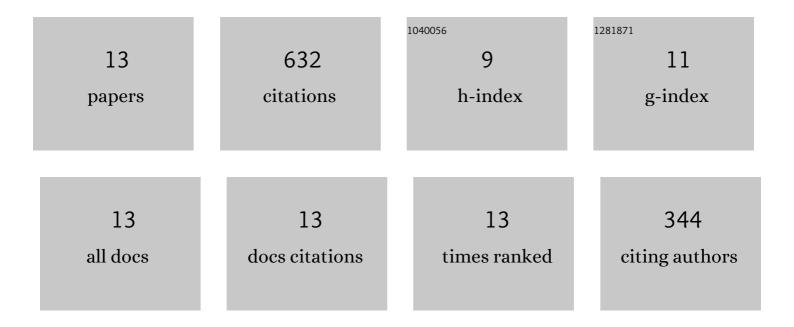
Gary Stoner

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Teaching Executive Functions, Self-Management, and Ethical Decision-Making through Popular Videogame Play. , 2011, , 193-207.		2
2	The Effects of Computerized Reading Instruction on the Academic Performance of Students Identified with ADHD. School Psychology Review, 2005, 34, 246-254.	3.0	83
3	Using Curriculum-Based Measurement to Evaluate Intervention Efficacy. Child and Family Behavior Therapy, 2002, 24, 101-112.	0.6	4
4	Parent Tutoring in Reading Using Literature and Curriculum Materials: Impact on Student Reading Achievement. School Psychology Review, 2000, 29, 5-27.	3.0	39
5	Demonstrating the Experimenting Society Model with Classwide Behavior Management Interventions. School Psychology Review, 1996, 25, 199-214.	3.0	21
6	THE UTILITY OF CURRICULUM-BASED MEASUREMENT FOR EVALUATING THE EFFECTS OF METHYLPHENIDATE ON ACADEMIC PERFORMANCE. Journal of Applied Behavior Analysis, 1994, 27, 101-113.	2.7	40
7	Reconsidering the Scientist-Practitioner Model for School Psychology Practice. School Psychology Review, 1992, 21, 155-166.	3.0	37
8	A social psychologist's perspective on school psychology reform School Psychology Quarterly, 1990, 5, 294-309.	2.0	6
9	Attention Deficit Disorder and Methylphenidate: A Multilevel Analysis of Dose-Response Effects on Children's Impulsivity Across Settings. Journal of the American Academy of Child and Adolescent Psychiatry, 1988, 27, 60-69.	0.5	98
10	Comparing classroom and clinic measures of attention deficit disorder: Differential, idiosyncratic, and dose-response effects of methylphenidate Journal of Consulting and Clinical Psychology, 1986, 54, 334-341.	2.0	109
11	Hyperactivity and frustration: The influence of control over and size of rewards in delaying gratification. Journal of Abnormal Child Psychology, 1986, 14, 191-204.	3.5	89
12	Methylphenidate in hyperactive children: Differential effects of dose on academic, learning, and social behavior. Journal of Abnormal Child Psychology, 1985, 13, 227-243.	3.5	104
13	Teaching Executive Functions, Self-Management, and Ethical Decision-Making through Popular Videogame Play. , 0, , 771-785.		0