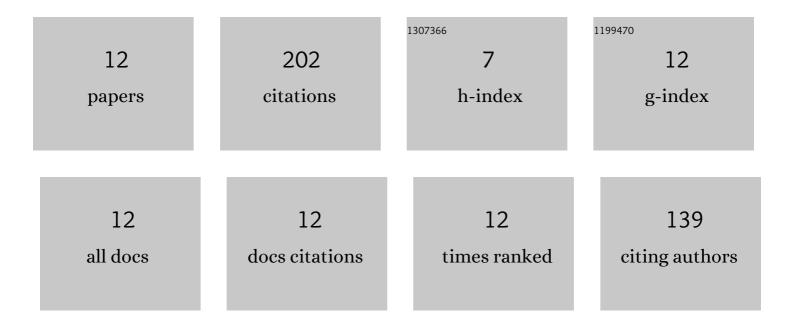
Elizabeth M Wakefield

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/11323985/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Exploring how visual attention, inhibitory control, and co-speech gesture instruction contribute to children's analogical reasoning ability. Cognitive Development, 2021, 58, 101040.	0.7	5
2	Children integrate speech and gesture across a wider temporal window than speech and action when learning a math concept. Cognition, 2021, 210, 104604.	1.1	2
3	Individual differences in gesture interpretation predict children's propensity to pick a gesturer as a good informant. Journal of Experimental Child Psychology, 2021, 205, 105069.	0.7	6
4	Teaching Analogical Reasoning With Co-speech Gesture Shows Children Where to Look, but Only Boosts Learning for Some. Frontiers in Psychology, 2020, 11, 575628.	1.1	5
5	Learning From Gesture and Action: An Investigation of Memory for Where Objects Went and How They Got There. Cognitive Science, 2020, 44, e12889.	0.8	3
6	Learning math by hand: The neural effects of gesture-based instruction in 8-year-old children. Attention, Perception, and Psychophysics, 2019, 81, 2343-2353.	0.7	25
7	Breaking down gesture and action in mental rotation: Understanding the components of movement that promote learning Developmental Psychology, 2019, 55, 981-993.	1.2	13
8	Gesture for generalization: gesture facilitates flexible learning of words for actions on objects. Developmental Science, 2018, 21, e12656.	1.3	43
9	Unpacking the Ontogeny of Gesture Understanding: How Movement Becomes Meaningful Across Development. Child Development, 2018, 89, e245-e260.	1.7	9
10	What makes a movement a gesture?. Cognition, 2016, 146, 339-348.	1.1	50
11	Effects of learning with gesture on children's understanding of a new language concept Developmental Psychology, 2015, 51, 1105-1114.	1.2	26
12	Neural correlates of gesture processing across human development. Cognitive Neuropsychology, 2013, 30, 58-76.	0.4	15