

Bruce F Pennington

List of Publications by Year in descending order

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Version: 2024-02-01

175
papers

31,425
citations

5430

85
h-index

5244

171
g-index

183
all docs

183
docs citations

183
times ranked

16304
citing authors

#	ARTICLE	IF	CITATIONS
1	Mathematics Difficulties and Psychopathology in School-Age Children. <i>Journal of Learning Disabilities</i> , 2023, 56, 116-131.	1.5	3
2	Compounding Effects of Domain-General Cognitive Weaknesses and Word Reading Difficulties on Anxiety Symptoms in Youth. <i>Journal of Learning Disabilities</i> , 2023, 56, 343-358.	1.5	1
3	Heritability and Clinical Characteristics of Neuropsychological Profiles in Youth With and Without Elevated ADHD Symptoms. <i>Journal of Attention Disorders</i> , 2022, 26, 1422-1436.	1.5	6
4	Sequencing Deficits and Phonological Speech Errors, But Not Articulation Errors, Predict Later Literacy Skills. <i>Journal of Speech, Language, and Hearing Research</i> , 2022, 65, 2081-2097.	0.7	2
5	Genome-wide association study reveals new insights into the heritability and genetic correlates of developmental dyslexia. <i>Molecular Psychiatry</i> , 2021, 26, 3004-3017.	4.1	56
6	In Search of Cognitive Promotive and Protective Factors for Word Reading. <i>Scientific Studies of Reading</i> , 2021, 25, 397-416.	1.3	1
7	How Specific Are Learning Disabilities?. <i>Journal of Learning Disabilities</i> , 2021, 54, 466-483.	1.5	13
8	The Multiple Deficit Model: Progress, Problems, and Prospects. <i>Scientific Studies of Reading</i> , 2020, 24, 7-13.	1.3	79
9	Cross-Country Differences in Parental Reporting of Symptoms of ADHD. <i>Journal of Cross-Cultural Psychology</i> , 2019, 50, 806-824.	1.0	10
10	Understanding Comorbidity Between Specific Learning Disabilities. <i>New Directions for Child and Adolescent Development</i> , 2019, 2019, 91-109.	1.3	37
11	Multivariate genome-wide association study of rapid automatized naming and rapid alternating stimulus in Hispanic American and African-American youth. <i>Journal of Medical Genetics</i> , 2019, 56, 557-566.	1.5	31
12	Genome-wide association scan identifies new variants associated with a cognitive predictor of dyslexia. <i>Translational Psychiatry</i> , 2019, 9, 77.	2.4	82
13	Literacy acquisition influences children's rapid automatized naming. <i>Developmental Science</i> , 2018, 21, e12589.	1.3	35
14	Cognitive Prediction of Reading, Math, and Attention: Shared and Unique Influences. <i>Journal of Learning Disabilities</i> , 2017, 50, 408-421.	1.5	98
15	Explaining the sex difference in dyslexia. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 719-727.	3.1	117
16	Approximate number sense shares etiological overlap with mathematics and general cognitive ability. <i>Intelligence</i> , 2017, 65, 67-74.	1.6	10
17	Enrichment of putatively damaging rare variants in the DYX2 locus and the reading-related genes CCDC136 and FLNC. <i>Human Genetics</i> , 2017, 136, 1395-1405.	1.8	9
18	Genetic Etiologies of Comorbidity and Stability for Reading Difficulties and ADHD: A Replication Study. <i>Twin Research and Human Genetics</i> , 2016, 19, 647-651.	0.3	9

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19	The regulatory element READ1 epistatically influences reading and language, with both deleterious and protective alleles. <i>Journal of Medical Genetics</i> , 2016, 53, 163-171.	1.5	29
20	Investigating the effects of copy number variants on reading and language performance. <i>Journal of Neurodevelopmental Disorders</i> , 2016, 8, 17.	1.5	19
21	Links between within-person fluctuations in hyperactivity/attention problems and subsequent conduct problems. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 502-509.	3.1	5
22	The Colorado Longitudinal Twin Study of Reading Difficulties and ADHD: Etiologies of Comorbidity and Stability. <i>Twin Research and Human Genetics</i> , 2015, 18, 755-761.	0.3	34
23	Elucidating X chromosome influences on Attention Deficit Hyperactivity Disorder and executive function. <i>Journal of Psychiatric Research</i> , 2015, 68, 217-225.	1.5	41
24	Developmental Dyslexia. <i>Annual Review of Clinical Psychology</i> , 2015, 11, 283-307.	6.3	375
25	Evaluating the Construct Validity of Adult ADHD and SCT Among College Students. <i>Journal of Attention Disorders</i> , 2015, 19, 200-210.	1.5	18
26	Sex differences in ADHD symptom severity. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 632-639.	3.1	235
27	Issues in identifying poor comprehenders. <i>Annee Psychologique</i> , 2014, 114, 753-777.	0.2	22
28	Statistical Learning, Letter Reversals, and Reading. <i>Scientific Studies of Reading</i> , 2014, 18, 383-394.	1.3	44
29	Longitudinal Stability of Phonological and Surface Subtypes of Developmental Dyslexia. <i>Scientific Studies of Reading</i> , 2014, 18, 347-362.	1.3	32
30	The Internal and External Validity of Sluggish Cognitive Tempo and its Relation with DSM-IV ADHD. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 21-35.	3.5	169
31	Characterization of the DYX2 locus on chromosome 6p22 with reading disability, language impairment, and IQ. <i>Human Genetics</i> , 2014, 133, 869-881.	1.8	32
32	Issues in identifying poor comprehenders. <i>Annee Psychologique</i> , 2014, Vol. 114, 753-777.	0.2	1
33	Do dyslexics misread a ROWS for a ROSE?. <i>Reading and Writing</i> , 2013, 26, 381-402.	1.0	8
34	Reading Comprehension in Children with ADHD: Cognitive Underpinnings of the Centrality Deficit. <i>Journal of Abnormal Child Psychology</i> , 2013, 41, 473-483.	3.5	99
35	Dyslexia and Related Communication Disorders. , 2013, , 1-22.		0
36	Cognitive and behavioral indicators of ADHD symptoms prior to school age. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2013, 54, 1284-1294.	3.1	66

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37	Subtypes of developmental dyslexia: Testing the predictions of the dual-route and connectionist frameworks. <i>Cognition</i> , 2013, 126, 20-38.	1.1	66
38	Comorbidity Between Reading Disability and Math Disability. <i>Journal of Learning Disabilities</i> , 2013, 46, 500-516.	1.5	246
39	Shared Etiology of Phonological Memory and Vocabulary Deficits in School-Age Children. <i>Journal of Speech, Language, and Hearing Research</i> , 2013, 56, 1249-1259.	0.7	7
40	The SWAN Captures Variance at the Negative and Positive Ends of the ADHD Symptom Dimension. <i>Journal of Attention Disorders</i> , 2013, 17, 152-162.	1.5	81
41	Individual prediction of dyslexia by single versus multiple deficit models.. <i>Journal of Abnormal Psychology</i> , 2012, 121, 212-224.	2.0	207
42	Validity of DSM-IV attention deficit/hyperactivity disorder symptom dimensions and subtypes.. <i>Journal of Abnormal Psychology</i> , 2012, 121, 991-1010.	2.0	676
43	Understanding the Comorbidity Between Dyslexia and Attention-Deficit/Hyperactivity Disorder. <i>Topics in Language Disorders</i> , 2012, 32, 264-284.	0.9	66
44	Developmental dyslexia. <i>Lancet, The</i> , 2012, 379, 1997-2007.	6.3	520
45	A Cross-Lagged Model of the Development of ADHD Inattention Symptoms and Rapid Naming Speed. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 1313-1326.	3.5	46
46	Brief Report: Impaired Flexible Item Selection Task (FIST) in School-Age Children with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 2013-2020.	1.7	22
47	The Aromatase Gene CYP19A1: Several Genetic and Functional Lines of Evidence Supporting a Role in Reading, Speech and Language. <i>Behavior Genetics</i> , 2012, 42, 509-527.	1.4	60
48	Gene by environment interactions influencing reading disability and the inattentive symptom dimension of attention deficit/hyperactivity disorder. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2012, 53, 243-251.	3.1	36
49	A multiple deficit model of reading disability and attention-deficit/hyperactivity disorder: searching for shared cognitive deficits. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2011, 52, 547-557.	3.1	226
50	Sensitivity to structure in the speech signal by children with speech sound disorder and reading disability. <i>Journal of Communication Disorders</i> , 2011, 44, 294-314.	0.8	35
51	A Family Based Association Study of DRD4, DAT1, and 5HTT and Continuous Traits of Attention-Deficit Hyperactivity Disorder. <i>Behavior Genetics</i> , 2011, 41, 165-174.	1.4	51
52	Colorado Learning Difficulties Questionnaire: Validation of a parent-report screening measure.. <i>Psychological Assessment</i> , 2011, 23, 778-791.	1.2	71
53	Understanding the Complex Etiologies of Developmental Disorders: Behavioral and Molecular Genetic Approaches. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2010, 31, 533-544.	0.6	110
54	Etiologies and Molecular Mechanisms of Communication Disorders. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2010, 31, 555-563.	0.6	16

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55	Genetic Covariation Between Brain Volumes and IQ, Reading Performance, and Processing Speed. <i>Behavior Genetics</i> , 2010, 40, 135-145.	1.4	27
56	Verbal short-term memory deficits in Down syndrome: phonological, semantic, or both?. <i>Journal of Neurodevelopmental Disorders</i> , 2010, 2, 9-25.	1.5	25
57	Neuropsychological components of intellectual disability: the contributions of immediate, working, and associative memory. <i>Journal of Intellectual Disability Research</i> , 2010, 54, 406-417.	1.2	94
58	Identification of Candidate Genes for Dyslexia Susceptibility on Chromosome 18. <i>PLoS ONE</i> , 2010, 5, e13712.	1.1	36
59	Etiology and neuropsychology of comorbidity between RD and ADHD: The case for multiple-deficit models. <i>Cortex</i> , 2010, 46, 1345-1361.	1.1	271
60	How neuropsychology informs our understanding of developmental disorders. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2009, 50, 72-78.	3.1	18
61	Relations Among Speech, Language, and Reading Disorders. <i>Annual Review of Psychology</i> , 2009, 60, 283-306.	9.9	415
62	What Influences Literacy Outcome in Children With Speech Sound Disorder?. <i>Journal of Speech, Language, and Hearing Research</i> , 2009, 52, 1175-1188.	0.7	146
63	Gene × environment interactions in reading disability and attention-deficit/hyperactivity disorder.. <i>Developmental Psychology</i> , 2009, 45, 77-89.	1.2	103
64	Children with Comorbid Speech Sound Disorder and Specific Language Impairment are at Increased Risk for Attention-Deficit/Hyperactivity Disorder. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 151-163.	3.5	68
65	Test of Alternative Hypotheses Explaining the Comorbidity Between Attention-Deficit/Hyperactivity Disorder and Conduct Disorder. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 29-40.	3.5	58
66	Which children benefit from letter names in learning letter sounds?. <i>Cognition</i> , 2008, 106, 1322-1338.	1.1	34
67	Do Motivational Incentives Reduce the Inhibition Deficit in ADHD?. <i>Developmental Neuropsychology</i> , 2008, 33, 137-159.	1.0	41
68	Gene × Environment interactions in speech sound disorder predict language and preliteracy outcomes. <i>Development and Psychopathology</i> , 2007, 19, 1047-1072.	1.4	31
69	Testing for Neuropsychological Endophenotypes in Siblings Discordant for Attention-Deficit/Hyperactivity Disorder. <i>Biological Psychiatry</i> , 2007, 62, 991-998.	0.7	160
70	Neuropsychology and Genetics of Speech, Language, and Literacy Disorders. <i>Pediatric Clinics of North America</i> , 2007, 54, 543-561.	0.9	34
71	Understanding comorbidity: A twin study of reading disability and attention-deficit/hyperactivity disorder. <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2007, 144B, 709-714.	1.1	164
72	Developmental cognitive neuroscience: Origins, issues, and prospects. <i>Developmental Review</i> , 2007, 27, 428-441.	2.6	16

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73	Longitudinal Study of Reading Disability and Attention-Deficit/Hyperactivity Disorder: Implications for Education. <i>Mind, Brain, and Education</i> , 2007, 1, 181-192.	0.9	65
74	Executive Function in Preschoolers with Autism: Evidence Consistent with a Secondary Deficit. <i>Journal of Autism and Developmental Disorders</i> , 2007, 37, 1068-1079.	1.7	103
75	Deficient implicit phonological representations in children with dyslexia. <i>Journal of Experimental Child Psychology</i> , 2006, 95, 153-193.	0.7	151
76	Breakthroughs in the search for dyslexia candidate genes. <i>Trends in Molecular Medicine</i> , 2006, 12, 333-341.	3.5	70
77	Preschool twin study of the relation between attention-deficit/hyperactivity disorder and prereading skills. <i>Reading and Writing</i> , 2006, 20, 103-125.	1.0	60
78	Processing Speed Deficits in Attention Deficit/Hyperactivity Disorder and Reading Disability. <i>Journal of Abnormal Child Psychology</i> , 2006, 34, 584-601.	3.5	275
79	From single to multiple deficit models of developmental disorders. <i>Cognition</i> , 2006, 101, 385-413.	1.1	836
80	Testing Hypotheses Regarding the Causes of Comorbidity: Examining the Underlying Deficits of Comorbid Disorders.. <i>Journal of Abnormal Psychology</i> , 2005, 114, 346-362.	2.0	39
81	Are endophenotypes based on measures of executive functions useful for molecular genetic studies of ADHD?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2005, 46, 774-803.	3.1	187
82	Collaborative analysis of DRD4 and DAT genotypes in population-defined ADHD subtypes. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2005, 46, 1067-1073.	3.1	79
83	Linkage of speech sound disorder to reading disability loci. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2005, 46, 1057-1066.	3.1	100
84	TDT-association analysis of EKN1 and dyslexia in a Colorado twin cohort. <i>Human Genetics</i> , 2005, 118, 87-90.	1.8	63
85	Spatial Cognition in Autism Spectrum Disorders: Superior, Impaired, or Just Intact?. <i>Journal of Autism and Developmental Disorders</i> , 2005, 35, 729-745.	1.7	131
86	From The Cover: DCDC2 is associated with reading disability and modulates neuronal development in the brain. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2005, 102, 17053-17058.	3.3	351
87	Analyzing Comorbidity. <i>Advances in Child Development and Behavior</i> , 2005, 33, 263-304.	0.7	21
88	Validity of the Executive Function Theory of Attention-Deficit/Hyperactivity Disorder: A Meta-Analytic Review. <i>Biological Psychiatry</i> , 2005, 57, 1336-1346.	0.7	2,761
89	Toward a New Neuropsychological Model of Attention-Deficit/Hyperactivity Disorder: Subtypes and Multiple Deficits. <i>Biological Psychiatry</i> , 2005, 57, 1221-1223.	0.7	45
90	Neuropsychological Analyses of Comorbidity Between Reading Disability and Attention Deficit Hyperactivity Disorder: In Search of the Common Deficit. <i>Developmental Neuropsychology</i> , 2005, 27, 35-78.	1.0	504

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91	The Relationship Between Phoneme Awareness and Rapid Serial Naming Skills and Literacy Acquisition: The Role of Developmental Period and Reading Ability. <i>Scientific Studies of Reading</i> , 2004, 8, 27-52.	1.3	82
92	Pre-literacy skills of subgroups of children with speech sound disorders. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2004, 45, 821-835.	3.1	181
93	The Relation Between Sluggish Cognitive Tempo and DSM-IV ADHD. <i>Journal of Abnormal Child Psychology</i> , 2004, 32, 491-503.	3.5	174
94	Performance on Cambridge Neuropsychological Test Automated Battery Subtests Sensitive to Frontal Lobe Function in People with Autistic Disorder: Evidence from the Collaborative Programs of Excellence in Autism Network. <i>Journal of Autism and Developmental Disorders</i> , 2004, 34, 139-150.	1.7	318
95	Refinement of the 6p21.3 quantitative trait locus influencing dyslexia: linkage and association analyses. <i>Human Genetics</i> , 2004, 115, 128-38.	1.8	136
96	A 77-Kilobase Region of Chromosome 6p22.2 Is Associated with Dyslexia in Families From the United Kingdom and From the United States. <i>American Journal of Human Genetics</i> , 2004, 75, 1046-1058.	2.6	222
97	Response to Silvio Loddò's Commentary. <i>Journal of Autism and Developmental Disorders</i> , 2003, 33, 547-549.	1.7	0
98	Samuel torrey orton award to Bruce F. Pennington: Citation Acceptance of the Samuel Torrey Orton award November 15, 2002, Atlanta, Georgia understanding the comorbidity of dyslexia. <i>Annals of Dyslexia</i> , 2003, 53, 15-22.	1.2	1
99	Etiology of the comorbidity between RD and ADHD: Exploration of the non-random mating hypothesis. <i>American Journal of Medical Genetics Part A</i> , 2003, 120B, 109-115.	2.4	43
100	The Neuropsychology of Down Syndrome: Evidence for Hippocampal Dysfunction. <i>Child Development</i> , 2003, 74, 75-93.	1.7	437
101	Genetic etiology of comorbid reading difficulties and ADHD.. , 2003, , 227-246.		33
102	Comparing the Relationships Among Two Different Versions of Alphanumeric Rapid Automated Naming and Word Level Reading Skills. <i>Scientific Studies of Reading</i> , 2002, 6, 343-368.	1.3	50
103	Fine mapping of the chromosome 2p12-16 dyslexia susceptibility locus: quantitative association analysis and positional candidate genes SEMA4F and OTX1. <i>Psychiatric Genetics</i> , 2002, 12, 35-41.	0.6	64
104	Quantitative trait locus for reading disability on chromosome 6p is pleiotropic for attention-deficit/hyperactivity disorder. <i>American Journal of Medical Genetics Part A</i> , 2002, 114, 260-268.	2.4	125
105	The etiological relationship between reading disability and phonological disorder. <i>Annals of Dyslexia</i> , 2002, 52, 75-97.	1.2	34
106	Independent genome-wide scans identify a chromosome 18 quantitative-trait locus influencing dyslexia. <i>Nature Genetics</i> , 2002, 30, 86-91.	9.4	240
107	Interrelations among social-cognitive skills in young children with autism. <i>Journal of Autism and Developmental Disorders</i> , 2002, 32, 91-106.	1.7	222
108	A twin study of the etiology of high readingability. <i>Reading and Writing</i> , 2002, 15, 683-707.	1.0	13

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109	Eye movement abnormality suggestive of a spatial working memory deficit is present in parents of autistic probands. <i>Journal of Autism and Developmental Disorders</i> , 2002, 32, 513-518.	1.7	32
110	Profile of cognitive functioning in women with the fragile X mutation.. <i>Neuropsychology</i> , 2001, 15, 290-299.	1.0	118
111	A comparison of the cognitive deficits in reading disability and attention-deficit/hyperactivity disorder.. <i>Journal of Abnormal Psychology</i> , 2001, 110, 157-172.	2.0	374
112	Validity of the DSM-IV Subtypes of ADHD. <i>The ADHD Report</i> , 2001, 9, 2-5.	0.4	20
113	Comparing the phonological and double deficit hypotheses for developmental dyslexia. <i>Reading and Writing</i> , 2001, 14, 707-755.	1.0	102
114	A comparison of the neuropsychological profiles of the DSM-IV subtypes of ADHD. <i>Journal of Abnormal Child Psychology</i> , 2001, 29, 529-540.	3.5	374
115	Understanding of others' intentions in children with autism. <i>Journal of Autism and Developmental Disorders</i> , 2001, 31, 589-599.	1.7	111
116	Etiology of reading difficulties and rapid naming: the Colorado Twin Study of Reading Disability. <i>Behavior Genetics</i> , 2001, 31, 625-635.	1.4	47
117	What do double dissociations prove?. <i>Cognitive Science</i> , 2001, 25, 111-172.	0.8	111
118	Early Reading Development in Children at Family Risk for Dyslexia. <i>Child Development</i> , 2001, 72, 816-833.	1.7	381
119	Twin study of the etiology of comorbidity between reading disability and attention-deficit/hyperactivity disorder. <i>American Journal of Medical Genetics Part A</i> , 2000, 96, 293-301.	2.4	199
120	Psychiatric Comorbidity in Children and Adolescents with Reading Disability. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2000, 41, 1039-1048.	3.1	363
121	Etiology of inattention and hyperactivity/impulsivity in a community sample of twins with learning difficulties. <i>Journal of Abnormal Child Psychology</i> , 2000, 28, 149-159.	3.5	99
122	A Twin MRI Study of Size Variations in the Human Brain. <i>Journal of Cognitive Neuroscience</i> , 2000, 12, 223-232.	1.1	229
123	Comorbidity of Reading Disability and Attention-Deficit/ Hyperactivity Disorder. <i>Journal of Learning Disabilities</i> , 2000, 33, 179-191.	1.5	403
124	Reliability and Validity of the Adult Reading History Questionnaire. <i>Journal of Learning Disabilities</i> , 2000, 33, 286-296.	1.5	190
125	Differential Genetic Etiology of Reading Disability as a Function of IQ. <i>Journal of Learning Disabilities</i> , 2000, 33, 192-199.	1.5	83
126	Etiology of Neuroanatomical Correlates of Reading Disability. <i>Developmental Neuropsychology</i> , 2000, 17, 339-360.	1.0	10

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127	Executive Functions in Young Children with Autism. <i>Child Development</i> , 1999, 70, 817-832.	1.7	303
128	Quantitative-Trait Locus for Specific Language and Reading Deficits on Chromosome 6p. <i>American Journal of Human Genetics</i> , 1999, 64, 157-164.	2.6	238
129	Psychiatric Comorbidity Associated With DSM-IV ADHD in a Nonreferred Sample of Twins. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1999, 38, 1355-1362.	0.3	153
130	A neuropsychological examination of the underlying deficit in attention deficit hyperactivity disorder: Frontal lobe versus right parietal lobe theories.. <i>Developmental Psychology</i> , 1998, 34, 956-969.	1.2	188
131	A Twin Study of Mathematics Disability. <i>Journal of Learning Disabilities</i> , 1997, 30, 617-623.	1.5	94
132	Psychosocial correlates of dyslexia across the life span. <i>Development and Psychopathology</i> , 1996, 8, 539-562.	1.4	102
133	Imitation and Pantomime in High-Functioning Adolescents with Autism Spectrum Disorders. <i>Child Development</i> , 1996, 67, 2060.	1.7	190
134	Intact and Impaired Memory Functions in Autism. <i>Child Development</i> , 1996, 67, 1816-1835.	1.7	397
135	Imitation and Pantomime in High-Functioning Adolescents with Autism Spectrum Disorders. <i>Child Development</i> , 1996, 67, 2060-2073.	1.7	232
136	Executive Functions and Developmental Psychopathology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1996, 37, 51-87.	3.1	2,628
137	An interactive framework for examining prefrontal cognitive processes. <i>Developmental Neuropsychology</i> , 1996, 12, 105-126.	1.0	323
138	Intact and Impaired Memory Functions in Autism. <i>Child Development</i> , 1996, 67, 1816.	1.7	330
139	Reading disability and hyperactivity disorder: Evidence for a common genetic etiology. <i>Developmental Neuropsychology</i> , 1995, 11, 323-335.	1.0	73
140	Cognitive development among children with early-treated phenylketonuria. <i>Developmental Neuropsychology</i> , 1994, 10, 133-151.	1.0	43
141	Reading Disabilities: Genetic and Neurological Influences. <i>American Journal of Psychology</i> , 1994, 107, 305.	0.5	5
142	Social cognition skills among females with fragile X. <i>Journal of Autism and Developmental Disorders</i> , 1994, 24, 473-485.	1.7	46
143	Emotional and neurocognitive deficits in fragile X. <i>American Journal of Medical Genetics Part A</i> , 1994, 51, 378-385.	2.4	76
144	Can standard measures identify subclinical markers of autism?. <i>Journal of Autism and Developmental Disorders</i> , 1993, 23, 429-441.	1.7	93

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145	Hyperactivity and Spelling Disability: Testing for Shared Genetic Aetiology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1993, 34, 1137-1152.	3.1	140
146	Executive Function and Social Communication Deficits in Young Autistic Children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1993, 34, 563-578.	3.1	338
147	Contrasting cognitive deficits in attention deficit hyperactivity disorder versus reading disability.. <i>Developmental Psychology</i> , 1993, 29, 511-523.	1.2	389
148	Main effects or transactions in the neuropsychology of conduct disorder? Commentary on "The neuropsychology of conduct disorder". <i>Development and Psychopathology</i> , 1993, 5, 153-164.	1.4	70
149	The External Validity of Age- Versus IQ-Discrepancy Definitions of Reading Disability. <i>Journal of Learning Disabilities</i> , 1992, 25, 562-573.	1.5	99
150	A Twin Study of the Etiology of Comorbidity: Attention-deficit Hyperactivity Disorder and Dyslexia. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1992, 31, 343-348.	0.3	202
151	Specific Frontal Lobe Deficits among Women with the Fragile X Gene. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1992, 31, 1141-1148.	0.3	80
152	Attention deficit disorder in reading-disabled twins: Evidence for a genetic etiology. <i>Journal of Abnormal Child Psychology</i> , 1992, 20, 303-315.	3.5	162
153	Reading disability, immune disorders and non-right-handedness: Twin and family studies of their relations. <i>Neuropsychologia</i> , 1992, 30, 209-227.	0.7	43
154	Problem solving limitations among cytogenetically expressing fragile X women. <i>American Journal of Medical Genetics Part A</i> , 1992, 43, 78-86.	2.4	44
155	A theoretical approach to the deficits in infantile autism. <i>Development and Psychopathology</i> , 1991, 3, 137-162.	1.4	11
156	Spelling errors and reading fluency in compensated adult dyslexics. <i>Annals of Dyslexia</i> , 1991, 41, 141-162.	1.2	178
157	Executive Function Deficits in High-Functioning Autistic Individuals: Relationship to Theory of Mind. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1991, 32, 1081-1105.	3.1	1,313
158	Asperger's Syndrome: Evidence of an Empirical Distinction from High-Functioning Autism. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1991, 32, 1107-1122.	3.1	339
159	Genetic and neurological influences on reading disability: An overview. <i>Reading and Writing</i> , 1991, 3, 191-201.	1.0	10
160	Screening for multiple genes influencing dyslexia. <i>Reading and Writing</i> , 1991, 3, 285-298.	1.0	81
161	A theoretical approach to the deficits in infantile autism. <i>Development and Psychopathology</i> , 1991, 3, 137-162.	1.4	648
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