Feng Kevin Jiang

List of Publications by Year
in descending order

31 papers	1,055 citations	586496 16 h-index	563245 28 g-index
35 all docs	35 docs citations	35 times ranked	317 citing authors

#	Article	IF	Citations
1	Metadiscourse across languages and genres: An overview. Lingua, 2022, 265, 103205.	0.4	12
2	COVID‑19 in the news: The first 12 months. International Journal of Applied Linguistics, 2022, 32, 241-258.	0.4	7
3	Ken Hyland and Lillian C. Wong: Specialised English: New Directions in ESP and EAP Research and Practice. Applied Linguistics, 2021, 42, 596-599.	1.1	0
4	A bibliometric study of EAP research: Who is doing what, where and when?. Journal of English for Academic Purposes, 2021, 49, 100929.	1.2	40
5	'The goal of this analysis …': Changing patterns of metadiscursive nouns in disciplinary writing. Lingua, 2021, 252, 103017.	0.4	10
6	Stance and engagement in 3MT presentations: How students communicate disciplinary knowledge to a wide audience. Journal of English for Academic Purposes, 2021, 51, 100976.	1.2	18
7	Academic Naming: Changing Patterns of Noun Use in Research Writing. Journal of English Linguistics, 2021, 49, 255-282.	0.3	8
8	'Our striking results demonstrate …': Persuasion and the growth of academic hype. Journal of Pragmatics, 2021, 182, 189-202.	0.8	18
9	Delivering relevance: The emergence of ESP as a discipline. English for Specific Purposes, 2021, 64, 13-25.	1.2	21
10	Profiling figure legends in scientific research articles: A corpus-driven approach. Journal of English for Academic Purposes, 2021, 54, 101054.	1.2	4
11	"There are significant differences…" The secret life of existential there in academic writing. Lingua, 2020, 233, 102758.	0.4	3
12	"This work is antithetical to the spirit of research" An anatomy of harsh peer reviews. Journal of English for Academic Purposes, 2020, 46, 100867.	1.2	28
13	Text-organizing metadiscourse. Journal of Historical Pragmatics, 2020, 21, 137-164.	0.3	16
14	Construing Evaluation Through Patterns: Register-specific Variations of the Introductory *it* Pattern. Australian Journal of Linguistics, 2019, 39, 32-56.	0.4	7
15	Points of Reference: Changing Patterns of Academic Citation. Applied Linguistics, 2019, 40, 64-85.	1.1	36
16	'This is because…': Authorial practice of (un)attending *this* in academic prose across disciplines. Australian Journal of Linguistics, 2018, 38, 162-182.	0.4	9
17	'We Believe That…': Changes in an Academic Stance Marker. Australian Journal of Linguistics, 2018, 38, 139-161.	0.4	30
18	"In this paper we suggest" Changing patterns of disciplinary metadiscourse. English for Specific Purposes, 2018, 51, 18-30.	1.2	90

#	ARTICLE	IF	CITATIONS
19	'As we can see': Reader engagement in PhD candidature confirmation reports. Journal of English for Academic Purposes, 2018, 35, 1-15.	1.2	15
20	Academic lexical bundles. International Journal of Corpus Linguistics, 2018, 23, 383-407.	0.6	42
21	Writing with attitude: Stance expression in learner and professional dentistry research reports. English for Specific Purposes, 2017, 46, 107-123.	1.2	62
22	Stance and voice in academic writing. International Journal of Corpus Linguistics, 2017, 22, 85-106.	0.6	34
23	Does EAP affect written L2 academic stance? A longitudinal learner corpus study. System, 2017, 69, 92-107.	1.7	35
24	Is academic writing becoming more informal?. English for Specific Purposes, 2017, 45, 40-51.	1.2	123
25	Metadiscursive nouns: Interaction and cohesion in abstract moves. English for Specific Purposes, 2017, 46, 1-14.	1.2	73
26	"We must conclude that…" A diachronic study of academic engagement. Journal of English for Academic Purposes, 2016, 24, 29-42.	1.2	78
27	Review of Flowerdew & Forest (2015): Signalling Nouns in English: A Corpus-Based Discourse Approach. Functions of Language, 2016, 23, 142-147.	0.2	0
28	Change of Attitude? A Diachronic Study of Stance. Written Communication, 2016, 33, 251-274.	0.7	112
29	'The fact that': Stance nouns in disciplinary writing. Discourse Studies, 2015, 17, 529-550.	0.5	70
30	Nominal stance construction in L1 and L2 students' writing. Journal of English for Academic Purposes, 2015, 20, 90-102.	1.2	34
31	Nouns and Academic Interactions: A Neglected Feature of Metadiscourse. Applied Linguistics, 0, , amw023.	1.1	19