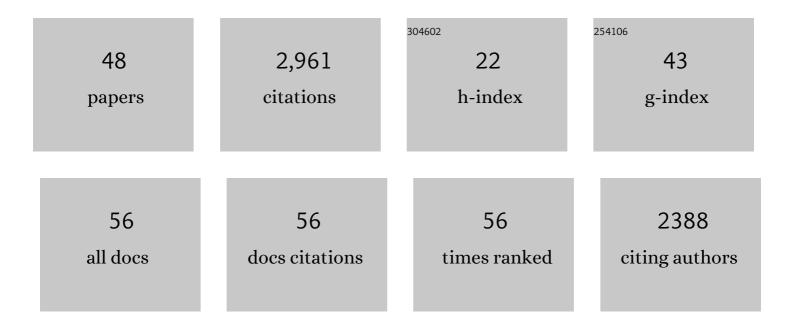
Stewart I Donaldson

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	What are the differences between flow and work engagement? A systematic review of positive intervention research. Journal of Positive Psychology, 2023, 18, 449-459.	2.6	8
2	Examining PERMA+4 and work role performance beyond self-report bias: insights from multitrait-multimethod analyses. Journal of Positive Psychology, 2022, 17, 888-897.	2.6	5
3	Using the science of positive psychology in the formative evaluation of social justice interventions: A case example. Evaluation and Program Planning, 2022, 91, 102017.	0.9	2
4	Examining building blocks of well-being beyond PERMA and self-report bias. Journal of Positive Psychology, 2021, 16, 811-818.	2.6	25
5	Development and Validation of the Career Crafting Assessment (CCA). Journal of Career Assessment, 2021, 29, 717-736.	1.4	8
6	Opportunities and Challenges Ahead for University-Based Evaluator Education Programs, Faculty, and Students. American Journal of Evaluation, 2021, 42, 428-438.	0.6	8
7	PERMA+4: A Framework for Work-Related Wellbeing, Performance and Positive Organizational Psychology 2.0. Frontiers in Psychology, 2021, 12, 817244.	1.1	36
8	Following the Science to Generate Well-Being: Using the Highest-Quality Experimental Evidence to Design Interventions. Frontiers in Psychology, 2021, 12, 739352.	1.1	9
9	The Generalizability of HERO across 15 Nations: Positive Psychological Capital (PsyCap) beyond the US and Other WEIRD Countries. International Journal of Environmental Research and Public Health, 2020, 17, 9432.	1.2	19
10	The Positive Functioning at Work Scale: Psychometric Assessment, Validation, and Measurement Invariance. Journal of Well-Being Assessment, 2020, 4, 181-215.	0.7	11
11	Evaluating Positive Psychology Interventions at Work: a Systematic Review and Meta-Analysis. International Journal of Applied Positive Psychology, 2019, 4, 113-134.	1.2	93
12	The Effectiveness of Positive Psychology Interventions in the Workplace: A Theory-Driven Evaluation Approach. , 2019, , 115-159.		18
13	Reinvigorating Research on Gender in the Workplace Using a Positive Work and Organizations Perspective*. International Journal of Management Reviews, 2019, 21, 498-518.	5.2	21
14	The international landscape of positive psychology research: A systematic review. International Journal of Wellbeing, 2018, 8, 50-70.	1.5	53
15	Scaling the heights of positive psychology: A systematic review of measurement scales. International Journal of Wellbeing, 2018, 8, 1-21.	1.5	30
16	Expanding opportunities for diversity in positive psychology: An examination of gender, race, and ethnicity Canadian Psychology, 2015, 56, 271-282.	1.4	48
17	The State of Preparing Evaluators. New Directions for Evaluation, 2015, 2015, 39-52.	0.5	17
18	Theory in evaluation: Reducing confusion and encouraging debate. Evaluation, 2015, 21, 467-480.	0.7	37

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19	Happiness, excellence, and optimal human functioning revisited: Examining the peer-reviewed literature linked to positive psychology. Journal of Positive Psychology, 2015, 10, 185-195.	2.6	183
20	Taming the Waves and Wild Horses of Positive Organizational Psychology. Advances in Positive Organizational Psychology, 2013, , 1-21.	1.2	9
21	What works for whom, where, why, for what, and when? Using evaluation evidence to take action in local contexts. New Directions for Evaluation, 2011, 2011, 17-30.	0.5	10
22	Positive organizational psychology, behavior, and scholarship: A review of the emerging literature and evidence base. Journal of Positive Psychology, 2010, 5, 177-191.	2.6	163
23	Improving the Evidence Base for Career Development Programs. Advances in Developing Human Resources, 2008, 10, 104-121.	2.4	20
24	Using program theory-driven evaluation science to crack the Da Vinci code. New Directions for Evaluation, 2005, 2005, 65-84.	0.5	13
25	The reality of unreal situations: Caveats and insights. New Directions for Evaluation, 2005, 2005, 99-109.	0.5	0
26	Theory-driven evaluation in action: lessons from a \$20 million statewide Work and Health Initiative. Evaluation and Program Planning, 2003, 26, 355-366.	0.9	50
27	Strategies for Managing Evaluation Anxiety: Toward a Psychology of Program Evaluation. American Journal of Evaluation, 2002, 23, 261-273.	0.6	80
28	Strategies for Managing Evaluation Anxiety: Toward a Psychology of Program Evaluation. American Journal of Evaluation, 2002, 23, 261-273.	0.6	37
29	Understanding Self-Report Bias in Organizational Behavior Research. Journal of Business and Psychology, 2002, 17, 245-260.	2.5	657
30	Effects of perceived discrimination on job satisfaction, organizational commitment, organizational citizenship behavior, and grievances. Human Resource Development Quarterly, 2001, 12, 53-72.	2.1	230
31	Overcoming our Negative Reputation: Evaluation Becomes Known as a Helping Profession. American Journal of Evaluation, 2001, 22, 355-361.	0.6	22
32	Verifying drug abuse prevention program effects using reciprocal best friend reports. Journal of Behavioral Medicine, 2000, 23, 585-601.	1.1	23
33	Title is missing!. Journal of Career Development, 2000, 26, 233-249.	1.6	4
34	Social Influences as Explanations for Substance Use Differences Among Asian-American and European-American Adolescents. Journal of Psychoactive Drugs, 2000, 32, 15-23.	1.0	40
35	Factors Affecting the Convergence of Self-Peer Ratings on Contextual and Task Performance. Human Performance, 2000, 13, 299-322.	1.4	20
36	Health Behavior, Quality of Work Life, and Organizational Effectiveness in the Lumber Industry. Health Education and Behavior, 1999, 26, 579-591.	1.3	27

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#	Article	IF	CITATIONS
37	Drug Abuse Prevention Programming. American Behavioral Scientist, 1996, 39, 868-883.	2.3	88
38	The organizational implications of smokeless tobacco use in the lumber mill industry. Addictive Behaviors, 1996, 21, 259-267.	1.7	4
39	Resistance-skills training and onset of alcohol use: Evidence for beneficial and potentially harmful effects in public schools and in private Catholic schools Health Psychology, 1995, 14, 291-300.	1.3	114
40	Peer influence on adolescent drug use: A perspective from the trenches of experimental evaluation research American Psychologist, 1995, 50, 801-802.	3.8	24
41	Worksite health promotion: A theory-driven, empirically based perspective , 1995, , 73-90.		17
42	Testing the generalizability of intervening mechanism theories: Understanding the effects of adolescent drug use prevention interventions. Journal of Behavioral Medicine, 1994, 17, 195-216.	1.1	184
43	Evaluating interventions with differential attrition: The importance of nonresponse mechanisms and use of follow-up data Journal of Applied Psychology, 1993, 78, 119-128.	4.2	185
44	Effects of lifestyle and stress on the employee and organization: Implications for promoting health at work. Anxiety, Stress and Coping, 1993, 6, 155-177.	1.7	13
45	Roles for Theory in Contemporary Evaluation Practice: Developing Practical Knowledge. , 0, , 57-75.		49
46	Program Theory-Driven Evaluation Science. , 0, , .		151
47	Positive Psychological Capital (PsyCap) Meets Multitrait-Multimethod Analysis: Is PsyCap a Robust Predictor of Well-Being and Performance Controlling for Self-Report Bias?. International Journal of Applied Positive Psychology, 0, , 1.	1.2	4
48	The Leader Vitality Scale: Development, Psychometric Assessment, and Validation. Frontiers in Psychology, 0, 13, .	1.1	2