Alice F Healy

List of Publications by Year
in descending order

179 papers	5,035 citations	76294 40 h-index	118793 62 g-index
185 all docs	185 docs citations	185 times ranked	2318 citing authors

#	Article	IF	Citations
1	How changing the focus of attention affects performance, kinematics, and electromyography in dart throwing. Human Movement Science, 2010, 29, 542-555.	0.6	259
2	Detection errors on the andand: Evidence for reading units larger than the word. Memory and Cognition, 1977, 5, 636-647.	0.9	179
3	Separating item from order information in short-term memory. Journal of Verbal Learning and Verbal Behavior, 1974, 13, 644-655.	3.8	174
4	Detection errors on the word the : Evidence for reading units larger than letters.. Journal of Experimental Psychology: Human Perception and Performance, 1976, 2, 235-242.	0.7	165
5	What Is Learned under Difficult Conditions Is Hard to Forget: Contextual Interference Effects in Foreign Vocabulary Acquisition, Retention, and Transfer. Journal of Memory and Language, 2002, 46, 419-440.	1.1	147
6	Short-term order and item retention. Journal of Verbal Learning and Verbal Behavior, 1974, 13, 80-97.	3.8	132
7	A mental practice superiority effect: Less retroactive interference and more transfer than physical practice.. Journal of Experimental Psychology: Learning Memory and Cognition, 2008, 34, 823-833.	0.7	109
8	Letter detection: A window to unitization and other cognitive processes in reading text. Psychonomic Bulletin and Review, 1994, 1, 333-344.	1.4	107
9	On the cognitive structure of basic arithmetic skills: Operation, order, and symbol transfer effects.. Journal of Experimental Psychology: Learning Memory and Cognition, 1994, 20, 1139-1153.	0.7	100
10	Effect of meaning on letter detection.. Journal of Experimental Psychology: Learning Memory and Cognition, 1995, 21, 82-95.	0.7	98
11	Probability matching and the formation of conservative decision rules in a numerical analog of signal detection.. Journal of Experimental Psychology Human Learning and Memory, 1981, 7, 344-354.	1.7	94
12	Neuromuscular Effects of Shifting the Focus of Attention in a Simple Force Production Task. Journal of Motor Behavior, 2011, 43, 173-184.	0.5	94
13	Investigating the boundaries of reading units: Letter detection in misspelled words.. Journal of Experimental Psychology: Human Perception and Performance, 1983, 9, 413-426.	0.7	92
14	The role of attention in motor control.. Journal of Experimental Psychology: General, 2014, 143, 930-948.	1.5	88
15	The effects of payoffs and prior probabilities on indices of performance and cutoff location in recognition memory. Memory and Cognition, 1978, 6, 544-553.	0.9	83
16	Coding of temporal-spatial patterns in short-term memory. Journal of Verbal Learning and Verbal Behavior, 1975, 14, 481-495.	3.8	80
17	Proofreading errors on the word the: New evidence on reading units.. Journal of Experimental Psychology: Human Perception and Performance, 1980, 6, 45-57.	0.7	78
18	Detecting letters in continuous text: Effects of display size.. Journal of Experimental Psychology: Human Perception and Performance, 1987, 13, 279-290.	0.7	77

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19	Specificity effects in training and transfer of speeded responses.. Journal of Experimental Psychology: Learning Memory and Cognition, 2006, 32, 534-546.	0.7	71
20	Long-term repetition effects for motoric and perceptual procedures.. Journal of Experimental Psychology: Learning Memory and Cognition, 1991, 17, 137-151.	0.7	70
21	The verb as the main determinant of sentence meaning. Learning and Behavior, 1970, 20, 372-372.	0.6	68
22	Cognitive operations and the generation effect.. Journal of Experimental Psychology: Learning Memory and Cognition, 1989, 15, 669-675.	0.7	66
23	The decision rule in probabilistic categorization: What it is and how it is learned.. Journal of Experimental Psychology: General, 1977, 106, 427-446.	1.5	60
24	VERBAL LEARNING AND MEMORY: Does the Modal Model Still Work?. Annual Review of Psychology, 1996, 47, 143-172.	9.9	59
25	The GO model: A reconsideration of the role of structural units in guiding and organizing text on line. Psychonomic Bulletin and Review, 2004, 11, 428-433.	1.4	57
26	Missing -ing in reading: Letter detection errors on word endings. Journal of Verbal Learning and Verbal Behavior, 1980, 19, 247-262.	3.8	56
27	Effects of repetition on short-term retention of order information.. Journal of Experimental Psychology: Learning Memory and Cognition, 1984, 10, 575-597.	0.7	55
28	Pushing the limits of imagination: Mental practice for learning sequences.. Journal of Experimental Psychology: Learning Memory and Cognition, 2007, 33, 254-261.	0.7	55
29	Is there really very rapid forgetting from primary memory? The role of expectancy and item importance in short-term recall. Memory and Cognition, 1993, 21, 671-688.	0.9	54
30	Effects of Prolonged Work on Data Entry Speed and Accuracy.. Journal of Experimental Psychology: Applied, 2004, 10, 188-199.	0.9	54
31	A cognitive modeling account of simultaneous learning and fatigue effects. Cognitive Systems Research, 2011, 12, 19-32.	1.9	51
32	Very rapid forgetting: Reply to Muter. Memory and Cognition, 1995, 23, 387-392.	0.9	49
33	Short-term memory processes in counting. Cognitive Psychology, 1985, 17, 417-444.	0.9	48
34	War Cues and Foreign Policy Acts. American Political Science Review, 1987, 81, 701-715.	2.6	48
35	When are reading units larger than the letter? Refinement of the unitization reading model.. Journal of Experimental Psychology: Learning Memory and Cognition, 1991, 17, 1062-1073.	0.7	48
36	On the advantage of an external focus of attention: A benefit to learning or performance?. Human Movement Science, 2014, 33, 120-134.	0.6	47

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37	The effects of visual similarity on proofreading for misspellings. Memory and Cognition, 1981, 9, 453-460.	0.9	45
38	Skill training, retention, and transfer: The effects of a concurrent secondary task. Memory and Cognition, 2005, 33, 1457-1471.	0.9	45
39	Units of speech perception: Phoneme and syllable. Journal of Verbal Learning and Verbal Behavior, 1976, 15, 73-83.	3.8	44
40	Pattern coding of spatial order information in short-term memory. Journal of Verbal Learning and Verbal Behavior, 1977, 16, 419-437.	3.8	42
41	Comparing Serial Position Effects in Semantic and Episodic Memory Using Reconstruction of Order Tasks. Journal of Memory and Language, 2000, 42, 147-167.	1.1	40
42	A developmental evaluation of the role of word shape in word recognition. Memory and Cognition, 1992, 20, 141-150.	0.9	39
43	Using prior knowledge to minimize interference when learning large amounts of information. Memory and Cognition, 2007, 35, 124-137.	0.9	38
44	A Procedural Explanation of the Generation Effect for Simple and Difficult Multiplication Problems and Answers. Journal of Memory and Language, 2000, 43, 652-679.	1.1	36
45	Training principles to advance expertise. Frontiers in Psychology, 2014, 5, 131.	1.1	36
46	Short-Term Memory for Order Information. Psychology of Learning and Motivation - Advances in Research and Theory, 1982, 16, 191-238.	0.5	32
47	Phonology in the bilingual Stroop effect. Memory and Cognition, 2004, 32, 752-758.	0.9	32
48	Phonetic factors in letter detection: A reevaluation. Memory and Cognition, 1982, 10, 145-154.	0.9	31
49	Detecting phonemes and letters in text: Interactions between different types and levels of processes. Memory and Cognition, 1993, 21, 739-751.	0.9	30
50	Memory for common objects: brief intentional study is sufficient to overcome poor recall of US coin features. Applied Cognitive Psychology, 2004, 18, 445-453.	0.9	30
51	Counting backwards produces systematic errors.. Journal of Experimental Psychology: General, 1983, 112, 37-40.	1.5	28
52	Effects of cuing on short-term retention of order information.. Journal of Experimental Psychology: Learning Memory and Cognition, 1987, 13, 413-425.	0.7	28
53	Learning of nondomain facts in high- and low-knowledge domains.. Journal of Experimental Psychology: Learning Memory and Cognition, 2001, 27, 1160-1171.	0.7	28
54	The effects of mental representation on performance in a navigation task. Memory and Cognition, 2002, 30, 1189-1203.	0.9	28

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55	Judging joint angles and movement outcome: Shifting the focus of attention in dart-throwing.. Journal of Experimental Psychology: Human Perception and Performance, 2014, 40, 1903-1914.	0.7	28
56	Models of Working Memory: Eight Questions and Some General Issues. , 1999, , 412-441.		27
57	Expertise: defined, described, explained. Frontiers in Psychology, 2014, 5, 186.	1.1	26
58	Algebraic reasoning and bat-and-ball problem variants: Solving isomorphic algebra first facilitates problem solving later. Psychonomic Bulletin and Review, 2017, 24, 1922-1928.	1.4	25
59	Effect of syntactic role and syntactic prominence on letter detection. Psychonomic Bulletin and Review, 1998, 5, 96-100.	1.4	24
60	The Procedural Reinstatement Principle: Studies on Training, Retention, and Transfer.. , 0, , 59-71.		22
61	Criterion shifts in recall.. Psychological Bulletin, 1973, 79, 335-340.	5.5	21
62	Phonetic coding and order memory in relation to reading proficiency: A comparison of short-term memory for temporal and spatial order information. Applied Psycholinguistics, 1983, 4, 229-250.	0.8	21
63	Task-specific serial position effects in comparisons of multiletter strings. Perception & Psychophysics, 1987, 42, 180-194.	2.3	21
64	Investigating the boundaries of reading units across ages and reading levels. Journal of Experimental Child Psychology, 1988, 45, 175-208.	0.7	21
65	The relative contribution of nouns and verbs to sentence acceptability and comprehensibility. Learning and Behavior, 1971, 24, 94-96.	0.6	20
66	Semantic, phonological, and mediated priming in reading and lexical decisions.. Journal of Experimental Psychology: Learning Memory and Cognition, 1988, 14, 398-409.	0.7	20
67	Acquisition and retention of a letter-detection skill.. Journal of Experimental Psychology: Learning Memory and Cognition, 1990, 16, 270-281.	0.7	20
68	Peace Agreement, Intractable Conflict, Escalation Trajectory: A Psychological Laboratory Experiment. International Studies Quarterly, 1995, 39, 297.	0.8	20
69	Strategy selection and use during classification skill acquisition.. Journal of Experimental Psychology: Learning Memory and Cognition, 2010, 36, 500-514.	0.7	20
70	The Clicker Technique: Cultivating Efficient Teaching and Successful Learning. Applied Cognitive Psychology, 2013, 27, 222-234.	0.9	20
71	The Long-Term Retention of Knowledge and Skills. Psychology of Learning and Motivation - Advances in Research and Theory, 1993, , 135-164.	0.5	19
72	Effects of Instruction Modality and Readback on Accuracy in Following Navigation Commands.. Journal of Experimental Psychology: Applied, 2004, 10, 245-257.	0.9	19

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73	A comparison of recognition memory to numerical decision: How prior probabilities affect cutoff location. Memory and Cognition, 1977, 5, 3-9.	0.9	18
74	Strategy shifts in classification skill acquisition: Does memory retrieval dominate rule use?. Memory and Cognition, 2006, 34, 903-913.	0.9	18
75	Can subjects maintain a constant criterion in a memory task?. Memory and Cognition, 1975, 3, 233-238.	0.9	17
76	The time-course of the generation effect. Memory and Cognition, 1998, 26, 135-142.	0.9	17
77	The Unitization Effect in Reading Chinese and English Text. Scientific Studies of Reading, 2002, 6, 167-197.	1.3	17
78	Timing of quizzes during learning: Effects on motivation and retention.. Journal of Experimental Psychology: Applied, 2017, 23, 128-137.	0.9	17
79	A secondary-task analysis of a word familiarity effect.. Journal of Experimental Psychology: Human Perception and Performance, 1985, 11, 286-303.	0.7	16
80	Effects of presentation complexity on rapid-sequential reading. Perception & Psychophysics, 1985, 38, 461-470.	2.3	16
81	Terrorists and Democrats: Individual Reactions to International Attacks. Political Psychology, 2002, 23, 439-467.	2.2	16
82	Conserving Time in the Classroom: The Clicker Technique. Quarterly Journal of Experimental Psychology, 2011, 64, 1457-1462.	0.6	16
83	Order-relevant and order-irrelevant decision rules in multiletter matching.. Journal of Experimental Psychology: Learning Memory and Cognition, 1985, 11, 519-537.	0.7	15
84	Detection errors in a task with articulatory suppression: Phonological receding and reading. Memory and Cognition, 1985, 13, 463-468.	0.9	15
85	The role of phonetic processes in letter detection: A reevaluation. Journal of Memory and Language, 1991, 30, 294-318.	1.1	15
86	Output and retrieval interference in the missing-number task. Memory and Cognition, 1992, 20, 69-82.	0.9	15
87	The Long-Term Retention of Training and Instruction. , 1996, , 525-564.		15
88	Cognitive complications moderate the speed–accuracy tradeoff in data entry: a cognitive antidote to inhibition. Applied Cognitive Psychology, 2008, 22, 917-937.	0.9	15
89	Exploring the contributions of declarative and procedural information to training: A test of the procedural reinstatement principle.. Journal of Applied Research in Memory and Cognition, 2012, 1, 65-72.	0.7	15
90	A Blank Look in Reading. Experimental Psychology, 2005, 52, 213-223.	0.3	15

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91	The effect of an external and internal focus of attention on dual-task performance.. Journal of Experimental Psychology: Human Perception and Performance, 2020, 46, 91-104.	0.7	14
92	Short-term retention of temporal and spatial order. Bulletin of the Psychonomic Society, 1975, 5, 57-58.	0.2	13
93	The Strategic Basis of Performance in Binary Classification Tasks: Strategy Choices and Strategy Transitions. Journal of Memory and Language, 1999, 41, 223-252.	1.1	13
94	Processes underlying long-term repetition priming in digit data entry.. Journal of Experimental Psychology: Learning Memory and Cognition, 2001, 27, 879-888.	0.7	13
95	Linguistic knowledge and language performance in English article variant preference. Language and Cognitive Processes, 2002, 17, 613-662.	2.3	13
96	Specificity and Transfer of Learning. Psychology of Learning and Motivation - Advances in Research and Theory, 2012, 57, 227-253.	0.5	13
97	Is retrieval mediated after repeated testing?. Journal of Experimental Psychology: Learning Memory and Cognition, 2013, 39, 462-472.	0.7	13
98	Serial position effects in semantic memory: Reconstructing the order of U. S. presidents and vice presidents.. , 0, , 171-188.		13
99	The Effects of Contextual Interference on the Acquisition and Retention of Logical Rules. , 1995, , 95-131.		13
100	Identification of Letters in the Predesignated Target Paradigm: A Word Superiority Effect for the Common Word the. American Journal of Psychology, 1990, 103, 299.	0.5	12
101	Checklist procedures and the cost of automaticity. Memory and Cognition, 1993, 21, 496-505.	0.9	12
102	Trade-offs in Detecting Letters and Comprehending Text.. Canadian Journal of Experimental Psychology, 2005, 59, 159-167.	0.7	12
103	Learning and Memory for Sequences of Pictures, Words, and Spatial Locations: An Exploration of Serial Position Effects. American Journal of Psychology, 2010, 123, 137.	0.5	12
104	The Stroop Effect in English-Japanese Bilinguals. Experimental Psychology, 2008, 55, 93-101.	0.3	12
105	A Markov model for the short-term retention of spatial location information. Journal of Verbal Learning and Verbal Behavior, 1978, 17, 295-308.	3.8	11
106	Military Conflict and Terrorism: General Psychology Informs International Relations. Review of General Psychology, 2003, 7, 189-202.	2.1	11
107	Effects of training with added difficulties on RADAR detection. Applied Cognitive Psychology, 2011, 25, 395-407.	0.9	11
108	The bat-and-ball problem: Stronger evidence in support of a conscious error process.. Decision, 2019, 6, 369-380.	0.4	11

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109	Cognitive strategies in discourse processing: A comparison of Chinese and English speakers. Journal of Psycholinguistic Research, 1996, 25, 597-616.	0.7	10
110	Item and order information in semantic memory: students' retention of the "CU fight song" lyrics. Memory and Cognition, 2011, 39, 251-259.	0.9	10
111	Zero Anaphora: Transfer of Reference Tracking Strategies from Chinese to English. Journal of Psycholinguistic Research, 2005, 34, 99-131.	0.7	9
112	Global inhibition and midcourse corrections in speeded aiming. Memory and Cognition, 2008, 36, 1228-1235.	0.9	9
113	Mental Practice in the Intermanual Transfer of Motor Skills. Journal of Imagery Research in Sport and Physical Activity, 2010, 5, .	1.1	9
114	Accessibility of the voicing distinction for learning phonological rules. Memory and Cognition, 1980, 8, 107-114.	0.9	8
115	Letter detection errors in reading, auditory, and memory tasks. Journal of Memory and Language, 1989, 28, 400-411.	1.1	8
116	Same—different judgments of multiletter strings: Insensitivity to positional bias and spacing. Perception & Psychophysics, 1991, 49, 62-72.	2.3	8
117	Ranking international cooperation and conflict events. International Interactions, 1992, 17, 321-348.	0.6	8
118	Memory seeding: Representations underlying quantitative estimations.. Journal of Experimental Psychology: Learning Memory and Cognition, 2002, 28, 1137-1153.	0.7	8
119	Position distinctiveness, item familiarity, and presentation frequency affect reconstruction of order in immediate episodic memory†. Journal of Memory and Language, 2008, 58, 746-764.	1.1	8
120	Following navigation instructions presented verbally or spatially: Effects on training, retention and transfer. Applied Cognitive Psychology, 2011, 25, 53-67.	0.9	8
121	Training specificity and transfer in time and distance estimation. Memory and Cognition, 2015, 43, 736-747.	0.9	8
122	The relative accessibility of semantic and deep-structure syntactic concepts. Memory and Cognition, 1978, 6, 518-526.	0.9	7
123	Cognitive processes in reading text. Cognition, 1981, 10, 119-126.	1.1	7
124	Unitization in Second-Language Learning: Evidence from Letter Detection. American Journal of Psychology, 1997, 110, 385.	0.5	7
125	Task integration in time production. Attention, Perception, and Psychophysics, 2010, 72, 1130-1143.	0.7	7
126	How does practice with a reversed mouse influence subsequent speeded aiming performance? A test of global inhibition. Journal of Cognitive Psychology, 2011, 23, 559-573.	0.4	7

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127	Empirically Valid Principles for Training in the Real World. American Journal of Psychology, 2013, 126, 389.	0.5	7
128	Detecting letters and words in prose passages: A test of alternative theoretical accounts of the missing letter effect. American Journal of Psychology, 2014, 127, 281-302.	0.5	7
129	Memory load as a cognitive antidote to performance decrements in data entry. Memory, 2016, 24, 1182-1196.	0.9	7
130	Peace and gender: Differential reactions to international treaty violations.. Peace and Conflict, 1996, 2, 143-149.	0.2	7
131	Training and Retention of the Classic Stroop Task: Specificity of Practice Effects. , 0, , 234-254.		7
132	The effects of perceptual condition on proofreading for misspellings. Memory and Cognition, 1983, 11, 528-538.	0.9	6
133	The Acquisition and Long-Term Retention of Temporal, Spatial, and Item Information. Journal of Memory and Language, 1997, 36, 530-549.	1.1	6
134	Contextual memory and skill transfer in category search. Memory and Cognition, 2010, 38, 67-82.	0.9	6
135	Optimizing the Long-Term Retention of Skills. , 1995, , 1-29.		6
136	Acquisition and Retention of Skilled Letter Detection. , 1995, , 282-299.		6
137	Searching for target letters in memory: Individual preferences and instructions for text representation. Psychonomic Bulletin and Review, 1996, 3, 352-356.	1.4	5
138	The role of item distinctiveness in short-term recall of order information. Memory and Cognition, 1998, 26, 463-476.	0.9	5
139	Exploring specificity of speeded aiming movements: Examining different measures of transfer. Memory and Cognition, 2010, 38, 344-355.	0.9	5
140	The effects of spatial representation on memory for verbal navigation instructions. Memory and Cognition, 2011, 39, 47-62.	0.9	5
141	Memory for details about people: familiarity, relatedness, and gender congruency. Memory and Cognition, 2011, 39, 637-648.	0.9	5
142	External focus of attention improves performance in a speeded aiming task.. Journal of Applied Research in Memory and Cognition, 2013, 2, 14-19.	0.7	5
143	Which modality is best for presenting navigation instructions?. Journal of Applied Research in Memory and Cognition, 2013, 2, 192-199.	0.7	5
144	The effects of grouping on the learning and long-term retention of spatial and temporal information. Journal of Memory and Language, 2003, 48, 92-102.	1.1	4

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145	Acquisition of morphological variation: The case of the English definite article. Language and Cognitive Processes, 2009, 24, 89-119.	2.3	4
146	Specificity and transfer effects in time production skill: examining the role of attention. Attention, Perception, and Psychophysics, 2012, 74, 766-778.	0.7	4
147	Examining Misses in Reading Aloud Repeated Words. Quarterly Journal of Experimental Psychology, 2017, 70, 373-377.	0.6	4
148	Building a testing-based training paradigm from cognitive psychology principles.. Scholarship of Teaching and Learning in Psychology, 2019, 5, 189-208.	0.9	4
149	Word recall as a function of sentence generation and sentence context. Bulletin of the Psychonomic Society, 1987, 25, 359-360.	0.2	3
150	Facilitating text memory with additional processing opportunities in rapid sequential reading.. Journal of Experimental Psychology: Learning Memory and Cognition, 1989, 15, 418-431.	0.7	3
151	Effects of reading efficiency and display size on rapid-sequential reading. Acta Psychologica, 1995, 89, 1-22.	0.7	3
152	Sentence interference in the Stroop task. Memory and Cognition, 1999, 27, 768-778.	0.9	3
153	Reading units that include interword spaces: Filling spaces around a letter can facilitate letter detection. Memory and Cognition, 2004, 32, 560-569.	0.9	3
154	Does number data entry rely on the phonological loop?. Memory, 2005, 13, 388-394.	0.9	3
155	Familiarization effects for bilingual letter detection involving translation or exact text repetition.. Canadian Journal of Experimental Psychology, 2007, 61, 304-315.	0.7	3
156	Further differentiating item and order information in semantic memory: students' recall of words from the "CU Fight Song", Harry Potter book titles, and Scooby Doo theme song. Memory, 2017, 25, 69-83.	0.9	3
157	Does spatial information impact immediate verbatim recall of verbal navigation instructions?. Psychonomic Bulletin and Review, 2018, 25, 681-687.	1.4	3
158	Verbal and spatial acquisition as a function of distributed practice and code-specific interference. Memory and Cognition, 2019, 47, 779-791.	0.9	3
159	Training, retention, and transfer of data entry perceptual and motor processes over short and long retention intervals. Memory and Cognition, 2019, 47, 1606-1618.	0.9	3
160	Dynamic Decisions: Experimental Reactions to War, Peace, and Terrorism. Advances in Political Psychology, 2004, , 139-167.	0.1	3
161	On accounting for deficiencies in order memory associated with reading difficulty: A reply to Tallal. Applied Psycholinguistics, 1984, 5, 170-173.	0.8	2
162	Building Predictive Human Performance Models of Skill Acquisition in a Data Entry Task. Proceedings of the Human Factors and Ergonomics Society, 2006, 50, 1122-1126.	0.2	2

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163	Training and Transfer of Word Identification: Foreign Language Speech Rate. Journal of Applied Research in Memory and Cognition, 2017, 6, 253-259.	0.7	2
164	The bat-and-ball problem: a word-problem debiasing approach. Thinking and Reasoning, 2021, 27, 567-598.	2.1	2
165	Train your mind for peak performance: A science-based approach for achieving your goals.. , 2014, , .		2
166	Terrorism after 9/11: reactions to simulated news reports. American Journal of Psychology, 2009, 122, 153-65.	0.5	2
167	Accessibility of Place and Manner Features and the Place/Manner Dissimilation Principle in a Learning Task. Language and Speech, 1984, 27, 309-321.	0.6	1
168	Encoding and output order processes in short-term order recall of distinctive items. Memory, 2002, 10, 29-43.	0.9	1
169	Short-term recall of order information: Influence of encoding and generation processes on distinctiveness, isolation, and background effects. Psychonomic Bulletin and Review, 2005, 12, 519-523.	1.4	1
170	The effects of memory set size and information structure on learning and retention. Psychonomic Bulletin and Review, 2007, 14, 693-698.	1.4	1
171	Intention to Respond in a Special Way Offers Some Protection Against Forgetting Associations. American Journal of Psychology, 2011, 124, 23.	0.5	1
172	Pairing Words with Syntactic Frames: Syntax, Semantics, and Count-Mass Usage. Journal of Psycholinguistic Research, 2011, 40, 327-349.	0.7	1
173	Effects of difficulty, specificity, and variability on training to follow navigation instructions. Psychonomic Bulletin and Review, 2015, 22, 856-862.	1.4	1
174	Learning and transfer of calorie information. Applied Cognitive Psychology, 2020, 34, 1485-1494.	0.9	1
175	Poor communication in psycholinguistics: Review of four new textbooks. Journal of Psycholinguistic Research, 1978, 7, 477-492.	0.7	0
176	Deep-Structure Syntactic Relations: to-be-Retrieved Information and Retrieval Cues in Prompted Sentence Recall. Language and Speech, 1982, 25, 221-242.	0.6	0
177	How much is remembered as a function of presentation modality?. Memory, 2019, 27, 261-267.	0.9	0
178	Visual selection and response selection without effector selection in tasks with circular arrays. Attention, Perception, and Psychophysics, 2021, 83, 637-657.	0.7	0
179	The effects of testing the relationships among relational concepts. Cognitive Research: Principles and Implications, 2022, 7, .	1.1	0