Gerard A Gioia

List of Publications by Year
in descending order

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72	8,872	94433	102487
papers	citations	37 h-index	66 g-index

72	72	72	6720
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Univariate and Multivariate Base Rates of Score Elevations, Reliable Change, and Inter-Rater Discrepancies in the BRIEF-A Standardization Samples. Assessment, 2023, 30, 390-401.	3.1	7
2	Association Between Preinjury Symptoms and Postconcussion Symptoms at 4 Weeks in Youth. Journal of Head Trauma Rehabilitation, 2022, 37, E90-E101.	1.7	4
3	Testâ€“Retest Reliability of a Semi-Structured Interview to Aid in Pediatric Traumatic Brain Injury Diagnosis. Journal of the International Neuropsychological Society, 2022, 28, 687-699.	1.8	5
4	Enhanced interpretation of the BRIEF2: multivariate base rates of elevated scores in the standardization samples. Child Neuropsychology, 2022, 28, 535-553.	1.3	6
5	Multivariate base rates of score elevations on the BRIEF2 in children with ADHD, autism spectrum disorder, or specific learning disorder with impairment in reading. Child Neuropsychology, 2022, 28, 979-996.	1.3	2
6	Expert Panel Survey to Update the American Congress of Rehabilitation Medicine Definition of Mild Traumatic Brain Injury. Archives of Physical Medicine and Rehabilitation, 2021, 102, 76-86.	0.9	53
7	Impact of Self-Efficacy and Affective Functioning on Pediatric Concussion Symptom Severity. Journal of the International Neuropsychological Society, 2021, 27, 875-882.	1.8	7
8	Improved everyday executive functioning following profound reduction in seizure frequency with fenfluramine: Analysis from a phase 3 long-term extension study in children/young adults with Dravet syndrome. Epilepsy and Behavior, 2021, 121, 108024.	1.7	31
9	Application of the RE-AIM Framework for the Pediatric Mild Traumatic Brain Injury Evaluation and Management Intervention: A Study Protocol for Program Evaluation. Frontiers in Public Health, 2021, 9, 740238.	2.7	0
10	A commentary for neuropsychologists on CDCâ€™s guideline on the diagnosis and management of mild traumatic brain injury among children. Clinical Neuropsychologist, 2020, 34, 259-277.	2.3	7
11	Characteristics of Pediatric Mild Traumatic Brain Injury and Recovery in a Concussion Clinic Population. JAMA Network Open, 2020, 3, e2021463.	5.9	33
12	Identifying School Challenges Following Concussion: Psychometric Evidence for the Concussion Learning Assessment & School Survey, 3rd Ed. (CLASS-3). Journal of Pediatric Neuropsychology, 2020, 6, 203-217.	0.6	7
13	A Multicenter Look at Multidisciplinary Youth Concussion/Mild Traumatic Brain Injury Programs: The Four Corners Youth Consortium (4CYC). Pediatric Neurology, 2020, 107, 84-85.	2.1	4
14	Including Second Impact Syndrome in Sports-Related Concussions Evidence Reviewâ€”Reply. JAMA Pediatrics, 2020, 174, 802.	6.2	1
15	Measuring Dynamic Symptom Response in Concussion: Children's Exertional Effects Rating Scale. Journal of Head Trauma Rehabilitation, 2019, 34, E35-E44.	1.7	10
16	Reproducibility of cognitive endpoints in clinical trials: lessons from neurofibromatosis type 1. Annals of Clinical and Translational Neurology, 2019, 6, 2555-2565.	3.7	24
17	Natural Progression of Symptom Change and Recovery From Concussion in a Pediatric Population. JAMA Pediatrics, 2019, 173, e183820.	6.2	130
18	What factors must be considered in â€˜return to schoolâ€™ following concussion and what strategies or accommodations should be followed? A systematic review. British Journal of Sports Medicine, 2019, 53, 250-250.	6.7	53

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19	National Institute of Neurological Disorders and Stroke and Department of Defense Sport-Related Concussion Common Data Elements Version 1.0 Recommendations. Journal of Neurotrauma, 2018, 35, 2776-2783.	3.4	79
20	The role of neuropsychologists in concussion evaluation and management. Handbook of Clinical Neurology / Edited By P J Vinken and G W Bruyn, 2018, 158, 179-191.	1.8	15
21	Diagnosis and Management of Mild Traumatic Brain Injury in Children. JAMA Pediatrics, 2018, 172, e182847.	6.2	106
22	Centers for Disease Control and Prevention Guideline on the Diagnosis and Management of Mild Traumatic Brain Injury Among Children. JAMA Pediatrics, 2018, 172, e182853.	6.2	357
23	Behavior Rating Inventory for Executive Function. , 2018, , 532-538.		9
24	Evaluation and Active Management of Mild Traumatic Brain Injury in Pediatric Acute Care: Time to Standardize. Clinical Pediatric Emergency Medicine, 2017, 18, 42-52.	0.4	3
25	The Child Sport Concussion Assessment Tool 5th Edition (Child SCAT5). British Journal of Sports Medicine, 2017, 51, bjsports-2017-097492.	6.7	104
26	What is the difference in concussion management in children as compared with adults? A systematic review. British Journal of Sports Medicine, 2017, 51, 949-957.	6.7	316
27	Behavior Rating Inventory for Executive Function. , 2017, , 1-7.		368
28	Building Statewide Infrastructure for the Academic Support of Students With Mild Traumatic Brain Injury. Journal of Head Trauma Rehabilitation, 2016, 31, 397-406.	1.7	41
29	Additional Post-Concussion Impact Exposure May Affect Recovery in Adolescent Athletes. Journal of Neurotrauma, 2016, 33, 761-765.	3.4	67
30	Applying an Evidence-Based Assessment Model to Identify Students at Risk for Perceived Academic Problems following Concussion. Journal of the International Neuropsychological Society, 2016, 22, 1038-1049.	1.8	37
31	Returning to School Following Sport-Related Concussion. Physical Medicine and Rehabilitation Clinics of North America, 2016, 27, 429-436.	1.3	40
32	Abnormalities in Diffusional Kurtosis Metrics Related to Head Impact Exposure in a Season of High School Varsity Football. Journal of Neurotrauma, 2016, 33, 2133-2146.	3.4	67
33	Subconcussive impacts and imaging findings over a season of contact sports. Concussion, 2016, 1, CNC19.	1.0	17
34	Randomized placebo-controlled study of lovastatin in children with neurofibromatosis type 1. Neurology, 2016, 87, 2575-2584.	1.1	76
35	Subconcussive Head Impact Exposure and White Matter Tract Changes over a Single Season of Youth Football. Radiology, 2016, 281, 919-926.	7.3	168
36	Medical-School Partnership in Guiding Return to School Following Mild Traumatic Brain Injury in Youth. Journal of Child Neurology, 2016, 31, 93-108.	1.4	63

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37	Effects of Attention Deficit Hyperactivity Disorder and Stimulant Medication on Concussion Symptom Reporting and Computerized Neurocognitive Test Performance. Archives of Clinical Neuropsychology, 2015, 30, 683-693.	0.5	30
38	Multimodal evaluation and management of children with concussion: Using our heads and available evidence. Brain Injury, 2015, 29, 195-206.	1.2	39
39	Academic Effects of Concussion in Children and Adolescents. Pediatrics, 2015, 135, 1043-1050.	2.1	179
40	The Effectiveness of a Web-Based Resource in Improving Postconcussion Management in High Schools. Journal of Adolescent Health, 2015, 56, 91-97.	2.5	54
41	Everyday executive function in standard-risk acute lymphoblastic leukemia survivors. Child Neuropsychology, 2015, 21, 78-89.	1.3	26
42	Abnormal White Matter Integrity Related to Head Impact Exposure in a Season of High School Varsity Football. Journal of Neurotrauma, 2014, 31, 1617-1624.	3.4	189
43	National Athletic Trainers' Association Position Statement: Management of Sport Concussion. Journal of Athletic Training, 2014, 49, 245-265.	1.8	685
44	Psychometric Characteristics of the Postconcussion Symptom Inventory in Children and Adolescents. Archives of Clinical Neuropsychology, 2014, 29, 348-363.	0.5	294
45	The Relation Between Testing Environment and Baseline Performance in Child and Adolescent Concussion Assessment. American Journal of Sports Medicine, 2014, 42, 1716-1723.	4.2	36
46	Use of Modified Acute Concussion Evaluation Tools in the Emergency Department. Pediatrics, 2014, 133, 635-642.	2.1	80
47	Assessment of Executive Functioning Using the Behavior Rating Inventory of Executive Function (BRIEF). , 2014, , 301-331.		69
48	Computerized assessment of cognitive late effects among adolescent brain tumor survivors. Journal of Neuro-Oncology, 2013, 113, 333-340.	2.9	28
49	Assessment of Processing Speed in Children with Mild TBI: A â€œFirst Lookâ€•at the Validity of Pediatric ImPACT. Clinical Neuropsychologist, 2013, 27, 779-793.	2.3	14
50	Advances in neuropsychological assessment of sport-related concussion. British Journal of Sports Medicine, 2013, 47, 294-298.	6.7	117
51	Summary of evidence-based guideline update: Evaluation and management of concussion in sports. Neurology, 2013, 80, 2250-2257.	1.1	820
52	Recommendations for the Use of Common Outcome Measures in Pediatric Traumatic Brain Injury Research. Journal of Neurotrauma, 2012, 29, 678-705.	3.4	275
53	Role of Neuropsychologists in the Evaluation and Management of Sport-Related Concussion: An Inter-Organization Position Statement. Archives of Clinical Neuropsychology, 2012, 27, 119-122.	0.5	34
54	Developmental Considerations in Pediatric Concussion Evaluation and Management. , 2012, , 151-176.		3

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55	Pediatric Assessment and Management of Concussions. Pediatric Annals, 2012, 41, 198-203.	0.8	14
56	Importance of â€˜Return-to-Learnâ€™ in Pediatric and Adolescent Concussion. Pediatric Annals, 2012, 41, 1-6.	0.8	101
57	Concussion Pathophysiology: Rationale for Physical and Cognitive Rest. Pediatric Annals, 2012, 41, 377-382.	0.8	36
58	School and the Concussed Youth: Recommendations for Concussion Education and Management. Physical Medicine and Rehabilitation Clinics of North America, 2011, 22, 701-719.	1.3	173
59	Lovastatin as Treatment for Neurocognitive Deficits in Neurofibromatosis Type 1: Phase I Study. Pediatric Neurology, 2011, 45, 241-245.	2.1	85
60	Role of Neuropsychologists in the Evaluation and Management of Sport-related Concussion: An Inter-Organization Position Statement. Clinical Neuropsychologist, 2011, 25, 1289-1294.	2.3	24
61	Behavior Rating Inventory for Executive Functions. , 2011, , 372-376.		15
62	Executive Function in the Real World. Journal of Head Trauma Rehabilitation, 2010, 25, 433-439.	1.7	86
63	Cognitive Rest: The Often Neglected Aspect of Concussion Management. Athletic Therapy Today, 2010, 15, 1-3.	0.2	37
64	New Approaches to Assessment and Monitoring of Concussion in Children. Topics in Language Disorders, 2009, 29, 266-281.	1.0	27
65	Improving Identification and Diagnosis of Mild Traumatic Brain Injury With Evidence. Journal of Head Trauma Rehabilitation, 2008, 23, 230-242.	1.7	151
66	Neurofibromatosis type 1: New insights into neurocognitive issues. Current Neurology and Neuroscience Reports, 2006, 6, 136-143.	4.2	73
67	Assessment of executive function in preschool-aged children. Mental Retardation and Developmental Disabilities Research Reviews, 2005, 11, 209-215.	3.6	170
68	Executive Function in Preschool Children: Examination Through Everyday Behavior. Developmental Neuropsychology, 2004, 26, 403-422.	1.4	195
69	Ecological Assessment of Executive Function in Traumatic Brain Injury. Developmental Neuropsychology, 2004, 25, 135-158.	1.4	295
70	Profiles of Everyday Executive Function in Acquired and Developmental Disorders. Child Neuropsychology, 2002, 8, 121-137.	1.3	357
71	Confirmatory Factor Analysis of the Behavior Rating Inventory of Executive Function (BRIEF) in a Clinical Sample. Child Neuropsychology, 2002, 8, 249-257.	1.3	426
72	TEST REVIEW Behavior Rating Inventory of Executive Function. Child Neuropsychology, 2000, 6, 235-238.	1.3	1,318