Edward J O'brien

List of Publications by Year
in descending order

66 papers	**3,669** citations	159585 **30** h-index	189892 **50** g-index
66 all docs	**66** docs citations	**66** times ranked	**1001** citing authors

#	Article	IF	Citations
1	Can readers fully adopt the perspective of the protagonist?. Quarterly Journal of Experimental Psychology, 2020, 73, 664-675.	1.1	4
2	Access to prior spatial information. Memory and Cognition, 2020, 48, 1234-1248.	1.6	2
3	Taking the perspective of the narrator. Quarterly Journal of Experimental Psychology, 2019, 72, 1055-1067.	1.1	6
4	Validation of semantic illusions independent of anomaly detection: evidence from eye movements. Quarterly Journal of Experimental Psychology, 2018, 71, 113-121.	1.1	12
5	Processing real-world violations embedded within a fantasy-world narrative. Quarterly Journal of Experimental Psychology, 2018, 71, 2282-2294.	1.1	17
6	Validating information during reading: the effect of recency. Journal of Research in Reading, 2018, 41, S85.	2.0	5
7	Validating semantic illusions: Competition between context and general world knowledge.. Journal of Experimental Psychology: Learning Memory and Cognition, 2018, 44, 1414-1429.	0.9	18
8	Teaching & Learning Guide for: Fundamentals of inferencing during reading. Language and Linguistics Compass, 2017, 11, e12251.	2.3	0
9	Fundamentals of inferencing during reading. Language and Linguistics Compass, 2017, 11, e12246.	2.3	10
10	Source credibility and the processing of refutation texts. Memory and Cognition, 2017, 45, 168-181.	1.6	35
11	Separating the Activation, Integration, and Validation Components of Reading. Psychology of Learning and Motivation - Advances in Research and Theory, 2016, , 249-276.	1.1	26
12	Coherence Threshold and the Continuity of Processing: The RI-Val Model of Comprehension. Discourse Processes, 2016, 53, 326-338.	1.8	79
13	Comprehending implicit meanings in text without making inferences. , 2015, , 1-18.		15
14	Cognitive theories in discourse-processing research. , 2015, , 42-67.		8
15	Inference generation in text comprehension: automatic and strategic processes in the construction of a mental representation. , 2015, , 94-121.		38
16	Emotion inferences during reading: going beyond the tip of the iceberg. , 2015, , 122-139.		7
17	A general inference skill. , 2015, , 160-181.		34
18	Toward an embodied approach to inferences in comprehension: the case of action language. , 2015, , 182-209.		5

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19	The cognitive and neural correlates of individual differences in inferential processes. , 2015, , 210-229.		3
20	Causal inferences and world knowledge. , 2015, , 260-289.		6
21	Inference generation during online study and multimedia learning. , 2015, , 321-347.		5
22	What about expository text?. , 2015, , 348-361.		16
23	The role of inferences in narrative experiences. , 2015, , 362-385.		8
24	Interpretive inferences in literature. , 2015, , 386-415.		22
25	The role of relevance in activation and instantiation of predictive inferences. Language, Cognition and Neuroscience, 2014, 29, 244-257.	1.2	4
26	Knowledge Activation, Integration, and Validation During Narrative Text Comprehension. Discourse Processes, 2014, 51, 26-49.	1.8	109
27	Knowledge Revision Processes in Refutation Texts. Discourse Processes, 2014, 51, 374-397.	1.8	146
28	Updating during reading comprehension: Why causality matters.. Journal of Experimental Psychology: Learning Memory and Cognition, 2013, 39, 854-865.	0.9	105
29	Occupational stereotypes: activation of male bias in a gender€neutral world. Journal of Applied Social Psychology, 2013, 43, 387-396.	2.0	16
30	Using the contradiction paradigm to assess ageism. Journal of Aging Studies, 2012, 26, 174-181.	1.4	12
31	Tracking spatial information during reading: a cue-based process. Memory and Cognition, 2012, 40, 791-801.	1.6	12
32	Does the Certainty of Information Influence the Updating Process? Evidence From the Reading of News Articles. Discourse Processes, 2011, 48, 387-403.	1.8	6
33	Accessibility of outdated information.. Journal of Experimental Psychology: Learning Memory and Cognition, 2010, 36, 979-991.	0.9	66
34	Contextual Specificity in the Activation of Predictive Inferences. Discourse Processes, 2009, 46, 426-438.	1.8	32
35	The Activation and Instantiation of Instrumental Inferences. Discourse Processes, 2009, 46, 467-490.	1.8	18
36	Context and the activation of predictive inferences. Psychonomic Bulletin and Review, 2008, 15, 351-356.	2.8	21

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37	Foregrounding Effects During Reading, Revisited. Discourse Processes, 2007, 44, 91-111.	1.8	32
38	Processing an Anaphor When There Is No Antecedent. Discourse Processes, 2005, 39, 101-120.	1.8	17
39	Character profiles and the activation of predictive inferences. Memory and Cognition, 2004, 32, 1044-1052.	1.6	43
40	Updating Situation Models: Reply to Zwaan and Madden (2004).. Journal of Experimental Psychology: Learning Memory and Cognition, 2004, 30, 289-291.	0.9	35
41	Retrieval of concepts in script-based texts and narratives: The influence of general world knowledge.. Journal of Experimental Psychology: Learning Memory and Cognition, 2002, 28, 780-790.	0.9	37
42	Retrieval of concepts in script-based texts and narratives: The influence of general world knowledge.. Journal of Experimental Psychology: Learning Memory and Cognition, 2002, 28, 780-790.	0.9	17
43	Situation-Based Context and the Availability of Predictive Inferences. Journal of Memory and Language, 2001, 44, 220-234.	2.1	99
44	Semantic and Episodic Effects on Bridging Inferences. Discourse Processes, 2000, 29, 179-199.	1.8	46
45	Accessing the discourse representation during reading. Discourse Processes, 1998, 26, 131-157.	1.8	493
46	What is readily available during reading? A memory€based view of text processing. Discourse Processes, 1998, 26, 109-129.	1.8	113
47	Updating a situation model: A memory-based text processing view.. Journal of Experimental Psychology: Learning Memory and Cognition, 1998, 24, 1200-1210.	0.9	199
48	Processes involved in the resolution of explicit anaphors. Discourse Processes, 1997, 23, 1-24.	1.8	65
49	Accessing global causes during reading.. Journal of Experimental Psychology: Learning Memory and Cognition, 1996, 22, 1208-1218.	0.9	50
50	Activation and suppression of antecedents during reinstatement.. Journal of Experimental Psychology: Learning Memory and Cognition, 1995, 21, 626-634.	0.9	57
51	Strategies for resolving coherence breaks in reading. Discourse Processes, 1995, 20, 167-185.	1.8	58
52	Maintaining global coherence during reading.. Journal of Experimental Psychology: Learning Memory and Cognition, 1994, 20, 876-886.	0.9	104
53	Updating a mental model: Maintaining both local and global coherence.. Journal of Experimental Psychology: Learning Memory and Cognition, 1993, 19, 1061-1070.	0.9	351
54	Comprehension strategies in the development of a mental model.. Journal of Experimental Psychology: Learning Memory and Cognition, 1992, 18, 777-784.	0.9	206

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55	Effects of centrality on retrieval of text-based concepts.. Journal of Experimental Psychology: Learning Memory and Cognition, 1991, 17, 932-939.	0.9	31
56	The role of context in accessing antecedents in text.. Journal of Experimental Psychology: Learning Memory and Cognition, 1991, 17, 94-102.	0.9	61
57	Antecedent retrieval processes.. Journal of Experimental Psychology: Learning Memory and Cognition, 1990, 16, 241-249.	0.9	81
58	Elaborative inferencing as an active or passive process.. Journal of Experimental Psychology: Learning Memory and Cognition, 1990, 16, 250-257.	0.9	58
59	Elaborative inferences during reading: Do they occur on-line?. Journal of Experimental Psychology: Learning Memory and Cognition, 1988, 14, 410-420.	0.9	147
60	Antecedent search processes and the structure of text.. Journal of Experimental Psychology: Learning Memory and Cognition, 1987, 13, 278-290.	0.9	54
61	Anaphoric inference during reading.. Journal of Experimental Psychology: Learning Memory and Cognition, 1986, 12, 346-352.	0.9	76
62	When comprehension difficulty improves memory for text.. Journal of Experimental Psychology: Learning Memory and Cognition, 1985, 11, 12-21.	0.9	90
63	Memory search without interference: The role of integration. Cognitive Psychology, 1984, 16, 217-242.	2.2	92
64	Passive activation and instantiation of inferences during reading. , 0, , 19-41.		16
65	Validation of text and discourse inferences â€" and explicit content. , 0, , 68-93.		3
66	Constructing inferences in naturalistic reading contexts. , 0, , 290-320.		10