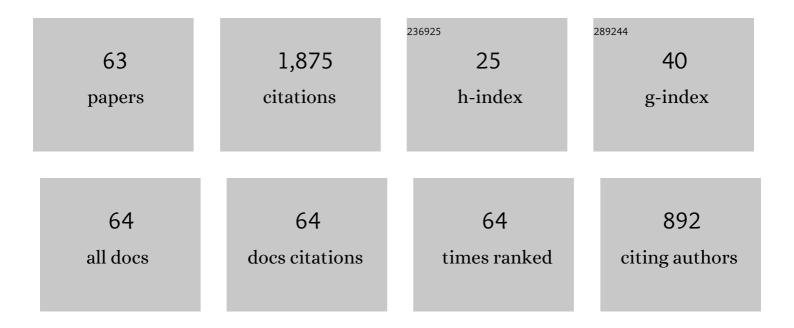
## **Christopher Spencer**

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11369101/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Household saving, health, and healthcare utilization in Japan. Oxford Economic Papers, 2022, 74, 473-497.	1.2	3
2	Household portfolio allocation, uncertainty, and risk. Journal of Empirical Finance, 2021, 63, 96-117.	1.8	10
3	Modelling Category Inflation with Multiple Inflation Processes: Estimation, Specification and Testing1. Oxford Bulletin of Economics and Statistics, 2020, 82, 1342-1361.	1.7	3
4	STOPâ€GO MONETARY POLICY. Economic Inquiry, 2019, 57, 1698-1717.	1.8	2
5	Inflated ordered outcomes. Economics Letters, 2012, 117, 683-686.	1.9	18
6	A decade of dissent: explaining the dissent voting behavior of Bank of England MPC members. Public Choice, 2011, 146, 413-442.	1.7	59
7	The Policy Choices and Reaction Functions of Bank of England MPC Members. Southern Economic Journal, 2009, 76, 482-499.	2.1	18
8	Environmental child-friendliness in the light of the Bullerby Model. , 2006, , 141-158.		31
9	The socio-environmental affordances of adolescents' environments. , 2006, , 176-196.		37
10	How can we give â€~Children's Geographies' away?. Children's Geographies, 2005, 3, 265-266.	2.3	6
11	Indicating when you do not know the answer: The effect of question format and interviewer knowledge on children's â€~don't know' responses. British Journal of Developmental Psychology, 2004, 22, 335-348.	1.7	88
12	Children in the City: Home, Neighbourhood and Community(The Future of Childhood Series)by Pia Christensen and Margaret O'Brien(eds) London: Routledge Falmer, 2003 ISBN 0-415-25925, 210pp,(pb),£16.99. Children and Society, 2004, 18, 320-321.	1.7	0
13	Mapping as a Cultural and Cognitive Universal. Annals of the American Association of Geographers, 2003, 93, 165-185.	3.0	88
14	Children's Understanding of Aerial Photographs. Children's Geographies, 2003, 1, 281-293.	2.3	11
15	YOUNG CHILDREN'S ABILITY TO USE AERIAL PHOTOGRAPHS AS MAPS. Journal of Environmental Psychology, 2002, 22, 29-47.	5.1	41
16	Tactile Maps and a Test of the Conjoint Retention Hypothesis. , 2002, , 141-154.		2
17	Interviewing children and adults: the effect of question format on the tendency to speculate. Applied Cognitive Psychology, 2001, 15, 521-531.	1.6	120
18	Do children try to answer nonsensical questions?. British Journal of Developmental Psychology, 2000, 18, 211-225.	1.7	107

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19	The child as citizen: Experiences of British town and city centres. Journal of Urban Design, 1999, 4, 255-282.	1.4	39
20	Children describe their experiences of the city centre: a qualitative study of the fears and concerns which may limit their full participation. Landscape Research, 1999, 24, 287-301.	1.6	48
21	Comparing Methods for Introducing Blind and Visually Impaired People to Unfamiliar Urban Environments. Journal of Environmental Psychology, 1998, 18, 277-287.	5.1	123
22	A Cross-Cultural Study of Young Children's Mapping Abilities. Transactions of the Institute of British Geographers, 1998, 23, 269-277.	2.9	79
23	Effects of Orientation on Braille Reading by People who are Visually Impaired: The Role of Context. Journal of Visual Impairment and Blindness, 1998, 92, 454-463.	0.7	3
24	Strategies for Knowledge Acquisition from Cartographic Maps by Blind and Visually Impaired Adults. Cartographic Journal, 1997, 34, 93-110.	1.5	38
25	Mapping Abilities of Four-Year-Old Children in York, England. Journal of Geography, 1996, 95, 107-111.	1.5	23
26	The Construction of Cognitive Maps by Children with Visual Impairments. , 1996, , 247-273.		42
27	Mental Rotation of a Tactile Layout by Young Visually Impaired Children. Perception, 1995, 24, 891-900.	1.2	58
28	Young Children's Use of Spatial Relationships in Tasks with Maps and Models. Cartographica, 1995, 32, 18-29.	0.4	10
29	Visually impaired children's strategies for memorising a map. British Journal of Visual Impairment, 1995, 13, 27-32.	0.8	32
30	The Development of Children's Ability to use Spatial Representations. Advances in Child Development and Behavior, 1994, 25, 157-199.	1.3	45
31	Maps on microcapsule paper: the performance of visually impaired children. British Journal of Visual Impairment, 1993, 11, 18-20.	0.8	1
32	The role of tactile maps in mobility training. British Journal of Visual Impairment, 1993, 11, 59-61.	0.8	54
33	Developing the blind child's cognition of the environment: the role of direct and map-given experience. Geoforum, 1992, 23, 191-197.	2.5	15
34	Is there any relationship between a child's body image and spatial skills?. British Journal of Visual Impairment, 1991, 9, 41-43.	0.8	8
35	Two techniques for encouraging movement and exploration in the visually impaired child. British Journal of Visual Impairment, 1991, 9, 75-78.	0.8	2
36	Drugs and Iran After the Islamic Revolution: Prophesying the Next Quarter Century. Substance Use and Misuse. 1990. 25, 171-179.	0.6	2

CHRISTOPHER SPENCER

#	Article	IF	CITATIONS
37	The Development of 3- to 6-Year-Olds' Map Using Ability: The Relative Importance of Landmarks and Map Alignment. Journal of Genetic Psychology, 1990, 151, 181-194.	1.2	38
38	Young Children's Ability to use Coordinate References. Journal of Genetic Psychology, 1989, 150, 5-18.	1.2	20
39	The use of maps by 4–6â€yearâ€old children in a largeâ€scale maze. British Journal of Developmental Psychology, 1987, 5, 19-24.	1.7	40
40	Young children's strategies when using maps with landmarks. Journal of Environmental Psychology, 1987, 7, 201-217.	5.1	17
41	THE IMPLICATIONS OF PSYCHOLOGICAL THEORY AND METHODOLOGY FOR COGNITIVE CARTOGRAPHY. Cartographica, 1986, 23, 1-13.	0.4	25
42	Pattern and Process: A Review Essay on the Relationship between Behavioural Geography and Environmental Psychology. Progress in Human Geography, 1986, 10, 229-248.	5.6	27
43	How Children Navigate. Journal of Navigation, 1985, 38, 445-453.	1.7	2
44	Tradition, Cultural Patterns and Drug Availability as Predictors of Youthful Drug Abuse: A Comparison of Malaysia with Post-Revolutionary Iran. Journal of Psychoactive Drugs, 1985, 17, 19-24.	1.7	6
45	Learning a new area with and without the use of tactile maps: a comparative study. Insight, 1985, 3, 5-7.	0.1	22
46	Understanding seat-belt use: A test of Bentler and Speckart's extension of the †theory of reasoned action'. European Journal of Social Psychology, 1984, 14, 69-78.	2.4	69
47	Drug addicts seeking treatment after the iranian revolution: A clinic-based study. Drug and Alcohol Dependence, 1984, 14, 87-92.	3.2	32
48	Young children's place-descriptions, maps and route-finding: a comparison of nursery school children in Iran and Britain. International Journal of Early Childhood, 1983, 15, 26-31.	1.0	27
49	Exploring the use and non-use of marijuana as reasoned actions: An application of Fishbein and Ajzen's methodology. Drug and Alcohol Dependence, 1983, 11, 217-224.	3.2	19
50	Mapping the Development of Feelings about the City: A Longitudinal Study of New Residents' Affective Maps. Transactions of the Institute of British Geographers, 1983, 8, 373.	2.9	27
51	Social background, personal relationships, and self-descriptions as predictors of drug-user status: A study of adolescents in post-revolutionary Iran. Drug and Alcohol Dependence, 1982, 10, 77-84.	3.2	13
52	Beliefs and opinions about drugs and their users as predictors of drug-user status of adolescents in post-revolutionary Iran. Drug and Alcohol Dependence, 1982, 10, 99-110.	3.2	16
53	Patterns of drug use among secondary school children in post-revolutionary Iran. Drug and Alcohol Dependence, 1982, 9, 235-242.	3.2	25
54	The case for developing a cognitive environmental psychology that does not underestimate the abilities of young children. Journal of Environmental Psychology, 1981, 1, 21-31.	5.1	41

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55	Independence or conformity in the Asch experiment as a reflection of cultural and situational factors. British Journal of Social Psychology, 1981, 20, 205-209.	2.8	35
56	The Microgenesis of Cognitive Maps: A Longitudinal Study of New Residents of an Urban Area. Transactions of the Institute of British Geographers, 1981, 6, 375.	2.9	31
57	NORMALISED PHYSICAL ENVIRONMENT FOR THE MENTALLY HANDICAPPED, AND ITS EFFECT ON PATTERNS OF ACTIVITY, SOCIAL RELATIONS AND SELF-HELP SKILLS. British Journal of Mental Subnormality, 1980, 26, 47-54.	0.4	9
58	The development of iconic mapping ability in young children. International Journal of Early Childhood, 1980, 12, 57-64.	1.0	38
59	Patterns of drug use amongst malaysian secondary schoolchildren. Drug and Alcohol Dependence, 1980, 5, 379-391.	3.2	7
60	Individual Differences in the Drawing of Cognitive Maps: The Effects of Geographical Mobility, Strength of Mental Imagery and Basic Graphic Ability. Transactions of the Institute of British Geographers, 1979, 4, 385.	2.9	20
61	How and Why Do Children Respond to Nonsensical Questions?. , 0, , 147-159.		1
62	Uncertainty and the Bank of England's MPC. Journal of Money, Credit and Banking, 0, , .	1.6	1
63	Estimation, Specification and Testing in Middle- and Zero-Inflated Ordered Probit Models. SSRN Electronic Journal, 0, , .	0.4	0