

# Gerard A Gioia

## List of Publications by Year in descending order

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Version: 2024-02-01

72  
papers

8,872  
citations

94433

37  
h-index

102487

66  
g-index

72  
all docs

72  
docs citations

72  
times ranked

6720  
citing authors

#	ARTICLE	IF	CITATIONS
1	TEST REVIEW Behavior Rating Inventory of Executive Function. <i>Child Neuropsychology</i> , 2000, 6, 235-238.	1.3	1,318
2	Summary of evidence-based guideline update: Evaluation and management of concussion in sports. <i>Neurology</i> , 2013, 80, 2250-2257.	1.1	820
3	National Athletic Trainers' Association Position Statement: Management of Sport Concussion. <i>Journal of Athletic Training</i> , 2014, 49, 245-265.	1.8	685
4	Confirmatory Factor Analysis of the Behavior Rating Inventory of Executive Function (BRIEF) in a Clinical Sample. <i>Child Neuropsychology</i> , 2002, 8, 249-257.	1.3	426
5	Behavior Rating Inventory for Executive Function. , 2017, , 1-7.		368
6	Profiles of Everyday Executive Function in Acquired and Developmental Disorders. <i>Child Neuropsychology</i> , 2002, 8, 121-137.	1.3	357
7	Centers for Disease Control and Prevention Guideline on the Diagnosis and Management of Mild Traumatic Brain Injury Among Children. <i>JAMA Pediatrics</i> , 2018, 172, e182853.	6.2	357
8	What is the difference in concussion management in children as compared with adults? A systematic review. <i>British Journal of Sports Medicine</i> , 2017, 51, 949-957.	6.7	316
9	Ecological Assessment of Executive Function in Traumatic Brain Injury. <i>Developmental Neuropsychology</i> , 2004, 25, 135-158.	1.4	295
10	Psychometric Characteristics of the Postconcussion Symptom Inventory in Children and Adolescents. <i>Archives of Clinical Neuropsychology</i> , 2014, 29, 348-363.	0.5	294
11	Recommendations for the Use of Common Outcome Measures in Pediatric Traumatic Brain Injury Research. <i>Journal of Neurotrauma</i> , 2012, 29, 678-705.	3.4	275
12	Executive Function in Preschool Children: Examination Through Everyday Behavior. <i>Developmental Neuropsychology</i> , 2004, 26, 403-422.	1.4	195
13	Abnormal White Matter Integrity Related to Head Impact Exposure in a Season of High School Varsity Football. <i>Journal of Neurotrauma</i> , 2014, 31, 1617-1624.	3.4	189
14	Academic Effects of Concussion in Children and Adolescents. <i>Pediatrics</i> , 2015, 135, 1043-1050.	2.1	179
15	School and the Concussed Youth: Recommendations for Concussion Education and Management. <i>Physical Medicine and Rehabilitation Clinics of North America</i> , 2011, 22, 701-719.	1.3	173
16	Assessment of executive function in preschool-aged children. <i>Mental Retardation and Developmental Disabilities Research Reviews</i> , 2005, 11, 209-215.	3.6	170
17	Subconcussive Head Impact Exposure and White Matter Tract Changes over a Single Season of Youth Football. <i>Radiology</i> , 2016, 281, 919-926.	7.3	168
18	Improving Identification and Diagnosis of Mild Traumatic Brain Injury With Evidence. <i>Journal of Head Trauma Rehabilitation</i> , 2008, 23, 230-242.	1.7	151

#	ARTICLE	IF	CITATIONS
19	Natural Progression of Symptom Change and Recovery From Concussion in a Pediatric Population. <i>JAMA Pediatrics</i> , 2019, 173, e183820.	6.2	130
20	Advances in neuropsychological assessment of sport-related concussion. <i>British Journal of Sports Medicine</i> , 2013, 47, 294-298.	6.7	117
21	Diagnosis and Management of Mild Traumatic Brain Injury in Children. <i>JAMA Pediatrics</i> , 2018, 172, e182847.	6.2	106
22	The Child Sport Concussion Assessment Tool 5th Edition (Child SCAT5). <i>British Journal of Sports Medicine</i> , 2017, 51, bjsports-2017-097492.	6.7	104
23	Importance of "Return-to-Learn"™ in Pediatric and Adolescent Concussion. <i>Pediatric Annals</i> , 2012, 41, 1-6.	0.8	101
24	Executive Function in the Real World. <i>Journal of Head Trauma Rehabilitation</i> , 2010, 25, 433-439.	1.7	86
25	Lovastatin as Treatment for Neurocognitive Deficits in Neurofibromatosis Type 1: Phase I Study. <i>Pediatric Neurology</i> , 2011, 45, 241-245.	2.1	85
26	Use of Modified Acute Concussion Evaluation Tools in the Emergency Department. <i>Pediatrics</i> , 2014, 133, 635-642.	2.1	80
27	National Institute of Neurological Disorders and Stroke and Department of Defense Sport-Related Concussion Common Data Elements Version 1.0 Recommendations. <i>Journal of Neurotrauma</i> , 2018, 35, 2776-2783.	3.4	79
28	Randomized placebo-controlled study of lovastatin in children with neurofibromatosis type 1. <i>Neurology</i> , 2016, 87, 2575-2584.	1.1	76
29	Neurofibromatosis type 1: New insights into neurocognitive issues. <i>Current Neurology and Neuroscience Reports</i> , 2006, 6, 136-143.	4.2	73
30	Assessment of Executive Functioning Using the Behavior Rating Inventory of Executive Function (BRIEF). , 2014, , 301-331.		69
31	Additional Post-Concussion Impact Exposure May Affect Recovery in Adolescent Athletes. <i>Journal of Neurotrauma</i> , 2016, 33, 761-765.	3.4	67
32	Abnormalities in Diffusional Kurtosis Metrics Related to Head Impact Exposure in a Season of High School Varsity Football. <i>Journal of Neurotrauma</i> , 2016, 33, 2133-2146.	3.4	67
33	Medical-School Partnership in Guiding Return to School Following Mild Traumatic Brain Injury in Youth. <i>Journal of Child Neurology</i> , 2016, 31, 93-108.	1.4	63
34	The Effectiveness of a Web-Based Resource in Improving Postconcussion Management in High Schools. <i>Journal of Adolescent Health</i> , 2015, 56, 91-97.	2.5	54
35	What factors must be considered in "return to school"™ following concussion and what strategies or accommodations should be followed? A systematic review. <i>British Journal of Sports Medicine</i> , 2019, 53, 250-250.	6.7	53
36	Expert Panel Survey to Update the American Congress of Rehabilitation Medicine Definition of Mild Traumatic Brain Injury. <i>Archives of Physical Medicine and Rehabilitation</i> , 2021, 102, 76-86.	0.9	53

#	ARTICLE	IF	CITATIONS
37	Building Statewide Infrastructure for the Academic Support of Students With Mild Traumatic Brain Injury. <i>Journal of Head Trauma Rehabilitation</i> , 2016, 31, 397-406.	1.7	41
38	Returning to School Following Sport-Related Concussion. <i>Physical Medicine and Rehabilitation Clinics of North America</i> , 2016, 27, 429-436.	1.3	40
39	Multimodal evaluation and management of children with concussion: Using our heads and available evidence. <i>Brain Injury</i> , 2015, 29, 195-206.	1.2	39
40	Cognitive Rest: The Often Neglected Aspect of Concussion Management. <i>Athletic Therapy Today</i> , 2010, 15, 1-3.	0.2	37
41	Applying an Evidence-Based Assessment Model to Identify Students at Risk for Perceived Academic Problems following Concussion. <i>Journal of the International Neuropsychological Society</i> , 2016, 22, 1038-1049.	1.8	37
42	The Relation Between Testing Environment and Baseline Performance in Child and Adolescent Concussion Assessment. <i>American Journal of Sports Medicine</i> , 2014, 42, 1716-1723.	4.2	36
43	Concussion Pathophysiology: Rationale for Physical and Cognitive Rest. <i>Pediatric Annals</i> , 2012, 41, 377-382.	0.8	36
44	Role of Neuropsychologists in the Evaluation and Management of Sport-Related Concussion: An Inter-Organization Position Statement. <i>Archives of Clinical Neuropsychology</i> , 2012, 27, 119-122.	0.5	34
45	Characteristics of Pediatric Mild Traumatic Brain Injury and Recovery in a Concussion Clinic Population. <i>JAMA Network Open</i> , 2020, 3, e2021463.	5.9	33
46	Improved everyday executive functioning following profound reduction in seizure frequency with fenfluramine: Analysis from a phase 3 long-term extension study in children/young adults with Dravet syndrome. <i>Epilepsy and Behavior</i> , 2021, 121, 108024.	1.7	31
47	Effects of Attention Deficit Hyperactivity Disorder and Stimulant Medication on Concussion Symptom Reporting and Computerized Neurocognitive Test Performance. <i>Archives of Clinical Neuropsychology</i> , 2015, 30, 683-693.	0.5	30
48	Computerized assessment of cognitive late effects among adolescent brain tumor survivors. <i>Journal of Neuro-Oncology</i> , 2013, 113, 333-340.	2.9	28
49	New Approaches to Assessment and Monitoring of Concussion in Children. <i>Topics in Language Disorders</i> , 2009, 29, 266-281.	1.0	27
50	Everyday executive function in standard-risk acute lymphoblastic leukemia survivors. <i>Child Neuropsychology</i> , 2015, 21, 78-89.	1.3	26
51	Role of Neuropsychologists in the Evaluation and Management of Sport-related Concussion: An Inter-Organization Position Statement. <i>Clinical Neuropsychologist</i> , 2011, 25, 1289-1294.	2.3	24
52	Reproducibility of cognitive endpoints in clinical trials: lessons from neurofibromatosis type 1. <i>Annals of Clinical and Translational Neurology</i> , 2019, 6, 2555-2565.	3.7	24
53	Subconcussive impacts and imaging findings over a season of contact sports. <i>Concussion</i> , 2016, 1, CNC19.	1.0	17
54	The role of neuropsychologists in concussion evaluation and management. <i>Handbook of Clinical Neurology</i> / Edited By P J Vinken and G W Bruyn, 2018, 158, 179-191.	1.8	15

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55	Behavior Rating Inventory for Executive Functions. , 2011, , 372-376.		15
56	Assessment of Processing Speed in Children with Mild TBI: A "First Look" at the Validity of Pediatric ImPACT. <i>Clinical Neuropsychologist</i> , 2013, 27, 779-793.	2.3	14
57	Pediatric Assessment and Management of Concussions. <i>Pediatric Annals</i> , 2012, 41, 198-203.	0.8	14
58	Measuring Dynamic Symptom Response in Concussion: Children's Exertional Effects Rating Scale. <i>Journal of Head Trauma Rehabilitation</i> , 2019, 34, E35-E44.	1.7	10
59	Behavior Rating Inventory for Executive Function. , 2018, , 532-538.		9
60	A commentary for neuropsychologists on CDC's guideline on the diagnosis and management of mild traumatic brain injury among children. <i>Clinical Neuropsychologist</i> , 2020, 34, 259-277.	2.3	7
61	Identifying School Challenges Following Concussion: Psychometric Evidence for the Concussion Learning Assessment & School Survey, 3rd Ed. (CLASS-3). <i>Journal of Pediatric Neuropsychology</i> , 2020, 6, 203-217.	0.6	7
62	Impact of Self-Efficacy and Affective Functioning on Pediatric Concussion Symptom Severity. <i>Journal of the International Neuropsychological Society</i> , 2021, 27, 875-882.	1.8	7
63	Univariate and Multivariate Base Rates of Score Elevations, Reliable Change, and Inter-Rater Discrepancies in the BRIEF-A Standardization Samples. <i>Assessment</i> , 2023, 30, 390-401.	3.1	7
64	Enhanced interpretation of the BRIEF2: multivariate base rates of elevated scores in the standardization samples. <i>Child Neuropsychology</i> , 2022, 28, 535-553.	1.3	6
65	Test "Retest Reliability of a Semi-Structured Interview to Aid in Pediatric Traumatic Brain Injury Diagnosis. <i>Journal of the International Neuropsychological Society</i> , 2022, 28, 687-699.	1.8	5
66	A Multicenter Look at Multidisciplinary Youth Concussion/Mild Traumatic Brain Injury Programs: The Four Corners Youth Consortium (4CYC). <i>Pediatric Neurology</i> , 2020, 107, 84-85.	2.1	4
67	Association Between Preinjury Symptoms and Postconcussion Symptoms at 4 Weeks in Youth. <i>Journal of Head Trauma Rehabilitation</i> , 2022, 37, E90-E101.	1.7	4
68	Evaluation and Active Management of Mild Traumatic Brain Injury in Pediatric Acute Care: Time to Standardize. <i>Clinical Pediatric Emergency Medicine</i> , 2017, 18, 42-52.	0.4	3
69	Developmental Considerations in Pediatric Concussion Evaluation and Management. , 2012, , 151-176.		3
70	Multivariate base rates of score elevations on the BRIEF2 in children with ADHD, autism spectrum disorder, or specific learning disorder with impairment in reading. <i>Child Neuropsychology</i> , 2022, 28, 979-996.	1.3	2
71	Including Second Impact Syndrome in Sports-Related Concussions Evidence Review"Reply. <i>JAMA Pediatrics</i> , 2020, 174, 802.	6.2	1
72	Application of the RE-AIM Framework for the Pediatric Mild Traumatic Brain Injury Evaluation and Management Intervention: A Study Protocol for Program Evaluation. <i>Frontiers in Public Health</i> , 2021, 9, 740238.	2.7	0