authors

#	ARTICLE	IF	CITATIONS
1	Infants' discrimination of consonant contrasts in the presence and absence of talker variability. <i>Infancy</i> , 2021, 26, 84-103.	0.9	6
2	Not All Procedural Learning Tasks Are Difficult for Adults With Developmental Language Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 922-934.	0.7	5
3	Behavioral and Imaging Studies of Infant Artificial Grammar Learning. <i>Topics in Cognitive Science</i> , 2020, 12, 815-827.	1.1	8
4	An alternative to the procedural¼declarative memory account of developmental language disorder. <i>Journal of Communication Disorders</i> , 2020, 83, 105946.	0.8	13
5	Experience with morphosyntactic paradigms allows toddlers to tacitly anticipate overregularized verb forms months before they produce them. <i>Cognition</i> , 2019, 191, 103977.	1.1	1
6	Adults Fail to Learn a Type of Linguistic Pattern that is Readily Learned by Infants. <i>Language Learning and Development</i> , 2019, 15, 279-294.	0.7	5
7	Some considerations for adding reference back into early language development. <i>Applied Psycholinguistics</i> , 2018, 39, 742-746.	0.8	0
8	How who is talking matters as much as what they say to infant language learners. <i>Cognitive Psychology</i> , 2018, 106, 1-20.	0.9	11
9	Infant learning is influenced by local spurious generalizations. <i>Developmental Science</i> , 2017, 20, e12410.	1.3	10
10	The Distribution of Talker Variability Impacts Infants's™ Word Learning. <i>Laboratory Phonology</i> , 2017, 8, .	0.3	18
11	Prosody and the Acquisition of Hierarchical Structure in Toddlers and Adults. <i>Infancy</i> , 2016, 21, 603-624.	0.9	2
12	The acoustic salience of prosody trumps infants's™ acquired knowledge of language-specific prosodic patterns. <i>Journal of Memory and Language</i> , 2015, 82, 105-117.	1.1	9
13	Does hearing two dialects at different times help infants learn dialect-specific rules?. <i>Cognition</i> , 2015, 140, 60-71.	1.1	15
14	Infants generalize from just (the right) four words. <i>Cognition</i> , 2015, 143, 187-192.	1.1	15
15	Surprise! Infants consider possible bases of generalization for a single input example. <i>Developmental Science</i> , 2015, 18, 80-89.	1.3	31
16	From pauses to clauses: Prosody facilitates learning of syntactic constituency. <i>Cognition</i> , 2014, 133, 420-428.	1.1	65
17	What Influences Children's Conceptualizations of Language Input?. <i>Journal of Speech, Language, and Hearing Research</i> , 2013, 56, 1613-1624.	0.7	7
18	The role of morphophonological regularity in young Spanish-speaking children's production of gendered noun phrases. <i>Journal of Child Language</i> , 2012, 39, 753-776.	0.8	2

#	ARTICLE	IF	CITATIONS
19	Can Rational Models Be Good Accounts of Developmental Change? The Case of Language Development at Two Time Scales. <i>Advances in Child Development and Behavior</i> , 2012, 43, 95-124.	0.7	1
20	Infants avoid "labouring in vain" by attending more to learnable than unlearnable linguistic patterns. <i>Developmental Science</i> , 2011, 14, 972-979.	1.3	43
21	Beyond phonotactic frequency: Presentation frequency effects word productions in specific language impairment. <i>Journal of Communication Disorders</i> , 2011, 44, 91-102.	0.8	17
22	When global structure "Explains Away" local grammar: A Bayesian account of rule-induction in tone sequences. <i>Cognition</i> , 2011, 120, 350-359.	1.1	9
23	Contributions of phonetic token variability and word-type frequency to phonological representations. <i>Journal of Child Language</i> , 2011, 38, 951-978.	0.8	23
24	Children with specific language impairment show rapid, implicit learning of stress assignment rules. <i>Journal of Communication Disorders</i> , 2010, 43, 397-406.	0.8	16
25	Infants use rational decision criteria for choosing among models of their input. <i>Cognition</i> , 2010, 115, 362-366.	1.1	80
26	Processing prosodic structure by adults with language-based learning disability. <i>Journal of Communication Disorders</i> , 2009, 42, 313-323.	0.8	10
27	Statistical frequency in perception affects children's lexical production. <i>Cognition</i> , 2009, 111, 372-377.	1.1	66
28	From domain-general to domain-sensitive: 4-Month-olds learn an abstract repetition rule in music that 7-month-olds do not. <i>Cognition</i> , 2009, 111, 378-382.	1.1	57
29	Three-year-old children can access their own memory to guide responses on a visual matching task. <i>Developmental Science</i> , 2008, 11, 750-760.	1.3	116
30	Three Exemplars Allow at Least Some Linguistic Generalizations: Implications for Generalization Mechanisms and Constraints. <i>Language Learning and Development</i> , 2008, 4, 228-248.	0.7	46
31	Do Children and Adults With Language Impairment Recognize Prosodic Cues?. <i>Journal of Speech, Language, and Hearing Research</i> , 2007, 50, 746-758.	0.7	26
32	Relations Between Segmental and Motor Variability in Prosodically Complex Nonword Sequences. <i>Journal of Speech, Language, and Hearing Research</i> , 2007, 50, 444-458.	0.7	62
33	Decisions, decisions: infant language learning when multiple generalizations are possible. <i>Cognition</i> , 2006, 98, B67-B74.	1.1	191
34	Subcategory Learning in Normal and Language Learning-Disabled Adults: How Much Information Do They Need?. <i>Journal of Speech, Language, and Hearing Research</i> , 2006, 49, 1257-1266.	0.7	22
35	What develops in language development?. <i>Advances in Child Development and Behavior</i> , 2005, 33, 153-192.	0.7	15
36	Infants can use distributional cues to form syntactic categories. <i>Journal of Child Language</i> , 2005, 32, 249-268.	0.8	205

#	ARTICLE	IF	CITATIONS
37	Thirty Years of Research on Infant Speech Perception: The Legacy of Peter W. Jusczyk. <i>Language Learning and Development</i> , 2005, 1, 5-21.	0.7	28
38	The acquisition of phonology based on input: a closer look at the relation of cross-linguistic and child language data. <i>Lingua</i> , 2005, 115, 1403-1426.	0.4	37
39	Nine-month-olds extract structural principles required for natural language. <i>Cognition</i> , 2004, 93, B89-B96.	1.1	41
40	Do children's omissions leave traces?. <i>Journal of Child Language</i> , 2004, 31, 561-586.	0.8	26
41	Phonotactic probabilities in young children's speech production. <i>Journal of Child Language</i> , 2004, 31, 515-536.	0.8	110
42	Similarities in weak syllable omissions between children with specific language impairment and normally developing language: a preliminary report. <i>Journal of Communication Disorders</i> , 2003, 36, 165-179.	0.8	13
43	Early sensitivity to linguistic form. <i>Annual Review of Language Acquisition</i> , 2002, 2, 1-36.	0.9	24
44	Sensitivity to word order cues by normal and language/learning disabled adults. <i>Journal of Communication Disorders</i> , 2002, 35, 453-462.	0.8	109
45	Infant sensitivity to distributional information can affect phonetic discrimination. <i>Cognition</i> , 2002, 82, B101-B111.	1.1	909
46	The basis of transfer in artificial grammar learning. <i>Memory and Cognition</i> , 2000, 28, 253-263.	0.9	108
47	Infant artificial language learning and language acquisition. <i>Trends in Cognitive Sciences</i> , 2000, 4, 178-186.	4.0	496
48	Artificial grammar learning by 1-year-olds leads to specific and abstract knowledge. <i>Cognition</i> , 1999, 70, 109-135.	1.1	673
49	Grammatical and caregiver cues in early sentence comprehension. <i>Journal of Child Language</i> , 1999, 26, 163-175.	0.8	59
50	Determining the basis of abstraction in artificial language acquisition. , 1998, 21, 434.		2
51	An Electrophysiological Study of Infants' Sensitivity to the Sound Patterns of English Speech. <i>Journal of Speech, Language, and Hearing Research</i> , 1998, 41, 874-886.	0.7	104
52	Prosody's role in language acquisition and adult parsing. <i>Journal of Psycholinguistic Research</i> , 1996, 25, 345-356.	0.7	26
53	Prosodic Structure in Young Children's Language Production. <i>Language</i> , 1996, 72, 683.	0.3	174
54	Three- and four-year-olds's perceptual confusions for spoken words. <i>Perception & Psychophysics</i> , 1995, 57, 475-486.	2.3	69

#	ARTICLE	IF	CITATIONS
55	The head-turn preference procedure for testing auditory perception. , 1995, 18, 111-116.		263
56	Do English-Learning Infants use Syllable Weight to Determine Stress?. Language and Speech, 1995, 38, 143-158.	0.6	52
57	The Development of Affective Responses to Modality and Melodic Contour. Music Perception, 1995, 12, 279-290.	0.5	107
58	A metrical template account of children's weak syllable omissions from multisyllabic words. Journal of Child Language, 1994, 21, 565-584.	0.8	173
59	Young Children's Representation of Prosodic Phonology: Evidence From English-Speakers' Weak Syllable Productions. Journal of Memory and Language, 1994, 33, 19-38.	1.1	122
60	When prosody fails to cue syntactic structure: 9-month-olds' sensitivity to phonological versus syntactic phrases. Cognition, 1994, 51, 237-265.	1.1	156
61	Interplay of function morphemes and prosody in early language.. Developmental Psychology, 1993, 29, 448-457.	1.2	154
62	The metrical basis for children's subjectless sentences. Journal of Memory and Language, 1991, 30, 431-451.	1.1	178
63	Function morphemes in young children's speech perception and production.. Developmental Psychology, 1990, 26, 204-216.	1.2	155
64	Acquiring Linguistic Structure. , 0, , 173-190.		6