

Edward J O'brien

List of Publications by Year in descending order

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Version: 2024-02-01

66
papers

3,669
citations

159585

30
h-index

189892

50
g-index

66
all docs

66
docs citations

66
times ranked

1001
citing authors

#	ARTICLE	IF	CITATIONS
1	Accessing the discourse representation during reading. <i>Discourse Processes</i> , 1998, 26, 131-157.	1.8	493
2	Updating a mental model: Maintaining both local and global coherence.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1993, 19, 1061-1070.	0.9	351
3	Comprehension strategies in the development of a mental model.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1992, 18, 777-784.	0.9	206
4	Updating a situation model: A memory-based text processing view.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1998, 24, 1200-1210.	0.9	199
5	Elaborative inferences during reading: Do they occur on-line?. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1988, 14, 410-420.	0.9	147
6	Knowledge Revision Processes in Refutation Texts. <i>Discourse Processes</i> , 2014, 51, 374-397.	1.8	146
7	What is readily available during reading? A memory-based view of text processing. <i>Discourse Processes</i> , 1998, 26, 109-129.	1.8	113
8	Knowledge Activation, Integration, and Validation During Narrative Text Comprehension. <i>Discourse Processes</i> , 2014, 51, 26-49.	1.8	109
9	Updating during reading comprehension: Why causality matters.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2013, 39, 854-865.	0.9	105
10	Maintaining global coherence during reading.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1994, 20, 876-886.	0.9	104
11	Situation-Based Context and the Availability of Predictive Inferences. <i>Journal of Memory and Language</i> , 2001, 44, 220-234.	2.1	99
12	Memory search without interference: The role of integration. <i>Cognitive Psychology</i> , 1984, 16, 217-242.	2.2	92
13	When comprehension difficulty improves memory for text.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1985, 11, 12-21.	0.9	90
14	Antecedent retrieval processes.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1990, 16, 241-249.	0.9	81
15	Coherence Threshold and the Continuity of Processing: The RI-Val Model of Comprehension. <i>Discourse Processes</i> , 2016, 53, 326-338.	1.8	79
16	Anaphoric inference during reading.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1986, 12, 346-352.	0.9	76
17	Accessibility of outdated information.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2010, 36, 979-991.	0.9	66
18	Processes involved in the resolution of explicit anaphors. <i>Discourse Processes</i> , 1997, 23, 1-24.	1.8	65

#	ARTICLE	IF	CITATIONS
19	The role of context in accessing antecedents in text.. Journal of Experimental Psychology: Learning Memory and Cognition, 1991, 17, 94-102.	0.9	61
20	Elaborative inferencing as an active or passive process.. Journal of Experimental Psychology: Learning Memory and Cognition, 1990, 16, 250-257.	0.9	58
21	Strategies for resolving coherence breaks in reading. Discourse Processes, 1995, 20, 167-185.	1.8	58
22	Activation and suppression of antecedents during reinstatement.. Journal of Experimental Psychology: Learning Memory and Cognition, 1995, 21, 626-634.	0.9	57
23	Antecedent search processes and the structure of text.. Journal of Experimental Psychology: Learning Memory and Cognition, 1987, 13, 278-290.	0.9	54
24	Accessing global causes during reading.. Journal of Experimental Psychology: Learning Memory and Cognition, 1996, 22, 1208-1218.	0.9	50
25	Semantic and Episodic Effects on Bridging Inferences. Discourse Processes, 2000, 29, 179-199.	1.8	46
26	Character profiles and the activation of predictive inferences. Memory and Cognition, 2004, 32, 1044-1052.	1.6	43
27	Inference generation in text comprehension: automatic and strategic processes in the construction of a mental representation. , 2015, , 94-121.		38
28	Retrieval of concepts in script-based texts and narratives: The influence of general world knowledge.. Journal of Experimental Psychology: Learning Memory and Cognition, 2002, 28, 780-790.	0.9	37
29	Updating Situation Models: Reply to Zwaan and Madden (2004).. Journal of Experimental Psychology: Learning Memory and Cognition, 2004, 30, 289-291.	0.9	35
30	Source credibility and the processing of refutation texts. Memory and Cognition, 2017, 45, 168-181.	1.6	35
31	A general inference skill. , 2015, , 160-181.		34
32	Foregrounding Effects During Reading, Revisited. Discourse Processes, 2007, 44, 91-111.	1.8	32
33	Contextual Specificity in the Activation of Predictive Inferences. Discourse Processes, 2009, 46, 426-438.	1.8	32
34	Effects of centrality on retrieval of text-based concepts.. Journal of Experimental Psychology: Learning Memory and Cognition, 1991, 17, 932-939.	0.9	31
35	Separating the Activation, Integration, and Validation Components of Reading. Psychology of Learning and Motivation - Advances in Research and Theory, 2016, , 249-276.	1.1	26
36	Interpretive inferences in literature. , 2015, , 386-415.		22

#	ARTICLE	IF	CITATIONS
37	Context and the activation of predictive inferences. <i>Psychonomic Bulletin and Review</i> , 2008, 15, 351-356.	2.8	21
38	The Activation and Instantiation of Instrumental Inferences. <i>Discourse Processes</i> , 2009, 46, 467-490.	1.8	18
39	Validating semantic illusions: Competition between context and general world knowledge.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018, 44, 1414-1429.	0.9	18
40	Processing an Anaphor When There Is No Antecedent. <i>Discourse Processes</i> , 2005, 39, 101-120.	1.8	17
41	Processing real-world violations embedded within a fantasy-world narrative. <i>Quarterly Journal of Experimental Psychology</i> , 2018, 71, 2282-2294.	1.1	17
42	Retrieval of concepts in script-based texts and narratives: The influence of general world knowledge.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2002, 28, 780-790.	0.9	17
43	Occupational stereotypes: activation of male bias in a gender-neutral world. <i>Journal of Applied Social Psychology</i> , 2013, 43, 387-396.	2.0	16
44	Passive activation and instantiation of inferences during reading. , 0, , 19-41.		16
45	What about expository text?. , 2015, , 348-361.		16
46	Comprehending implicit meanings in text without making inferences. , 2015, , 1-18.		15
47	Using the contradiction paradigm to assess ageism. <i>Journal of Aging Studies</i> , 2012, 26, 174-181.	1.4	12
48	Tracking spatial information during reading: a cue-based process. <i>Memory and Cognition</i> , 2012, 40, 791-801.	1.6	12
49	Validation of semantic illusions independent of anomaly detection: evidence from eye movements. <i>Quarterly Journal of Experimental Psychology</i> , 2018, 71, 113-121.	1.1	12
50	Constructing inferences in naturalistic reading contexts. , 0, , 290-320.		10
51	Fundamentals of inferencing during reading. <i>Language and Linguistics Compass</i> , 2017, 11, e12246.	2.3	10
52	Cognitive theories in discourse-processing research. , 2015, , 42-67.		8
53	The role of inferences in narrative experiences. , 2015, , 362-385.		8
54	Emotion inferences during reading: going beyond the tip of the iceberg. , 2015, , 122-139.		7

#	ARTICLE	IF	CITATIONS
55	Does the Certainty of Information Influence the Updating Process? Evidence From the Reading of News Articles. <i>Discourse Processes</i> , 2011, 48, 387-403.	1.8	6
56	Causal inferences and world knowledge. , 2015, , 260-289.		6
57	Taking the perspective of the narrator. <i>Quarterly Journal of Experimental Psychology</i> , 2019, 72, 1055-1067.	1.1	6
58	Toward an embodied approach to inferences in comprehension: the case of action language. , 2015, , 182-209.		5
59	Inference generation during online study and multimedia learning. , 2015, , 321-347.		5
60	Validating information during reading: the effect of recency. <i>Journal of Research in Reading</i> , 2018, 41, S85.	2.0	5
61	The role of relevance in activation and instantiation of predictive inferences. <i>Language, Cognition and Neuroscience</i> , 2014, 29, 244-257.	1.2	4
62	Can readers fully adopt the perspective of the protagonist?. <i>Quarterly Journal of Experimental Psychology</i> , 2020, 73, 664-675.	1.1	4
63	Validation of text and discourse inferences “ and explicit content. , 0, , 68-93.		3
64	The cognitive and neural correlates of individual differences in inferential processes. , 2015, , 210-229.		3
65	Access to prior spatial information. <i>Memory and Cognition</i> , 2020, 48, 1234-1248.	1.6	2
66	Teaching & Learning Guide for: Fundamentals of inferencing during reading. <i>Language and Linguistics Compass</i> , 2017, 11, e12251.	2.3	0