

# Viviane Seyranian

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/11310561/publications.pdf>

Version: 2024-02-01

13  
papers

649  
citations

1040056

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h-index

1125743

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14  
all docs

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docs citations

14  
times ranked

596  
citing authors

#	ARTICLE	IF	CITATIONS
1	Social Connectedness in Physical Isolation: Online Teaching Practices That Support Under-Represented Undergraduate Studentsâ€™ Feelings of Belonging and Engagement in STEM. Education Sciences, 2022, 12, 61.	2.6	7
2	Fostering adoption of conservation technologies: a case study with wildlife law enforcement rangers. Oryx, 2019, 53, 479-483.	1.0	7
3	The longitudinal effects of STEM identity and gender on flourishing and achievement in college physics. International Journal of STEM Education, 2018, 5, 40.	5.0	47
4	Developing a STEM Identity Among Young Women: A Social Identity Perspective. Review of Educational Research, 2018, 88, 589-625.	7.5	176
5	Public Interest Communications: A Social Psychological Perspective. The Journal of Public Interest Communications, 2017, 1, 57.	1.2	5
6	Comparing communication strategies for reducing residential water consumption. Journal of Environmental Psychology, 2015, 41, 81-90.	5.1	84
7	Social identity framing communication strategies for mobilizing social change. Leadership Quarterly, 2014, 25, 468-486.	5.8	70
8	Source Effects and Plausibility Judgments When Reading About Climate Change. Discourse Processes, 2014, 51, 75-92.	1.8	55
9	How Minorities Prevail: The Context/Comparisonâ€™ Leniency Contract Model. Journal of Social Issues, 2009, 65, 335-363.	3.3	31
10	Presidential charismatic leadership: Exploring the rhetoric of social change. Leadership Quarterly, 2008, 19, 54-76.	5.8	105
11	Dimensions of Majority and Minority Groups. Group Processes and Intergroup Relations, 2008, 11, 21-37.	3.9	39
12	Media representations of majority and minority groups. European Journal of Social Psychology, 2007, 37, 561-572.	2.4	4
13	Majority and Minority Influence. Social and Personality Psychology Compass, 2007, 1, 572-589.	3.7	18