

Shani Dettman

List of Publications by Year in descending order

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Version: 2024-02-01

27
papers

1,329
citations

567281

15
h-index

610901

24
g-index

28
all docs

28
docs citations

28
times ranked

862
citing authors

#	ARTICLE	IF	CITATIONS
1	Communication Development in Children Who Receive the Cochlear Implant Younger than 12 Months: Risks versus Benefits. <i>Ear and Hearing</i> , 2007, 28, 115-185.	2.1	300
2	Long-term Communication Outcomes for Children Receiving Cochlear Implants Younger Than 12 Months. <i>Otology and Neurotology</i> , 2016, 37, e82-e95.	1.3	219
3	Communication Development in Children Who Receive a Cochlear Implant by 12 Months of Age. <i>Otology and Neurotology</i> , 2013, 34, 443-450.	1.3	173
4	Cochlear Implants in Children, Adolescents, and Prelinguistically Deafened Adults. <i>Journal of Speech, Language, and Hearing Research</i> , 1992, 35, 401-417.	1.6	86
5	Speech perception in children using cochlear implants: prediction of long-term outcomes. <i>Cochlear Implants International</i> , 2002, 3, 1-18.	1.2	78
6	Cochlear Implants for Children With Significant Residual Hearing. <i>JAMA Otolaryngology</i> , 2004, 130, 612.	1.2	75
7	Evidence-Based Approach for Making Cochlear Implant Recommendations for Infants With Residual Hearing. <i>Ear and Hearing</i> , 2011, 32, 313-322.	2.1	56
8	A Clinical Report on Receptive Vocabulary Skills in Cochlear Implant Users. <i>Ear and Hearing</i> , 1995, 16, 287-294.	2.1	55
9	A Clinical Report on Speech Production of Cochlear Implant Users. <i>Ear and Hearing</i> , 1995, 16, 551-561.	2.1	48
10	Communication Outcomes for Groups of Children Using Cochlear Implants Enrolled in Auditory-Verbal, Aural-Oral, and Bilingual-Bicultural Early Intervention Programs. <i>Otology and Neurotology</i> , 2013, 34, 451-459.	1.3	45
11	Language outcomes for children with cochlear implants enrolled in different communication programs. <i>Cochlear Implants International</i> , 2014, 15, 121-135.	1.2	45
12	Cochlear Implants in Forty-Eight Children with Cochlear and/or Vestibular Abnormality. <i>Audiology and Neuro-Otology</i> , 2011, 16, 222-232.	1.3	39
13	Speech Perception and Language Outcomes for Infants Receiving Cochlear Implants Before or After 9 Months of Age: Use of Category-Based Aggregation of Data in an Unselected Pediatric Cohort. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 1023-1039.	1.6	20
14	Results for two children using a multiple-electrode intracochlear implant. <i>Journal of the Acoustical Society of America</i> , 1989, 86, 2088-2102.	1.1	19
15	Barriers to early cochlear implantation. <i>International Journal of Audiology</i> , 2016, 55, S64-S76.	1.7	15
16	Speech Perception Outcomes for Adult Cochlear Implant Recipients Using a Lateral Wall or Perimodiolar Array. <i>Otology and Neurotology</i> , 2019, 40, 608-616.	1.3	15
17	Bilateral Cochlear Implants in Children. <i>Seminars in Hearing</i> , 2011, 32, 053-072.	1.2	9
18	Cochlear Implant Outcomes for Children With Auditory Neuropathy Spectrum Disorder. <i>Perspectives on Hearing and Hearing Disorders in Childhood</i> , 2009, 19, 75-84.	0.2	8

#	ARTICLE	IF	CITATIONS
19	Early intervention intensity and language outcomes for children using cochlear implants. Deafness and Education International, 2020, 22, 156-174.	1.3	7
20	Language Acquisition and Critical Periods for Children Using Cochlear Implants. , 2010, , .		6
21	What Can Long-Term Attendance at Programming Appointments Tell Us About Pediatric Cochlear Implant Recipients?. Otology and Neurotology, 2017, 38, 325-333.	1.3	3
22	Qualitative analysis of caregiversâ€™ perspectives regarding using Auslan within a Bilingual-Bicultural (Bi-Bi) approach with their children who use cochlear implants. Deafness and Education International, 2018, 20, 205-227.	1.3	3
23	Relationships between caregiver decisions about communication approach and language outcomes for children using cochlear implants. Deafness and Education International, 2018, 20, 182-204.	1.3	2
24	Video Analysis of Motherâ€™Child Interactions: Does the Role of Experience Affect the Accuracy and Reliability of Clinical Observations?. Deafness and Education International, 2016, 18, 13-24.	1.3	1
25	Understanding typical support practice for students who are deaf or hard of hearing: Perspectives from teachers of the deaf in Australia. Deafness and Education International, 2020, , 1-25.	1.3	1
26	Wearable Technology to Support Early Child Language Experiences: What's Important to Parents and Clinicians?. Studies in Health Technology and Informatics, 2019, 266, 51-56.	0.3	1
27	Compelling Evidence Supports Early Implantation. Hearing Journal, 2018, 71, 36,37,38.	0.1	0