

Bernard Weiner

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

139
papers

20,489
citations

59
h-index

139
g-index

139
ext. papers

22,415
ext. citations

4.4
avg, IF

7.18
L-index

#	Paper	IF	Citations
139	Reframing Achievement Setbacks: A Motivation Intervention to Improve 8-Year Graduation Rates for Students in Science, Technology, Engineering, and Mathematics (STEM) Fields. <i>Psychological Science</i> , 2020 , 31, 623-633	7.9	13
138	Wither attribution theory?. <i>Journal of Organizational Behavior</i> , 2019 , 40, 603-604	6.9	3
137	My Journey to the Attribution Fields. <i>Advances in Motivation Science</i> , 2019 , 6, 185-211	5	2
136	Attribution Theory in Organizational Behavior: A Relationship of Mutual Benefit 2018 , 3-6		3
135	The legacy of an attribution approach to motivation and emotion: A no-crisis zone.. <i>Motivation Science</i> , 2018 , 4, 4-14	3.4	59
134	Attribution-based motivation treatment efficacy in an online learning environment for students who differ in cognitive elaboration. <i>Motivation and Emotion</i> , 2017 , 41, 600-616	2.5	11
133	A latent profile analysis of attributions for poverty: Identifying response patterns underlying people's willingness to help the poor. <i>Personality and Individual Differences</i> , 2015 , 85, 149-154	3.3	27
132	On the cross-cultural trail, searching for (non)-replication. <i>International Journal of Psychology</i> , 2015 , 50, 303-7	1.9	1
131	The Attribution Approach to Emotion and Motivation: History, Hypotheses, Home Runs, Headaches/Heartaches. <i>Emotion Review</i> , 2014 , 6, 353-361	4.6	82
130	Whose fault is it anyway: How do parents respond to their child's setbacks?. <i>Social Psychology of Education</i> , 2013 , 16, 95-109	2	1
129	Little-known truths, quirky anecdotes, seething scandals, and even some science in the history of (primarily achievement) motivation. <i>Personality and Social Psychology Review</i> , 2013 , 17, 293-304	13.4	3
128	Ultimate and Proximal (Attribution-Related) Motivational Determinants of Moral Behaviour 2013 , 99-112		
127	The role of attribution of causality in economic decision making. <i>Journal of Socio-Economics</i> , 2012 , 41, 439-444		3
126	Motivation: Past, present, and future. 2012 , 367-397		20
125	Attributing illness to 'old age:' consequences of a self-directed stereotype for health and mortality. <i>Psychology and Health</i> , 2012 , 27, 881-97	2.9	91
124	An attributional analysis of reactions to poverty: the political ideology of the giver and the perceived morality of the receiver. <i>Personality and Social Psychology Review</i> , 2011 , 15, 199-213	13.4	116
123	The Development of an Attribution-Based Theory of Motivation: A History of Ideas. <i>Educational Psychologist</i> , 2010 , 45, 28-36	6.8	311

122	Bad Starts and Better Finishes: Attributional Retraining and Initial Performance in Competitive Achievement Settings. <i>Journal of Social and Clinical Psychology</i> , 2010 , 29, 668-700	1.6	60
121	Reported causal antecedents of discrete emotions in late life. <i>International Journal of Aging and Human Development</i> , 2009 , 68, 215-41	1.8	6
120	Asymmetrical effects of reward and punishment on attributions of morality. <i>Journal of Social Psychology</i> , 2008 , 148, 407-20	2.3	9
119	An Attribution Theorist Addresses the Co-existence of Theoretical Generality and Cultural Specificity 2008 , 143-160		
118	On theoretical co-existence versus theoretical integration. <i>European Journal of Psychology of Education</i> , 2008 , 23, 433-438	2.3	4
117	Pilot test of an attribution retraining intervention to raise walking levels in sedentary older adults. <i>Journal of the American Geriatrics Society</i> , 2007 , 55, 1842-6	5.6	87
116	Examining Emotional Diversity in the Classroom 2007 , 75-88		34
115	Effects of Reward and Coercion for Transgression Compliance on Judgments of Responsibility and Recommended Punishment. <i>Journal of Applied Social Psychology</i> , 2006 , 36, 3015-3030	2.1	5
114	Honesty doesn't Always Pay: The Role of Honesty of Accounts for Success made in an Educational Setting in Inferences of Modesty and Arrogance. <i>Social Psychology of Education</i> , 2006 , 9, 119-138	2	11
113	Hate Welfare But Help the Poor: How the Attributional Content of Stereotypes Explains the Paradox of Reactions to the Destitute in America ¹ . <i>Journal of Applied Social Psychology</i> , 2004 , 34, 34-58	2.1	64
112	A meta-analytic review of help giving and aggression from an attributional perspective: Contributions to a general theory of motivation. <i>Cognition and Emotion</i> , 2004 , 18, 815-848	2.3	268
111	A Naïve Psychologist Examines Bad Luck and the Concept of Responsibility. <i>Monist, The</i> , 2003 , 86, 164-180		2
110	The Classroom as a Courtroom. <i>Social Psychology of Education</i> , 2003 , 6, 3-15	2	23
109	Whom would you rather help: an acquaintance not responsible for her plight or a responsible sibling?. <i>Journal of Social Psychology</i> , 2003 , 143, 331-40	2.3	30
108	Asymmetrical attributions for approach versus avoidance behavior. <i>Personality and Social Psychology Bulletin</i> , 2003 , 29, 1371-82	4.1	15
107	Dislike and Envy as Antecedents of Pleasure at Another's Misfortune. <i>Motivation and Emotion</i> , 2002 , 26, 257-277	2.5	105
106	Cognitive approaches to stress and coping. <i>Current Opinion in Psychiatry</i> , 2002 , 15, 627-632	4.9	24
105	Social Emotions and Personality Inferences: A Scaffold for a New Direction in the Study of Achievement Motivation. <i>Educational Psychologist</i> , 2002 , 37, 183-193	6.8	94

104	Dislike and Envy as Antecedents of Pleasure at Another's Misfortune 2002 , 26, 257		3
103	Justice and utility in the classroom: An attributional analysis of the goals of teachers' punishment and intervention strategies.. <i>Journal of Educational Psychology</i> , 2001 , 93, 309-319	5.3	94
102	Intrapersonal and Interpersonal Theories of Motivation from an Attribution Perspective 2001 , 17-30		45
101	An Attributional Analysis of Child Abuse Among Low-Income African American Mothers. <i>Journal of Social and Clinical Psychology</i> , 2001 , 20, 233-257	1.6	25
100	A Cross-Cultural Examination of the Effects of Apology and Perspective Taking on Forgiveness. <i>Journal of Language and Social Psychology</i> , 2001 , 20, 144-166	1.2	106
99	A meta-analytic review of coping with illness: do causal attributions matter?. <i>Journal of Psychosomatic Research</i> , 2001 , 50, 205-19	4.1	214
98	Observers' reactions to genetic testing: the role of hindsight bias and judgements of responsibility. <i>Journal of Applied Social Psychology</i> , 2000 , 30, 1670-90	2.1	12
97	Accounts for Success as Determinants of Perceived Arrogance and Modesty. <i>Motivation and Emotion</i> , 2000 , 24, 215-236	2.5	60
96	Intrapersonal and Interpersonal Theories of Motivation from an Attributional Perspective 2000 , 12, 1-14		340
95	Remorse, Confession, Group Identity, and Expectancies About Repeating a Transgression. <i>Basic and Applied Social Psychology</i> , 2000 , 22, 291-300	1.1	167
94	Attributional Thoughts about Consumer Behavior. <i>Journal of Consumer Research</i> , 2000 , 27, 382-387	6.3	488
93	Bleeding Hearts and the Heartless: Popular Perceptions of Liberal and Conservative Ideologies. <i>Personality and Social Psychology Bulletin</i> , 2000 , 26, 845-852	4.1	74
92	The influence of perceived responsibility and personality characteristics on the emotional and behavioral reactions to people with AIDS. <i>Journal of Social Psychology</i> , 1999 , 139, 487-95	2.3	27
91	Effects of Causal Attributions on Personnel Decisions: A Social Motivation Perspective. <i>Basic and Applied Social Psychology</i> , 1998 , 20, 155-166	1.1	51
90	An Attributional Analysis of Punishment Goals and Public Reactions to O. J. Simpson. <i>Personality and Social Psychology Bulletin</i> , 1997 , 23, 331-346	4.1	88
89	Linkages Between Causal Ascriptions, Emotion, and Behaviour. <i>International Journal of Behavioral Development</i> , 1997 , 20, 153-162	2.6	14
88	An attributional examination of retributive versus utilitarian philosophies of punishment. <i>Social Justice Research</i> , 1997 , 10, 431-452	1.6	74
87	Self-Perceptions of Fairness in Individual and Group Contexts. <i>Personality and Social Psychology Bulletin</i> , 1996 , 22, 868-881	4.1	25

86	Friends' influence on school adjustment: A motivational analysis 1996 , 248-278		29
85	Peer networks and students' classroom engagement during childhood and adolescence 1996 , 279-312		53
84	Searching for Order in Social Motivation. <i>Psychological Inquiry</i> , 1996 , 7, 199-216	2	67
83	Social Motivation: Understanding Children's School Adjustment 1996 ,		65
82	Reflections on Affirmative Action Goals in Psychology Admissions. <i>Psychological Science</i> , 1995 , 6, 140-148	9.9	6
81	An attributional analysis of the development of excuse giving in aggressive and nonaggressive African American boys.. <i>Developmental Psychology</i> , 1995 , 31, 274-284	3.7	16
80	Inferences Of Responsibility And Social Motivation. <i>Advances in Experimental Social Psychology</i> , 1995 , 27, 1-47	4.2	38
79	Social Motivation in the Classroom: implications for students' achievement. <i>Scandinavian Journal of Educational Research</i> , 1994 , 38, 279-289	1.2	3
78	Ability versus effort revisited: The moral determinants of achievement evaluation and achievement as a moral system. <i>Educational Psychologist</i> , 1994 , 29, 163-172	6.8	37
77	At-risk children's causal inferences given emotional feedback and their understanding of the excuse-giving process. <i>European Journal of Personality</i> , 1994 , 8, 31-43	5.1	11
76	Integrating Social and Personal Theories of Achievement Striving. <i>Review of Educational Research</i> , 1994 , 64, 557-573	10.3	141
75	Conservatism and Perceptions of Poverty: An Attributional Analysis1. <i>Journal of Applied Social Psychology</i> , 1993 , 23, 925-943	2.1	263
74	An Attributional Analysis of Reactions to Magic Johnson1. <i>Journal of Applied Social Psychology</i> , 1993 , 23, 996-1010	2.1	31
73	An attributional analysis of students' interactions: The social consequences of perceived responsibility. <i>Educational Psychology Review</i> , 1993 , 5, 325-345	7.1	27
72	On sin versus sickness: A theory of perceived responsibility and social motivation.. <i>American Psychologist</i> , 1993 , 48, 957-965	9.5	334
71	Inferences about the Causes of Positive and Negative Emotions. <i>Personality and Social Psychology Bulletin</i> , 1992 , 18, 603-615	4.1	53
70	An Attributional Analysis of Maternal Beliefs about the Importance of Child-Rearing Practices. <i>Child Development</i> , 1991 , 62, 301	4.9	30
69	Public Confession and Forgiveness. <i>Journal of Personality</i> , 1991 , 59, 281-312	4.4	203

68	Stigma Controllability and Coping as Predictors of Emotions and Social Support. <i>Journal of Social and Personal Relationships</i> , 1991 , 8, 133-140	1.9	101
67	A Test of Dweck's Model of Achievement Goals as Related to Perceptions of Ability. <i>Journal of Experimental Education</i> , 1991 , 59, 226-234	1.3	68
66	The Goals of Excuses and Communication Strategies Related to Causal Perceptions. <i>Personality and Social Psychology Bulletin</i> , 1991 , 17, 4-13	4.1	54
65	Testing Judgments about Attribution-Emotion-Action Linkages: A Lifespan Approach. <i>Social Cognition</i> , 1991 , 9, 254-276	1.2	34
64	An Attributional Analysis of Maternal Beliefs about the Importance of Child-rearing Practices. <i>Child Development</i> , 1991 , 62, 301-310	4.9	1
63	History of motivational research in education.. <i>Journal of Educational Psychology</i> , 1990 , 82, 616-622	5.3	277
62	Perceiving the Causes of Success and Failure: A Cross-Cultural Examination of Attributional Concepts. <i>Journal of Cross-Cultural Psychology</i> , 1989 , 20, 191-213	1.9	47
61	Understanding the Motivational Role of Affect: Life-span Research from an Attributional Perspective. <i>Cognition and Emotion</i> , 1989 , 3, 401-419	2.3	65
60	Testing some attribution-emotion relations in the People's Republic of China.. <i>Journal of Personality and Social Psychology</i> , 1989 , 56, 109-116	6.5	87
59	An Attribution-Affect-Action Theory of Behavior: Replications of Judgments of Help-Giving. <i>Personality and Social Psychology Bulletin</i> , 1988 , 14, 610-621	4.1	163
58	Attribution theory and attributional therapy: some theoretical observations and suggestions. <i>British Journal of Clinical Psychology</i> , 1988 , 27, 99-104	3.6	57
57	An attributional analysis of reactions to stigmas.. <i>Journal of Personality and Social Psychology</i> , 1988 , 55, 738-748	6.5	1096
56	An attributional analysis of excuse giving: Studies of a naive theory of emotion.. <i>Journal of Personality and Social Psychology</i> , 1987 , 52, 316-324	6.5	205
55	The Social Psychology of Emotion: Applications of a Naive Psychology. <i>Journal of Social and Clinical Psychology</i> , 1987 , 5, 405-419	1.6	25
54	From an Attributional Theory of Emotion to Developmental Psychology: A Round-Trip Ticket?. <i>Social Cognition</i> , 1986 , 4, 152-179	1.2	54
53	Perceptions of controllability and anticipated anger. <i>Cognitive Development</i> , 1986 , 1, 273-280	1.7	8
52	An Attributional Theory of Motivation and Emotion 1986 ,		2112
51	In the Atkinson Tradition: The Motivational Function of Emotion. <i>Recent Research in Psychology</i> , 1986 , 26-39		2

50	"Spontaneous" causal thinking.. <i>Psychological Bulletin</i> , 1985 , 97, 74-84	19.1	758
49	A cognition-emotion-action sequence: Anticipated emotional consequences of causal attributions and reported communication strategy.. <i>Developmental Psychology</i> , 1985 , 21, 102-107	3.7	60
48	An attributional theory of achievement motivation and emotion.. <i>Psychological Review</i> , 1985 , 92, 548-578.	3	161
47	All's well that ends.. <i>Journal of Educational Psychology</i> , 1984 , 76, 169-171	5.3	8
46	Affective consequences of ability versus effort ascriptions: Controversies, resolutions, and quandaries.. <i>Journal of Educational Psychology</i> , 1984 , 76, 146-158	5.3	107
45	Social cognition in the classroom. <i>Educational Psychologist</i> , 1983 , 18, 109-124	6.8	23
44	Some methodological pitfalls in attributional research.. <i>Journal of Educational Psychology</i> , 1983 , 75, 530-543	5.4	105
43	Attributions for Achievement-Related Events, Expectancy, and Sentiments: A Study of Success and Failure in Chile and the United States. <i>Journal of Cross-Cultural Psychology</i> , 1982 , 13, 362-374	1.9	62
42	Using affective cues to infer causal thoughts.. <i>Developmental Psychology</i> , 1982 , 18, 278-286	3.7	84
41	Pity, Anger, and Guilt: An Attributional Analysis. <i>Personality and Social Psychology Bulletin</i> , 1982 , 8, 226-232	3.1	247
40	When people ask "why" questions, and the heuristics of attributional search.. <i>Journal of Personality and Social Psychology</i> , 1981 , 40, 650-663	6.5	611
39	Some determinants of task preference and the desire for information about the self. <i>European Journal of Social Psychology</i> , 1981 , 11, 399-407	2.9	2
38	May I borrow your class notes? An attributional analysis of judgments of help giving in an achievement-related context.. <i>Journal of Educational Psychology</i> , 1980 , 72, 676-681	5.3	113
37	A cognitive (attribution)-emotion-action model of motivated behavior: An analysis of judgments of help-giving.. <i>Journal of Personality and Social Psychology</i> , 1980 , 39, 186-200	6.5	536
36	A theory of motivation for some classroom experiences.. <i>Journal of Educational Psychology</i> , 1979 , 71, 3-25	5.3	1453
35	The cognition-emotion process in achievement-related contexts.. <i>Journal of Personality and Social Psychology</i> , 1979 , 37, 1211-1220	6.5	267
34	A cognitive psychology for infrahumans. <i>Behavioral and Brain Sciences</i> , 1978 , 1, 606-607	0.9	
33	Attribution and affect: Comments on Sohn's critique.. <i>Journal of Educational Psychology</i> , 1977 , 69, 506-513	5.3	17

32	Motivational determinants of coalition formation. <i>Journal of Experimental Social Psychology</i> , 1977 , 13, 536-542	2.6	6
31	Social learning (locus of control) versus attributional (causal stability) interpretations of expectancy of success ¹ . <i>Journal of Personality</i> , 1976 , 44, 52-68	4.4	150
30	The perceived informational value and affective consequences of choice behavior and intermediate difficulty task selection. <i>Journal of Research in Personality</i> , 1976 , 10, 410-423	2.8	33
29	5: An Attributional Approach for Educational Psychology. <i>Review of Research in Education</i> , 1976 , 4, 179-209	4.9	17
28	An Attributional Approach for Educational Psychology. <i>Review of Research in Education</i> , 1976 , 4, 179	4.9	7
27	Misattribution for failure and enhancement of achievement strivings.. <i>Journal of Personality and Social Psychology</i> , 1975 , 31, 415-421	6.5	51
26	Motivational psychology and educational research 1 This paper was written while the author was supported by Grant GS 35216 from the National Science Foundation, and was originally presented as an invited address to Division 15 at the meeting of the American Psychological Association, New Orleans, Louisiana, August, 1974. The author's address is Department of Psychology, University of California, Los Angeles, CA 90024.	6.8	14
25	An Attributional Interpretation of Expectancy-Value Theory <i>Educational Psychologist</i> , 1974 , 11, 96-101		28
24	Necessary versus sufficient causal schemata for success and failure. <i>Journal of Research in Personality</i> , 1973 , 7, 197-207	2.8	103
23	Further evidence concerning the effects of perceptions of effort and ability on achievement evaluation.. <i>Journal of Personality and Social Psychology</i> , 1973 , 28, 187-191	6.5	47
22	Attribution Theory, Achievement Motivation, and the Educational Process. <i>Review of Educational Research</i> , 1972 , 42, 203-215	10.3	216
21	Causal ascriptions and achievement behavior: a conceptual analysis of effort and reanalysis of locus of control. <i>Journal of Personality and Social Psychology</i> , 1972 , 21, 239-48	6.5	277
20	Drive versus cognitive theory: A reply to Boor and Harmon.. <i>Journal of Personality and Social Psychology</i> , 1971 , 18, 258-262	6.5	62
19	Cue utilization and attributional judgments for success and failure. <i>Journal of Personality</i> , 1971 , 39, 591-605	4.5	254
18	Personality characteristics and affective reactions toward exams of superior and failing college students. <i>Journal of Educational Psychology</i> , 1970 , 61, 144-51	5.3	42
17	An attributional analysis of achievement motivation.. <i>Journal of Personality and Social Psychology</i> , 1970 , 15, 1-20	6.5	498
16	Another failure for motivation to enhance trace retrieval. <i>Psychological Reports</i> , 1968 , 22, 1007-8	1.6	4
15	Achievement motivation and the recall of incompleted and completed exam questions. <i>Journal of Educational Psychology</i> , 1968 , 59, 181-5	5.3	15

14	Motivated forgetting and the study of repression. <i>Journal of Personality</i> , 1968 , 36, 213-34	4.4	26
13	The Experimental Study of Achievement Motivation. <i>The Bulletin of the National Association of Secondary School Principals</i> , 1967 , 51, 51-68		
12	Motivational Factors in Short-Term Retention: II. Rehearsal or Arousal?. <i>Psychological Reports</i> , 1967 , 20, 1203-1208	1.6	10
11	Implications of the current theory of achievement motivation for research and performance in the classroom. <i>Psychology in the Schools</i> , 1967 , 4, 164-171	1.5	13
10	Affect and short-term retention. <i>Learning and Behavior</i> , 1966 , 4, 75-76		11
9	Motivation and memory. <i>Psychological Monographs</i> , 1966 , 80, 1-22		60
8	Effects of motivations on the availability and retrieval of memory traces.. <i>Psychological Bulletin</i> , 1966 , 65, 24-37	19.1	57
7	Role of success and failure in the learning of easy and complex tasks. <i>Journal of Personality and Social Psychology</i> , 1966 , 3, 339-44	6.5	59
6	Achievement motivation and task recall in competitive situations. <i>Journal of Personality and Social Psychology</i> , 1966 , 3, 693-6	6.5	10
5	An Honors Course in Introductory Psychology. <i>Journal of Educational Research</i> , 1966 , 60, 187-189	1.1	2
4	NEED ACHIEVEMENT AND THE RESUMPTION OF INCOMPLETED TASKS. <i>Journal of Personality and Social Psychology</i> , 1965 , 1, 165-8	6.5	11
3	The effects of unsatisfied achievement motivation on persistence and subsequent performance. <i>Journal of Personality</i> , 1965 , 33, 428-42	4.4	51
2	An Attribution Theory of Motivation 135-155		72
1	Social Motivation, Justice, and the Moral Emotions		312