Helen Butler

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11329165/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Do deliberate firesetters hold fire-related scripts and expertise? A quantitative investigation using fire service personnel as comparisons. Psychology, Crime and Law, 2021, 27, 383-403.	0.8	8
2	Wildlife conservation in a fragmented landscape: the Eurasian red squirrel on the Isle of Wight. Conservation Genetics, 2021, 22, 571-583.	0.8	4
3	The Positive and Negative Experiences of 342 Antidepressant Users. Community Mental Health Journal, 2020, 56, 744-752.	1.1	10
4	Conservation of genetic uniqueness in remaining populations of red squirrels (<i>Sciurus) Tj ETQq0 0 0 rgBT /Ov</i>	erlock 10	Tf 50 622 Td

5	Staying on, and coming off, antidepressants: The experiences of 752 UK adults. Addictive Behaviors, 2019, 88, 82-85.	1.7	27
6	The interpersonal adverse effects reported by 1008 users of antidepressants; and the incremental impact of polypharmacy. Psychiatry Research, 2017, 256, 423-427.	1.7	26
7	Leprosy in red squirrels on the Isle of Wight and Brownsea Island. Veterinary Record, 2015, 177, 206-207.	0.2	23
8	The scripts and expertise of firesetters: A preliminary conceptualization. Aggression and Violent Behavior, 2015, 20, 72-81.	1.2	25
9	Specialist group therapy for psychological factors associated with firesetting: Evidence of a treatment effect from a non-randomized trial with male prisoners. Behaviour Research and Therapy, 2015, 73, 42-51.	1.6	27
10	Seasonal variation in diagnosis of invasive cutaneous melanoma in Eastern England and Scotland. Cancer Epidemiology, 2015, 39, 554-561.	0.8	11
11	Replication of a whole school ethos-changing intervention: different context, similar effects, additional insights. BMC Public Health, 2015, 15, 265.	1.2	12
12	Friends or Foes? Relational Dissonance and Adolescent Psychological Wellbeing. PLoS ONE, 2014, 9, e83388.	1.1	19
13	Harnessing Complexity: Taking Advantage of Context and Relationships in Dissemination of School-Based Interventions. Health Promotion Practice, 2010, 11, 259-267.	0.9	25
14	Knowledge theories can inform evaluation practice: What can a complexity lens add?. New Directions for Evaluation, 2009, 2009, 89-100.	0.5	42
15	Implementing Multi-level Programmes and Approaches that Address Student Well-being and Connectedness: Factoring in the Needs of the Schools. Advances in School Mental Health Promotion, 2008, 1, 14-24.	0.9	14
16	Social and School Connectedness in Early Secondary School as Predictors of Late Teenage Substance Use, Mental Health, and Academic Outcomes. Journal of Adolescent Health, 2007, 40, 357.e9-357.e18.	1.2	611
17	A Comparison of the Gatehouse Bullying Scale and the Peer Relations Questionnaire for Students in Secondary School. Journal of School Health, 2007, 77, 75-79.	0.8	93
18	Promoting Social Inclusion in Schools: A Group-Randomized Trial of Effects on Student Health Risk Behavior and Well-Being. American Journal of Public Health, 2006, 96, 1582-1587.	1.5	207

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#	Article	IF	CITATIONS
19	The Gatehouse Project: can a multilevel school intervention affect emotional wellbeing and health risk behaviours?. Journal of Epidemiology and Community Health, 2004, 58, 997-1003.	2.0	211
20	Longâ€Term Impact of the Gatehouse Project on Cannabis Use of 16â€Yearâ€Olds in Australia. Journal of School Health, 2004, 74, 23-29.	0.8	53
21	Changing schools, changing health? design and implementation of the Gatehouse Project. Journal of Adolescent Health, 2003, 33, 231-239.	1.2	116
22	Building Capacity for System-Level Change in Schools: Lessons from the Gatehouse Project. Health Education and Behavior, 2001, 28, 368-383.	1.3	115
23	The Catehouse Project: A Systematic Approach to Mental Health Promotion in Secondary Schools. Australian and New Zealand Journal of Psychiatry, 2000, 34, 586-593.	1.3	114
24	The Gatehouse Project: A Systematic Approach to Mental Health Promotion in Secondary Schools. , 0, .		13